

Board of Education Agenda

Wednesday, June 25, 2025



Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- · Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President Joseph W. Martinez, Vice President Edgar Montes, Clerk Evelyn P. Dominguez, LVN, Member Dakira R. Williams, Member

RUSD Interim Superintendent

Dr. Judy D. White

Front Cover Pictures:

Rialto Unified School District celebrated student strength, determination, and inclusion at the 4th Annual Divergent Games, held June 5, 2025, at Wilmer Amina Carter High School. The event was created for students who receive special education services, offering them the spotlight through a variety of athletic activities and earning cheers, medals, and unforgettable moments. Organized by RUSD's Special Services team with support from staff and service areas across the District, the Games brought together families, educators, and student-athletes for a joyful and inclusive celebration.



IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to "Our Board," scroll down to "Board Meeting Videos," and click play.
- To access the meeting agenda, visit our website and click on "Our Board," then scroll down to "Agendas and Minutes."
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



RIALTO UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF EDUCATION AGENDA

June 25, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members:

Dr. Stephanie E. Lewis, President Joseph W. Martinez, Vice President Edgar Montes, Clerk Evelyn P. Dominguez, LVN, Member Dakira R. Williams, Member

Interim Superintendent:

Judy D. White, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

- A.1 CALL TO ORDER 5:30 p.m.
- A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _				
Seconde	ed			
As provid	ded by law,	the following	are the	ite

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)
- STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS
- CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3).
 CONFERENCE WITH LEGAL COUNSEL -ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1
- CONFERENCE WITH LABOR NEGOTIATOR -(Government Code Section 54957.6)

Agency Designated Representative: Board President, Dr. Stephanie E. Lewis

Unrepresented Employees: Deputy Superintendent; Associate Superintendent, Business Services; Associate Superintendent, Education Services; and Associate Superintendent, Human Resources

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

	Vote by Board Members to move into Closed Session:
	Ayes:Abstain:Absent:
	Time:
۹.4	ADJOURNMENT OF CLOSED SESSION
	Moved Seconded Vote by Board Members to adjourn Closed Session:
	Ayes:Abstain:Absent:
	Time:
4. 5	OPEN SESSION RECONVENED - 7:00 p.m.
4.6	PLEDGE OF ALLEGIANCE
4.7	REPORT OUT OF CLOSED SESSION
4.8	ADOPTION OF AGENDA
	Moved Seconded Vote by Board Members to adopt the agenda:
	Avec Noes Abstain Absent

B. PRESENTATIONS

B.1 TEACH RIALTO CTE/FACE STUDENT CHECK PRESENTATION

Presentation by Juanita Chan, Agent of Science and Career Programs; Joseph Williams, Agent of Community Strategic Partnerships; and Kaiser Permanente Representative

B.2 LOCAL INDICATORS FOR THE CALIFORNIA DASHBOARD

Presentation by Paulina Villalobos, Agent: Academic Technology, Research, Testing & Accountability

B.3 RIALTO USD SAFETY AND SECURITY ASSESSMENT

Presentation by Mike Medina, Consultant, Cornerstone HR Consulting and Investigations Group

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item <u>not</u> <u>on</u> the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

72

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Move	ed		
		Marsham to an annua Oana ant Oalan dan Itamaa	
vote	by Board	Members to approve Consent Calendar Items:	
	_ Dakira	R. Williams, Member	
	_ Evelyn	P. Dominguez, LVN, Member	
	_ Edgar	Montes, Clerk	
	_ Joseph	n W. Martinez, Vice President	
	_ Dr. Ste	phanie E. Lewis, President	
E.1	GENEF	RAL FUNCTIONS CONSENT ITEMS	
	E.1.1	APPROVE THE SECOND READING OF REVISED BOARD POLICY 3460; FINANCIAL REPORTS AND ACCOUNTABILITY	75
		Moved Seconded DISCUSSION	
		Vote by Board Members:	
		Dakira R. Williams, Member	
		Evelyn P. Dominguez, LVN, Member	
		Edgar Montes, Clerk	
		Joseph W. Martinez, Vice President	
		Dr. Stephanie F. Lewis, President	

Joseph W. Martinez, Vice President

Dr. Stephanie E. Lewis, President

93 E.1.4 APPROVE FIRST READING OF REVISED **BOARD POLICY 4040 AND EXHIBIT: EMPLOYEE USE OF TECHNOLOGY** Moved Seconded _____ **DISCUSSION** Vote by Board Members: Dakira R. Williams, Member _____ Evelyn P. Dominguez, LVN, Member Edgar Montes, Clerk ____ Joseph W. Martinez, Vice President Dr. Stephanie E. Lewis, President 109 E.1.5 APPROVE THE FIRST READING OF BOARD POLICY 6163.4 AND EXHIBIT; STUDENT USE **OF TECHNOLOGY** Moved _____ Seconded _____ DISCUSSION Vote by Board Members: _____ Dakira R. Williams, Member _____ Evelyn P. Dominguez, LVN, Member ____ Edgar Montes, Clerk

Joseph W. Martinez, Vice President

Dr. Stephanie E. Lewis, President

E.2 INSTRUCTION CONSENT ITEMS

E.2.1	APPROVE NEW COURSE OF STUDY FOR WORK EXPERIENCE EDUCATION PROGRAM	125
	Moved	
	Seconded	
	To approve the recommended course for	
	students to get work-based experience in their career pathway at no cost to the District.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.2.2	APPROVE THE SCHOOL CALENDARS FOR 2026-2027, 2027-2028, AND 2028-2029	127
	Moved	
	Seconded	
	See attached copies of the calendars.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.2.3 APPROVE AN OVERNIGHT TRIP TO THE YEARBOOK WORKSHOP AT CAL BAPTIST UNIVERSITY - CARTER HIGH SCHOOL

Moved
Seconded
Approve registration fees, lodging, meals, and transportation for six (6) Carter High School yearbook students (4 female, 2 male) and two (2) adult chaperones (1 female, 1 male) to attend the SoCal Yearbook Workshop hosted at Cal Baptist University, effective July 10, 2025, through July 13, 2025, at a cost not to exceed \$8,000.00, and to be paid from the General
Fund.
DISCUSSION

Vote by Board Members:		
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.2.4 APPROVE AN OVERNIGHT TRIP SOUL SISTERS AND SOL BROTHERS WITH BLU EDUCATIONAL FOUNDATION

Moved _____

Seconded
Approve the sponsorship of up to (20) twenty
students participating at Soul Sisters/So
Brothers Leadership camp at California State
University, Long Beach, effective July 14, 2025
through July 18, 2025, at a cost not to exceed
\$36,000.00, and to be paid from the Genera
Fund (SBHIP & CTEIG).
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

	Moved	
	Seconded	
	All funds from May 21, 2025, through June 3, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.3.2	DONATIONS	133
	Accept the listed donations from Mr. Nathaniel Robinson; Pomona Valley Alumnae Chapter/Delta Sigma Theta, Sorority, Inc.; and Shaky's Pizza Parlor, and that a letter of appreciation be sent to the donor.	
	Moved Seconded DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.3.3 APPROVE AMENDMENT NO. 4 TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE COVERED PARENT WAITING AREA AT THE DISTRICT ENROLLMENT CENTER

Moved
Seconded
Extend the agreement term from June 30, 2025
to June 30, 2026, for architectural services for
the Covered Parent Waiting Area at the District
Enrollment Center. All other terms and
conditions of the original agreement will remain
the same.
DISCUSSION
Vote by Board Members:

Vote by Board Members: _____ Dakira R. Williams, Member ____ Evelyn P. Dominguez, LVN, Member ____ Edgar Montes, Clerk ____ Joseph W. Martinez, Vice President ____ Dr. Stephanie E. Lewis, President

E.3.4 APPROVE AMENDMENT NO. 3 TO THE AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT

Moved
Seconded
Approve Amendment No. 3 to the agreement with Miller Architecture to extend the term from February 28, 2025, to September 30, 2025, for architectural services for the Zupanic Virtual Academy Project. All other terms and conditions of the agreement will remain the same.
DISCUSSION
Vote by Board Members:

Vote by Board Members: _____ Dakira R. Williams, Member ____ Evelyn P. Dominguez, LVN, Member ____ Edgar Montes, Clerk ____ Joseph W. Martinez, Vice President ____ Dr. Stephanie E. Lewis, President

E.3.5 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH JOHN R. BYERLY INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE COVERED PARENT WAITING AREA SHADE STRUCTURE PROJECT AT THE DISTRICT ENROLLMENT CENTER

Moved	· · · · · · · · · · · · · · · · · · ·		
Seconded			
Extend the	agreement term from	June	30,

Extend the agreement term from June 30, 2025, to June 30, 2026, to provide Special Inspection and Testing Services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. All other terms and conditions of the original agreement will remain the same.

DISCUSSION

Vote by Board Members:		
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.3.6 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE INSPECTION SERVICES FOR THE COVERED PARENT WAITING AREA SHADE STRUCTURE PROJECT AT THE DISTRICT ENROLLMENT CENTER

Moved		 			
Seconded	d	 		_	
A	Λ	 1	NI-	 	41

Approve Amendment No. 1 to the agreement with PF Vision, Inc. to extend the agreement term from June 30, 2025, to June 30, 2026, to provide inspection services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. All other terms and conditions of the original agreement will remain the same.

DISCUSSION

Vote by Board Members:		
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.3.7 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF THE STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved
Seconded
Extend the term of the agreement from June 30, 2025, to December 31, 2025, for DSA inspection services for the two (2) new two-story classroom buildings at Eisenhower High School. All other terms and conditions of the agreement will remain the same.
DISCUSSION
Vote by Board Members:

E.3.8 APPROVE AN AMENDMENT WITH FOOTSTEPS TO FREEDOM

	Moved	
	Amend the contract with Footsteps to Freedom to add two (2) additional principals to attend the Footsteps to Freedom Tour taking place July 8-15, 2025, at no cost to the District.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
Ξ.3.9	APPROVE A RENEWAL AGREEMENT WITH PRACTI-CAL MEDI-CAL EDUCATION AGENCY BILLING OPTION PROGRAM	40
	Moved	
	Seconded Provide Medi-Cal billing support, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$207,213.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

	Moved	
	Provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$40,000.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.3.11	APPROVE A RENEWAL AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.	142
	Moved Seconded Provide dental services to the Rialto Unified School District students, effective July 1, 2025, through June 30, 2026, at no cost to the District.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

APPROVE A RENEWAL AGREEMENT WITH

MCF CONSULTING, INC.

E.3.10

E.3.12 APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING

____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

Moved
Seconded
Complete Audiological Assessments, mobile Audiological Assessments, and office Centra Auditory Processing Assessments (CAP) to current students, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$7,000.00, and to be paid from the Genera Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member

E.3.13 APPROVE A RENEWAL AGREEMENT WITH SYLVAN LEARNING

	Moved		
	Seconded		
	Approve the agreement for compensatory education, effective July 1, 2025 through June 30, 2026, for a total cost not to exceed \$5,000.00, and to be paid from the General Fund.		
	DISCUSSION		
Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr. Stephanie E. Lewis, President		

E.3.14 APPROVE A RENEWAL AGREEMENT WITH KIDS CONNECTIONS DEVELOPMENTAL THERAPY CENTER

Moved _____

Seconded Provide Independent Education Evaluations during the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.15 APPROVE A RENEWAL AGREEMENT WITH DEAF AND HARD OF HEARING EDUCATIONAL SOLUTIONS

Moved _____

____ Edgar Montes, Clerk

Seconded		
Provide support to students requiring Auditory		
Verbal Therapy (AVT) services on their		
Individualized Education Program (IEP) or		
settlement agreement, effective July 1, 2025		
through June 30, 2026, at a cost not to exceed		
\$20,000.00, and to be paid from the Genera		
Fund.		
DISCUSSION		
Vote by Board Members:		
Dakira R. Williams, Member		
Evelyn P. Dominguez, LVN, Member		

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.16 APPROVE A RENEWAL AGREEMENT WITH WHOLE CHILD THERAPY

Moved
Seconded
Provide Independent Education Evaluations
during the 2025-2026 school year, effective June
1, 2025, through June 30, 2026, at a cost not to
exceed \$4,000.00, and to be paid from the
General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.17 APPROVE A RENEWAL AGREEMENT WITH AMIRA LEARNING + CAPSTONE

Moved
Seconded
Provide an adaptive technology differentiated
reading program for 1,015 Dual Language
Immersion Program students enrolled at Bemis,
Boyd, Curtis, Dunn, Garcia, Kelley, Morris,
Trapp, Simpson and Werner Elementary
Schools, effective July 1, 2025, through June 30,
2026, at a cost not to exceed \$30,450.00, and to
be paid from the General Fund (Title III).
DISCUSSION
DISCUSSION
Vote by Board Members:

Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr Stephanie F Lewis President		

E.3.18 APPROVE A RENEWAL AGREEMENT WITH KEYSTONE INDUSTRIAL MEDICINE

Moved
Seconded
Approve a renewal agreement with Keystone
Industrial Medicine to perform Workers'
Compensation First Aid, random drug testing,
and DOT Physicals as needed, effective July 1,
2025, through June 30, 2026, at a cost not to
exceed \$15,000.00 and to be paid from the
General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.19 APPROVE A RENEWAL AGREEMENT WITH OCCUPATIONAL HEALTH CENTERS OF CALIFORNIA

Moved

Seconded
Approve a renewal agreement with Occupational
Health Centers of California to perform pre-
employment physicals, DOT physicals, and
random drug testing as needed, effective July 1,
2025, through June 30, 2026, at a cost not to
exceed \$45,000.00 and to be paid from the
General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

____ Edgar Montes, Clerk

E.3.20 APPROVE A RENEWAL AGREEMENT WITH CLAIMS RETENTION SERVICES

Moved
Seconded
Provide consulting services for property and
liability claims effective July 1, 2025, through
June 30, 2026, at a cost not to exceed
\$30,000.00 with an option to renew for two years
at a cost not to exceed \$32,000.00 in 2026-2027
and at a cost not to exceed \$34,000.00 in 2027-
2028, and to be paid from the General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.21 APPROVE A RENEWAL AGREEMENT WITH ESCRIBE SOFTWARE LTD.

Moved
Seconded
Approve a renewal agreement with eScribe
Software Ltd. for a twenty-two-month license for
meeting management software, effective
September 1, 2025, through June 30, 2027, at a
cost not to exceed \$35,589.69 and to be paid
from the General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.22 APPROVE A RENEWAL AGREEMENT WITH NAVIGATE360 - RIALTO HIGH SCHOOL

Moved
Seconded
Provide a reward, track, redeem process, and data to help support our PBIS Rewards school culture, effective July 30, 2025, through June 29, 2026, at a cost not to exceed \$15,400.00, and to be paid from the General Fund (Title I).
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.23 APPROVE A RENEWAL AGREEMENT WITH PEAR DECK - RIALTO HIGH SCHOOL

Moved
Seconded
Provide a resource for student collaboration and immediate feedback during lessons for Rialto
High School students, effective August 11, 2025
through July 24, 2026, at a cost not to exceed
\$10,816.00 and to be paid from the General
Fund (Title I).
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.24 APPROVE A RENEWAL AGREEMENT WITH SMARTPASS INC - RIALTO HIGH SCHOOL

Moved
Seconded
Support attendance improvement at Rialto High School for the 2025-2026 school year, effective August 11, 2025, through June 30, 2026, at a cost not to exceed \$10,882.00, and to be paid from the General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

E.3.25 APPROVE A RENEWAL AGREEMENT WITH FRANKLIN COVEY - DOLLAHAN ELEMENTARY SCHOOL

Moved
Seconded
Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me at Dollahan Elementary School, effective July 1, 2025, through June 30, 2027, at a cost not to exceed \$20,428.00, and to be paid from the General Fund (Title I).
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.26 APPROVE A RENEWAL AGREEMENT WITH HEARTLAND

Moved
Seconded
Approve a renewal agreement with Heartland for Blue Bear SchoolBooks software used for al ASB groups, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$16,640.75 and to be paid from the Genera Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.27 APPROVE A RENEWAL AGREEMENT WITH BLU EDUCATIONAL FOUNDATION

Moved		
Seconded		
Approve a renewal contract with BLU		
Educational Foundation, effective July 1, 2025,		
through June 30, 2026, at a cost not to exceed		
\$45,000.00, and to be paid from the General		
Fund (Perkins & CTEIG).		
DISCUSSION		
Vote by Board Members:		
Dakira R. Williams, Member		
Evelyn P. Dominguez, LVN, Member		
Edgar Montes, Clerk		
Joseph W. Martinez, Vice President		
Dr. Stenhanie F. Lewis, President		

E.3.28 RATIFY THE APPROVAL OF TWO COMMUNITY MEMBERS TO ATTEND THE ANNUAL SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 2025 LEADERSHIP SUMMIT

Moved
Seconded
Ratify the approval of registration and mileage,
for two (2) community members to attend the
San Bernardino County Superintendent of
Schools 2025 Leadership Summit, which was
held on June 16, 2025, through June 17, 2025,

at the Lake Arrowhead Resort, at a cost not to exceed \$700.00 and to be paid from the General Fund. The Community Members attended the one-day portion on Monday, June 16, 2025.

DISCUSSION

Vote by Board Members: _____ Dakira R. Williams, Member ____ Evelyn P. Dominguez, LVN, Member ____ Edgar Montes, Clerk ____ Joseph W. Martinez, Vice President ____ Dr. Stephanie E. Lewis, President

E.3.29 APPROVE RENEWAL OF RFP NO. 2024-2025-04 PAPER PRODUCTS BID BY THE VAL VERDE UNIFIED SCHOOL DISTRICT ON BEHALF OF THE INLAND EMPIRE BUYING COLLECTIVE PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2025-2026 SCHOOL YEAR

Moved	
Seconded	
Annrove the first renewal of REP No.	20

Approve the first renewal of RFP No. 2024-2025-04 Paper Products with Imperial Dade, Individual Food Service, and Plastic Connections for the purchase of variety of paper products for the 2025-2026 fiscal year, effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.

DISCUSSION

Vote by Board Members:	
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis. President

E.3.30 APPROVAL OF RFP NO. RIANS 2025-2026-004 FRESH PRODUCE TO SUNRISE PRODUCE FOR 2025-2026 SCHOOL YEAR

Moved
Seconded
Approve the Award Request for Proposal RFF
NO. RIANS 2025-2026-004 Fresh Produce to
Sunrise Produce effective July 1, 2025, through
June 30, 2026, at a cost to be determined at the
time of purchase and to be paid from the
Cafeteria Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.31 APPROVAL OF RFP NO. RIANS 2025-2026-005 PIZZA PRODUCTS TO WIDO PIZZA (DOMINO'S PIZZA) FOR 2025-2026 SCHOOL YEAR

Movea
Seconded
Approve the Award Request for Proposal RFP
NO. RIANS 2025-2026-005 Pizza Products to
Wido Pizza (Domino's Pizza) effective July 1,
2025, through June 30, 2026, at a cost to be
determined at the time of purchase and to be
paid from the Cafeteria Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

____ Edgar Montes, Clerk

E.3.32 APPROVAL OF RFP NO. RIANS 2025-2026-003 TORTILLA PRODUCTS TO GOLD STAR FOODS FOR 2025-2026 SCHOOL YEAR

Moved
Seconded
Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-003 Tortilla Products to Gold Star Foods effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

1	64
	vT

E.3.33 AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM DELL MARKETING L.P. AND MOXIEBOX ART, INC. UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS

Moved
Seconded
Approve the list of Intergovernmental contracts
as presented at a cost to be determined at the
time of purchase and to be paid from various
funds.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk

____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

E.3.34 APPROVE AGREEMENT NO. 25/26-0173
WITH SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS (SBCSS)
FOR CLASSROOM LEASE AND
MAINTENANCE OF SPECIAL EDUCATION
CLASSROOMS

Moved	
Seconded _	

Approve Agreement No. 25/26-0173 with the San Bernardino County Superintendent of Schools (SBCSS) for classroom lease and maintenance of special education classrooms at a rate of \$4,333.06 per classroom occupied by SBCSS and maintained by the District, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$30,331.42, and to be paid by SBCSS to the District.

DISCUSSION

vote by Board Members:	
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President

E.3.35 APPROVE AN AGREEMENT WITH SCOTT BACKOVICH COMMUNICATIONS - RIALTO HIGH SCHOOL

Moved

Seconded
Provide support for Rialto High School's
Associated Student Body (ASB) to attend
ENVOLVE on campus and in-person training on
September 05, 2025 and for 1 calendar year
online access to ENVOLVE Weekly Challenges,
Activity Hub Access, and ongoing virtual
meetups with ASB leaders, effective August 10,
2025, through June 19, 2026, at a cost not to
exceed \$3,250.00, and to be paid from the
General Fund (Title I).
DIGGLIGOLONI

DISCUSSION

Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr. Stephanie E. Lewis, President		

E.3.36 APPROVE AN AGREEMENT WITH PEARSON CLINICAL ASSESSMENT GROUP

	Moved	
	Seconded	
	Purchase 1,600 licenses of the Naglieri Nonverbal Ability Test (NNAT3) to assess all second-grade students during the 2025-2026 school year, effective July 1, 2025, at a cost not to exceed \$22,000.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.3.37	APPROVE 2025-2026 CONSOLIDATED APPLICATION - REQUEST FOR FUNDS	168
	Moved	
	Seconded	
	Approve the consolidated application submission	
	for federal program funding for the 2025-2026 school year.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.3.38 APPROVE SCHOOL-CONNECTED ORGANIZATION

	Moved	
	Seconded	
	Approve Carter Football Boosters as a School-Connected Organization for the 2025-2026 and 2026-2027 school years.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.3.39	APPROVE AN AGREEMENT WITH NATIONAL UNIVERSITY	171
	Moved	
	Seconded	
	Approve the Unpaid Student Teaching and	
	Practicum Agreement with National University to assist current and future educators in completing	
	state requirements for credentialing from July 1,	
	2025, through June 30, 2028.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.3.40	APPROVE AN AGREEMENT WITH CAST, INC.	172
	Moved Seconded Provide Universal Design for Learning (UDL) professional development for a cohort of 30 staff members, effective July 1, 2025, through June 30, 2025, at a cost not to exceed \$30,000.00, and to be paid from the General Fund.	
	<u>DISCUSSION</u>	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.3.41	APPROVE AN AGREEMENT WITH RYAN TILLMAN SPEAKS LLC	173
	Moved	
	Seconded	
	Approve an agreement with Ryan Tillman	
	Speaks LLC, effective July 1, 2025, through June 30, 2026, at a cost not to exceed	
	\$20,000.00, and to be paid from the General	
	Fund.	
	DISCUSSION	
	Vote by Roard Members:	

Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr. Stephanie E. Lewis, President		

E.3.42 APPROVAL AN AGREEMENT DATE CORRECTION FOR THE STATEMENT OF WORK THROUGH THE UNIVERSITY OF CALIFORNIA COMPASS SYSTEM

Moved	
Seconded _	

To correct the dates of the agreement with the University of California Compass Service Statement of Work, effective July 1, 2025, through June 30, 2027, covering both the approval of the UC Compass services as well as the data sharing agreement, at no cost to the District.

DISCUSSION

Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr. Stephanie E. Lewis, President		

E.3.43 APPROVE A MEMORANDUM OF UNDERSTANDING WITH FONTANA UNIFIED SCHOOL DISTRICT REGARDING TRACT NO. 20706 SCHOOL ATTENDANCE BOUNDARIES AND DEVELOPMENT IMPACT FEES

Moved		
Seconded		
Approve the Memorandum of Understandin with Fontana Unified School District regarding the designation of school attendance boundaries and the allocation of development impact fee for Tract No. 20706.		
DISCUSSION		
Vote by Board Members:		
Dakira R. Williams, Member		

____ Evelyn P. Dominguez, LVN, Member

____ Joseph W. Martinez, Vice President

Dr. Stephanie E. Lewis, President

____ Edgar Montes, Clerk

E.3.44 APPROVE A SETTLEMENT AGREEMENT WITH CORNERSTONE CONSTRUCTION SERVICES, INC. FOR THE HUGHBANKS ELEMENTARY SCHOOL CONCRETE PROJECT BID NO. 24-25-001

Moved	 	
Seconded		

In the matter related to the agreement for Bid No. 24-25-001, District staff recommends the Board (1) acknowledge the termination of the agreement with Cornerstone Construction Services, Inc., effective February 20, 2025; and (2) approve the settlement agreement with Cornerstone Construction Services, Inc. to provide for full and final compensation in the amount of \$21,037.50 to be paid from Deferred Maintenance - Fund 14.

DISCUSSION

Vote by Board Members:			
	Dakira R. Williams, Member		
	Evelyn P. Dominguez, LVN, Member		
	Edgar Montes, Clerk		
	Joseph W. Martinez, Vice President		
	Dr. Stephanie E. Lewis, President		

FACILITIES PLANNING CONSENT ITEMS - None

E.4

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1	APPROVE PERSONNEL REPORT NO. 1339 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	177
	Moved Seconded	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
E.5.2	ADOPT RESOLUTION NO. 24-25-45 FOR SPORTS PE	189
	Moved	
	Seconded	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

E.6.1	APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY	191
	21, 2025	
	Moved	
	Seconded	
	<u>DISCUSSION</u>	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	

Dr. Stephanie E. Lewis, President

MINUTES

E.6

190

F.1 AWARD BID NO. 24-25-010 FOR STUDENT MENTAL HEALTH CARE KITS PROMOTIONAL ITEMS" TO NASCO EDUCATION, LLC

Moved	
Seconded	

In the award of Bid No. 24-25-010 for Student Mental Health Care Kits "Promotional Items" the Board (1) finds that Bienali Promotions, LLC is non-responsive for failure to meet the bid requirements, including the submission of required product samples necessary for evaluation and (2) awards the contract to Nasco Education, LLC, at an initial estimated cost of \$267,087.00, with additional purchases to be made as needed under the awarded price structure at the time of purchase, and to be paid from various funds.

DISCUSSION

Vote by Board Members:

 Dakira R. Williams, Member
 Evelyn P. Dominguez, LVN, Member
 Edgar Montes, Clerk
 Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

F.2 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR R E SCHULTZ CONSTRUCTION, INC., FOR THE PHASE II PLAYGROUND EQUIPMENT AND ARTIFICIAL TURF INSTALLATION PROJECT

Moved			
Seconded			
Approve Deductive Change Order for R E Schultz			
Construction, Inc., in the amount of \$192,672.80 for the			
Phase II Playground Equipment and Artificial Turf			
Installation Project and revise the contract amount from			
\$1,489,960.00 to \$1,297,287.20, accept the work			
completed on June 10, 2025, and authorize District staff			
to file the Notice of Completion with the San Bernardino			
County Recorder.			
DISCUSSION			
Vote by Board Members:			

Vote by Board Members: _____ Dakira R. Williams, Member ____ Evelyn P. Dominguez, LVN, Member ____ Edgar Montes, Clerk ____ Joseph W. Martinez, Vice President ____ Dr. Stephanie E. Lewis, President

F.3 APPROVE AN AMENDMENT TO THE AGREEMENT WITH STEPPING STONES

Moved	
Seconded	
Approve the cost increase of the original agreement of \$700,000.00 by an additional \$650,000.00, for a total cost not to exceed \$1,350,000.00, for the 2024-2025 school year, and to be paid from the General Fund.	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	
APPROVE A RENEWAL AGREEMENT WITH BEHAVIOR AUTISM THERAPIES (BAT)	24′
Moved	
Seconded Provide Applied Behavior Analyst (ABA) Aides during the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$850,000.00, and to be paid from the General Fund.	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	

F.5 APPROVE A RENEWAL AGREEMENT WITH EPIC SPECIAL EDUCATION STAFFING

	Moved	
	Seconded	
	Provide health services to ensure compliance mandates for the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$350,000.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
F.6	APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC - HEALTH SERVICES	243
	Seconded Provide nursing support for students with Individualized Education Programs and Health Care Plans, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$114,000.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

F.7 APPROVE A RENEWAL AGREEMENT WITH ACES EDUCATION & INTERPRETING SERVICES

Moved	
Seconded	
Provide IIS (Intensive Individualized Support) services for students in Summer School and the Extended School Year Program, effective July 1, 2025, through June 30, 2026, for a total cost not to exceed \$600,000.00, and to be paid from the General Fund.	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	
APPROVE A RENEWAL AGREEMENT WITH ZEN EDUCATE	245
Moved	
Seconded Provide special education and related services to ensure compliance mandates, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$650,000.00, and to be paid from the General Fund.	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	

F.9 APPROVE A RENEWAL AGREEMENT WITH SOFTCHOICE FOR PURCHASE OF MICROSOFT VOLUME LICENSING UTILIZING KINGS COUNTY OFFICE OF EDUCATION BID PROJECT NO. 2024-04

Moved		
Seconded		
Purchase of Microsoft Volume Licensing utilizing the		
Kings County Office of Education Bid Project No. 2024-		
04, effective August 1, 2025, through July 31, 2026, at a		
cost not to exceed \$385,546.82 and to be paid from the		
General Fund.		
DISCUSSION		
Vote by Board Members:		
Dakira R. Williams, Member		
Evelyn P. Dominguez, LVN, Member		
Edgar Montes, Clerk		
Joseph W. Martinez, Vice President		
Dr. Stephanie E. Lewis, President		

F.10 APPROVE A RENEWAL AGREEMENT WITH STEWART INVESTIGATIVE SERVICES, INC

Moved
Seconded
Provide claims prevention/reduction services, effective July 1, 2025, through June 30, 2026, with an option to renew for the 2026-27 and 2027-28 fiscal years at a cost not to exceed \$50,000.00 per fiscal year and to be paid from the General Fund.
DISCUSSION
Vote by Board Members:

F.11 APPROVE A RENEWAL AGREEMENT WITH CSM CONSULTING, INC FOR E-RATE COMPLIANCE SERVICES

Moved _____

Seconded
Approve a 3-year renewal agreement with CSM Consulting, Inc. for consulting services for the E-Rate program, effective July 1, 2025, through June 30, 2028, at a cost not to exceed \$133,500.00 and to be paid from the
General Fund.
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

F.12 APPROVE A RENEWAL AGREEMENT WITH NANCY K. BOHL, INC. dba THE COUNSELING TEAM INTERNATIONAL (TCTI)

Moved	
Seconded	

Approve a renewal agreement with Nancy K. Bohl, Inc, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees and their eligible family members, as well as District approved volunteers, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$55,566.00 per fiscal year plus \$275 per hour for Critical Incident Response and \$175 per hour for Training classes. Approve an option to renew the agreement for an additional two (2) years at a 5% increase per year and to be paid from the General Fund.

DISCUSSION

Vote b	y Board Members:
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President

F.13 APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC

_____ Dakira R. Williams, Member

____ Edgar Montes, Clerk

_____ Evelyn P. Dominguez, LVN, Member

_____ Joseph W. Martinez, Vice President

____ Dr. Stephanie E. Lewis, President

Moved

Seconded
Provide coverage for various professional positions such
as School Psychologists, Speech Pathologists, Speech
and Language Pathologist Assistants (SLPAs), and
Intensive Individual Support (IIS) for students with an
Individualized Education Program, effective July 1, 2025,
through June 30, 2026, at a cost not to exceed
\$500,000.00, and to be paid from the General Fund.
<u>DISCUSSION</u>
Vote by Board Members:

F.14 APPROVE A RENEWAL AGREEMENT WITH ACHIEVE3000 - RIALTO HIGH SCHOOL

Moved
Seconded
Provide an adaptive technology-driven, differentiated program to support Rialto High School students for the 2025-2026 school year, effective August 11, 2025, through June 30, 2026, at a cost not to exceed \$63,000.00, and to be paid from the General Fund (Title I).
DISCUSSION
Vote by Board Members:
Dakira R. Williams, Member
Evelyn P. Dominguez, LVN, Member
Edgar Montes, Clerk
Joseph W. Martinez, Vice President
Dr. Stephanie E. Lewis, President

F.15 APPROVE A RENEWAL AGREEMENT WITH ENOME INC (GOALBOOK)

Seconded
Approve a 3 year renewal agreement with Enome, Inc.
(Goalbook) to provide instructional design and goal
writing support for up to 284 Special Education Teachers
and related service providers, for an annual cost of
\$143,633.00, effective July 1, 2025, through June 30,

2028, at a cost not to exceed \$430,899.00, and to be paid from the General Fund.

Moved _____

DISCUSSION

Vote b	y Board Members:
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President

	FINALSITE, INC.	
	Moved Seconded Provide the District website services for the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$64,280.00, and to be paid from the General Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
F.17	APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER TO PROVIDE AFTER-SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM	254
	Seconded Provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective August 1, 2025, through June 30, 2026, at a cost not-to-exceed \$3,711,559.00, and to be paid from the ASES Grant Fund.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

APPROVE A RENEWAL AGREEMENT WITH

F.16

F.18 APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER

Moved	
Seconded	
Provide after-school learning program services for the 2025-2026 school year, effective August 1, 2025, through June 30, 2026, at a cost not to exceed \$8,515,008.00 and to be paid from the General Fund (ELOP).	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	
Moved	
Seconded Provide compensatory education as part of a settlement agreement, effective July 1, 2025, through July 30, 2027, at a cost not to exceed \$65,000.00, and to be paid from the General Fund.	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Joseph W. Martinez, Vice President Dr. Stephanie E. Lewis, President	

F.20 APPROVE AN AGREEMENT WITH AB104 CALIFORNIA EDUCATION PROGRAM (CAEP) - RIALTO ADULT SCHOOL

Moved
Seconded
To qualify as an active member of the CAEP California
Adult Education Program AB104 and receive an allotment
of \$1,415,152.00 for the 2025-2026 fiscal year, and

DISCUSSION

monies that can be used until December 31, 2027.

Vote by Board Members:	
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President

F.21 APPROVE AN AGREEMENT WITH TOMORROW'S TALENT

	Moved	
	For a minimum of thirty (30) high school students to participate in student internships and case management services with Tomorrow's Talent at all Rialto Unified high schools, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$50,000.00, and to be paid from the General Fund (CTEIG).	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	
F.22	ADOPT RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2025-2026	260
	Moved Seconded For the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.	
	DISCUSSION	
	Vote by Board Members:	
	Dakira R. Williams, Member	
	Evelyn P. Dominguez, LVN, Member	
	Edgar Montes, Clerk	
	Joseph W. Martinez, Vice President	
	Dr. Stephanie E. Lewis, President	

Moved	
Seconded	
Adopt the FY 2025-2026 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Building Fund (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Other Enterprise Fund (63).	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	
ADOPT RESOLUTION NO. 24-25-66 FOR MANAGEMENT, CONFIDENTIAL, AND SUPERVISORY STIPENDS 2024-2025	26
Moved Seconded	
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	

F.25 EMPLOYMENT CONTRACT FOR ASSOCIATE SUPERINTENDENT, EDUCATION SERVICES

	Moved
	Seconded
	Approve the employment contract for Jon Black, Ed.D., to serve as the Associate Superintendent, Education Services. Prior to the vote on this item, consistent with Government Code Section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.
	DISCUSSION
	Vote by Board Members:
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member
	Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President
F.26	EMPLOYMENT CONTRACT FOR ASSOCIATE SUPERINTENDENT, HUMAN RESOURCES Moved
	Seconded
	Approve the employment contract for Denise Ellis, Ed.D., to serve as the Associate Superintendent, Human Resources. Prior to the vote on this item, consistent with Government Code Section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract. DISCUSSION
	Vote by Board Members:
	Dakira R. Williams, Member
	Evelyn P. Dominguez, LVN, Member Edgar Montes, Clerk
	Joseph W. Martinez, Vice President
	Dr. Stephanie E. Lewis, President

F.27 EMPLOYMENT CONTRACT FOR ASSOCIATE SUPERINTENDENT, BUSINESS SERVICES

Moved	
Seconded	
Approve the employment contract for Diane Romo, serve as the Associate Superintendent, Busine Services. Prior to the vote on this item, consistent w Government Code Section 54953, the Board Preside will orally report a summary of the salary/compensation provided under the contract.	ess /ith
DISCUSSION	
Vote by Board Members:	
Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk	
Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	
AMEND THE CONTRACT WITH DEPUTY SUPERINTENDENT, RHEA McIVER GIBBS, Ed.D.	
Moved	
It is recommended that the Governing Board approve amendment to the contract for Rhea McIver Gibbs, Ed. Deputy Superintendent, effective July 1, 2025. Prior the vote on this item, consistent with Government Co Section 54953, the Board President will orally report summary of the salary/compensation provided under the contract.	D. to de t a
DISCUSSION	
Vote by Board Members: Dakira R. Williams, Member	
Evelyn P. Dominguez, LVN, Member	
Edgar Montes, Clerk Joseph W. Martinez, Vice President	
Dr. Stephanie E. Lewis, President	

F.28

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 16, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved				
Seconded				
Vote by Bo	ard Memb	ers to adjourn:		
Ayes:	_Noes:	Abstain:	Absent:	
Time:				

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3460(a)

Financial Reports And Accountability

The Board of Education is committed to ensuring public accountability and the fiscal health of the District. The Board shall adopt sound fiscal **management** policies **and practices**, oversee the District's financial condition, and continually evaluate whether the District's budget and financial operations support the District's goals for student achievement.

(cf. 3100 Budget) (cf. 3110 - Transfer of Funds) (cf. 3300 Expenditures/Expending Authority) (cf. 3430 Investing) (cf. 4143/4243 Negotiations/Consultation) (cf. 9000 - Role of the Board)

The Superintendent or designee shall ensure that all **District** financial reports are prepared in accordance with law and in conformity with generally accepted accounting principals principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). He/she **The Superintendent or designee** shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

(cf. 3400 - Management of District Assets/Accounts)

When required by law or **as directed by** the Board, the Superintendent or designee shall submit to the Board reports of the District's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When **submission of** any such report must be approved by the Board prior to its submission to a local, state, and/or federal agency, **requires prior Board approval**, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report and meet without breaking any applicable submission deadline. When submission of any such report to a local, state, and/or federal agency requires prior approval by the Board, the schedule for the presentation, review, and timely submission of the report shall allow adequate time for the Board to carefully review the report and meet.

The Board shall regularly communicate assess the District's financial position and communicate the results to the public, and shall use financial reports to determine what the actions and budget amendments, if any, that are needed to ensure the District's financial stability. If District conditions predict fiscal distress or indicate that the District might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall act quickly take action to identify and resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the District's fiscal health and may contract with an external individual or organization to advise provide the District on with needed advice or fiscal matters management or training.

Page 75 of 267

(cf. 1340 Access to District Records)

If the District is facing fiscal insolvency, the Board may consider applying to the state for an emergency apportionment that exceeds 200 percent of the District's recommended reserve. Before applying for such emergency apportionment, the Board shall discuss, at a regular or special meeting, the need for an emergency apportionment and receive testimony regarding the apportionment from parents/guardians, the exclusive representatives of employees of the District, and other members of the community. (Education Code 41326)

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the District's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

Gann Appropriations Limit Resolution

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the District's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

Each fiscal year, ‡**T**he Superintendent or designee shall submit two interim fiscal reports to the Board, †**T**he first report **shall** covering the District's financial and budgetary status for the period ending October 31 and the second report **shall** covering the period ending January 31. The**se** reports and supporting data shall be made available by the District for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and certify, on the basis of the interim report and any additional financial information known by the Board, **shall certify in writing** whether the District will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

- 1. "Positive certification" indicating that the District will meet its financial obligations for the current fiscal year and two subsequent fiscal years
- 2. "Qualified certification" indicating that the District may not meet its financial obligations for the current fiscal year or two subsequent fiscal years

3. "Negative certification" indicating that the District will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the District's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the District receives a qualified or negative certification from the Board or County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. under the authority granted to him/her pursuant to (Education Code 42131):

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the District's fund and cash balances through June 30. (Education Code 42131)

If Aat any time during the **fiscal** year, when the County Superintendent **concludes that the District's budget does not comply with the standards and criteria for financial stability and** conducts a comprehensive review of the District's financial and budgetary conditions after he/she has determined that the District's budget does not comply with state criteria and standards for fiscal stability, the Board shall review **any report of** the County Superintendent's **findings and** recommendations at a public Board meeting. Within 15 days of receiving the report, the District shall notify the County Superintendent and the SPI of its **the Board's** proposed actions on the recommendation. (Education Code 42637)

Audit Report

Pursuant to Education Code 41020, if the District has a disapproved budget, has received a negative certification on any budget or interim fiscal report during the current fiscal year or either of the two preceding fiscal years, or has otherwise been determined by the County Superintendent to have a lack of going concern, any contract the District enters into for auditing services must be approved by the County Superintendent.

By April 1 of each year, the Board shall provide for an annual audit of the District's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

The Board shall not select any public accounting firm to provide audit services if the lead or coordinating audit partner having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for the District in each of the six previous fiscal years. Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit or whose audit partner responsible for reviewing the audit has performed audit services for the District in each of the six previous fiscal years shall not be selected to perform a District audit. Except when a wavier is provided by the Education Audits Appeal Panel because no otherwise eligible auditor is available, no public accounting firm shall be selected to provide audit services to the District if the lead audit partner or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that District in each of the six previous fiscal years. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual District audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859.104	<u>Leroy F. Greene School Facilities Program;</u> <u>reporting requirements</u>
5 CCR 15060	Standardized account code structure
5 CCR 15070	<u>Submission of reports using standardized</u> <u>account code structure</u>
5 CCR 15440-15451	<u>Criteria and standards for school district</u> <u>budgets</u>
5 CCR 15453-15464	<u>Criteria and standards for school district</u> <u>interim reports</u>
5 CCR 19810-19826.1	Audits
Ed. Code 1240	County superintendent of schools; duties

State	Description
Ed. Code 14500-14508	Financial and compliance audits
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17150-17150.1	Public disclosure of non-voter-approved debt
Ed. Code 17170-17199.6	California School Finance Authority
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 33128	Standards and criteria; inclusions
Ed. Code 33129	Standards and criteria; use by local agencies
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 41010-41024	Accounting system and audits
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 41325-41329	<u>Conditions</u> on <u>emergency</u> <u>apportionments</u>
Ed. Code 41344	Repayment of apportionment significant audit exceptions
Ed. Code 41344.1	Appeals of audit findings
Ed. Code 41455	Examination of financial problems of local districts
Ed. Code 42100-42105	Requirement to prepare and file annual statement
Ed. Code 42122-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42637	County superintendent review of district's financial and budgetary conditions
Ed. Code 42652	Revocation or suspension of warrant authority

State	Description
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 16429.1	Local agency investment fund
Gov. Code 3540.2	Meeting and negotiating in public educational employment
Gov. Code 53646	<u>Treasurer reports and statements of investment policy</u>
Gov. Code 7900-7914	Appropriations limit
Federal	Description
2 CFR 200.0-200.521	Federal uniform grant guidance
31 USC 7501-7507	Single audits of federal program funds
Management Resources	Description
California Department of Education Communication	New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007
California Department of Education Communication	Audit Resolution Process: Repayment Plans, December 8, 2000
Education Audit Appeals Panel Publication	Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting
Fiscal Crisis & Management Assistance Team Pub.	Indicators of Risk or Potential Insolvency For K-12 Local Education Agencies
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, September 2021
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017

Management Resources	Description
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009
Office of Attorney General Publication	Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California, April 2023
U.S. Gov. Accountability Office & PCIE Publication	Government Auditing Standards, 2011
U.S. Gov. Accountability Office & PCIE Publication	Financial Audit Manual, revised 2008
Website	CSBA District and County Office of Education Legal Services
Website	Governmental Accounting Standards Board
Website	California Department of Education, Finance and Grants
Website	California State Controller
Website	U.S. Government Accountability Office
Website	Education Audit Appeals Panel
Website	<u>California County Superintendents</u>
Website	<u>Fiscal Crisis and Management</u> <u>Assistance Team</u>
Website	Office of Management and Budget
Website	School Services of California, Inc.

Management Resources	Description
Website	CSBA
Website	<u>California Association of School</u> <u>Business Officials</u>
Cross References	
Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	<u>Accountability</u>
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1340	Access To District Records
1340	Access To District Records
3000	Concepts And Roles
3100	Budget
3100	Budget
3110	<u>Transfer Of Funds</u>
3220.1	<u>Lottery Funds</u>
3230	Federal Grant Funds
3230	Federal Grant Funds
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3290	Gifts, Grants And Bequests
3300	Expenditures And Purchases
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3314.2	Revolving Funds

Code	Description
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3430	Investing
3430	Investing
3451	Petty Cash Funds
3452	Student Activity Funds
3452	Student Activity Funds
3470	Debt Issuance And Management
3510	Green School Operations
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3580	<u>District Records</u>
3580	District Records
4143	Negotiations/Consultation
4143.1	Public Notice - Personnel Negotiations
4143.1	<u>Public Notice - Personnel Negotiations</u>
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4243	Negotiations/Consultation
4243.1	<u>Public Notice - Personnel Negotiations</u>
4243.1	<u>Public Notice - Personnel Negotiations</u>
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4312.1	<u>Contracts</u>
4331	Staff Development
4331	Staff Development

Health And Welfare Benefits Health And Welfare Benefits Health And Welfare Benefits Interdistrict Attendance Interdistrict Attendance Interdistrict Attendance Interdistrict Attendance Interdistrict Attendance Interdistrict Attendance Awards For Achievement Eliquation Awards For Achievement Awards For Achievement Year-Round Schedules Year-Round Schedules Facilities Financing Facilities Financing Facilities Financing Facilities Financing Rello-Roos Districts General Obligation Bonds Facilities Financing Role Of The Board Board Committees Board Representatives Agenda/Meeting Materials	Code	Description
5117 Interdistrict Attendance 5126 Awards For Achievement 5126 Awards For Achievement 6117 Year-Round Schedules 6117 Year-Round Schedules 7210 Facilities Financing 7210-E PDF(1) Facilities Financing 7212 Mello-Roos Districts 7214 General Obligation Bonds 7214 General Obligation Bonds 9000 Role Of The Board 9130 Board Committees 9140 Board Representatives	4354	Health And Welfare Benefits
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7212 Mello-Roos Districts 7214 General Obligation Bonds 7214 General Obligation Bonds 9000 Role Of The Board 9130 Board Committees 9140 Board Representatives	7210	Facilities Financing
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7214 General Obligation Bonds 9000 Role Of The Board 9130 Board Committees 9140 Board Representatives	7212	Mello-Roos Districts
9000 Role Of The Board 9130 Board Committees 9140 Board Representatives	7214	General Obligation Bonds
9130 <u>Board Committees</u> 9140 <u>Board Representatives</u>	7214	General Obligation Bonds
9140 <u>Board Representatives</u>	9000	Role Of The Board
	9130	Board Committees
9322 <u>Agenda/Meeting Materials</u>	9140	Board Representatives
	9322	Agenda/Meeting Materials

Exhibit adopted:

June 9, 1999 April 8, 2009

revised: revised:

revised:

June 11, 2014

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

RIALTO

RIALTO UNIFIED SCHOOL DISTRICT

Personnel BP 4116.11(a)

Seniority - Tie Breaking Criteria

Education Code section 44955 requires that, in the event of a certificated employee layoff, a process is necessary to determine the order of the layoff of employees with the same seniority date. The Board of Education has adopted the following criteria based upon the needs of the District and students thereof. The following criteria shall be applied in order, one step at a time, to resolve ties in seniority between **T**K-12 **and adult education** certificated employees:

- 1. Possession of a California Commission on Teacher Credentialing authorization to teach English Language Learners, not an emergency permit or waiver, in order of priority:
 - a. Bilingual Authorization or Bilingual Cross-Cultural Language and Academic Development Certificate (BCLAD)
 - b. Cross-Cultural Language and Academic Development (CLAD Certificate), Language Development Specialist Certificate, or EL Emphasis Credential, SB 1969, SB 395, or AB 2913 Certificates, or Supplemental Authorization for English as a Second Language
- 2. Possession of additional credentials or authorizations to teach additional subject areas (highest number of additional teaching credentials or teaching authorizations prevails)
- 3. 2. Possession of a Master's Degree (earliest degree prevails)
- 4. **3.** Credential status in area of assignment, in order of priority:
 - a. Life, Clear, Professional Clear
 - b. Preliminary
 - c. Intern
 - d. Provisional Intern Permit, Short Term Staff Permit, Limited Assignment, Waiver, Board Resolution, other
- 2. Possession of a California Commission on Teacher Credentialing Reading Certificate
- 3- Highest total number of post-secondary credits on file with the District by
- 4. 4. Bachelor's degree (earliest date prevails)
- 5.—5. Highest total number of post-secondary credits on file with the District by December 1
- 6. In the event a tie still exists after applying criteria #1-75 above, then order of seniority shall be determined by a drawing among employees in the individual tie

Seniority - Tie Breaking Criteria

The following criteria shall be applied in order, one step at a time, to resolve ties in seniority between preschool-certificated employees:

- The Possession of additional credentials or authorizations to teach additional subject areas (highest number of additional credentials or authorizations prevails)
- 2. 1. Possession of a Bachelor's Degree (earliest degree prevails)
- 3. 2. Credential authorization to perform different levels of service, in order of priority:
 - a. Child Development Program Director Permit
 - b. Child Development Site Supervisor Permit
 - c. Child Development Master Teacher Permit
 - d. Child Development Teacher Permit
- 4. Highest total number of college credits on file with the District by December 1st
- 5. **3.** Associates degree (earliest date prevails)
- 6. 4. Highest total number of college credits on file with the District by December 1
- 7. **5.** In the event a tie still exists after applying criteria #1-54 above, then order of seniority shall be determined by a drawing among employees in the individual tie

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Notice	Description		
	This policy is unique to the district/COE and is not		
	connected to an existing CSBA sample policy or included in		
Unique Policy	regular quarterly updates from CSBA.		

Policy RIALTO UNIFIED SCHOOL DISTRICT approved: December 1, 2003 Rialto, California

approved: December 1, 2003 approved: February 11, 2009 approved: December 1, 2009 approved: February 8, 2012 approved: July 11, 2024

approved:



RIALTO UNIFIED SCHOOL DISTRICT

Students BP 5123(a)

Promotion/Acceleration/Retention

The Board of Education of the Rialto Unified School District expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 Transitional Kindergarten)

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6146.1 - High School Graduation Requirements)

Acceleration

When high academic achievement is evident, in grades K 5, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Retention

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable.

Such students shall be identified at the following grade levels: (Education Code **46300, 48011,** 48070.5)

1. Between grades K and 1

Whenever the Superintendent or designee and the family agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the family, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student hs been enrolled in kindergarten for close to one school year. (Administrative Regulation [AR] 5123)

2. Between grades 1 and 2

- 1.3. Between grades 2 and 3
- 2.4. Between grades 3 and 4
- 3.5. Between grades 4 and 5
- 4.6. Between the end of the intermediate grades and the beginning of the middle school grades
- 5.7. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

- 1. Failure to meet minimum levels of proficiency as indicated by the results of District and state assessments administered pursuant to Education Codes 60640-60649.
- 2. Failure to meet minimum levels of proficiency as indicated by grades.

(cf. 5149 At Risk Students)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 State Academic Achievement Tests)

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

With regard to students with disabilities, the determination of the appropriate standards for promotion or retention shall be made as part of the Individual Education Program (IEP) process.

(cf. 6142.91 Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-9 is retained or recommended for retention or is identified as being at risk of retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code 37252.2, 37252.8, 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 200-202

Ed. Code 37252-37254.1

Description

Admission and exclusion of students

<u>Supplemental instruction</u>

	State			Description
Ed. Code 4150	05-41508			Pupil Retention Block Grant
Ed. Code 463	00			Method of computing average daily attendance
Ed. Code 480	010			Admittance to first grade
Ed. Code 480	ווס			<u>Promotion/retention following one</u> <u>year of kindergarten</u>
Ed. Code 480	70-48070.5			Promotion and retention
Ed. Code 563	45			Elements of individualized education plan
Ed. Code 606	40-60648.5			California Assessment of Student Performance and Progress
Managemen	t Resources			Description
California Publication	Department	of	Education	FAOs Promotion, Retention, and Grading (students with disabilities)
California Publication	Department	of	Education	FAQs Pupil Promotion and Retention
California Publication	Department	of	Education	Kindergarten Continuance Form
Website				CSBA District and County Office of Education Legal Services
Website				California Department of Education
Website				<u>CSBA</u>
Cross Refere	ences			
Code				Description
4231				<u>Staff Development</u>
4231				Staff Development
5020				Parent Rights And Responsibilities
5020				Parent Rights And Responsibilities
5111				Admission
5111				Admission
5121				<u>Grades/Evaluation</u> <u>Of Student</u> <u>Achievement</u>
5121				<u>Grades/Evaluation</u> <u>Of Student</u> <u>Achievement</u>

Code	Description
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5147	<u>Dropout Prevention</u>
5147	<u>Dropout Prevention</u>
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6146.3	Reciprocity Of Academic Credit
6162.5	Student Assessment
6162.5	Student Assessment
6164.5	Student Success Teams
6170.1	<u>Transitional Kindergarten</u>
6172	<u>Gifted And Talented Student Program</u>
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6177	Summer Learning Programs

	Code	Description
6179		Supplemental Instruction
6179		<u>Supplemental Instruction</u>

Regulation

adopted: April 28, 1999
revised: September 8, 2010

revised: April 5, 2016 revised: June 26, 2025

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel BP 4040(a)

Employee Use Of Technology

The Board of Education recognizes that technological resources can enhance employee performance by offering effective tools to assist in providing a quality instructional program, facilitating Communications with parents/guardians, students, and the community, supporting **D**district and school operations and improving access to and exchange of information. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive training in the appropriate use of these resources; enriching curriculum; and enhancing student learning.

District technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the District, whether accessed on or off-site or through District-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including artificial intelligence (AI) apps; telephones, cellular or mobile telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios.

Employees shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their employment review the prohibited and permitted uses of technology as specified in Board Policy 5131.9 - Academic Honesty, be responsible for the appropriate use of technology, and use District technology primarily for purposes related to their employment consistent with board policies and administrative regulations.

Employees should be aware that computer files and electronic communications, including e-mail and voice mail, are not private. Technological resources shall not be used to transmit confidential information about students, employees, or District operations without authority.

An employee may use technology, including AI apps, to assist the employee in the performance of the employee's professional duties, including, but not limited to, the following specific tasks: developing syllabi, creating curriculum, reviewing student work, suggesting instructional strategies, and researching academic content or instructional techniques. Any employee using technology, including AI, shall review and be responsible for any final product or document; not share confidential student records with a third party, such as an AI app, except as permitted by law; use the technology in accordance with Board Policy 6162.6 - Use of Copyrighted Materials, and in a manner otherwise consistent with law, board policies, and administrative regulations. If an employee is unsure about the appropriate use of technology, the employee shall confer with the Superintendent or designee before using.

As determined by the Superintendent or designee, employees shall receive professional development in the appropriate use of these resources, including in the use of Al apps.

The Superintendent or designee shall ensure that all District equipment with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or child pornography, and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. (20 USC 7001; 47 USC 254) establish an Acceptable Use Agreement which outlines employee obligations and responsibilities related to the use of District technology, including the use of Al apps. Upon employment and whenever significant changes are made to the District's Acceptable Use Agreement, employees shall be required to acknowledge in writing that they have read and agreed to the Acceptable Use Agreement.

To ensure proper use of the system, the Superintendent or designee may monitor the District's technological resources, including e-mail and voice mail systems, at any time without advance notice or consent Employees shall not use District technology to access, post, submit, publish, display, or otherwise engage with harmful or inappropriate matter that is threatening, obscene, disruptive, sexually explicit, or unethical or that promotes any activity prohibited by law, board policy, or administrative regulations.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

To ensure proper use, Tthe Superintendent or designee may monitor employee usage of technological resources, including accessing of e-mail and stored files. Monitoring may occur at any time without advance notice. shall ensure that all District computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. (20 USC 7131; 47 USC 254)

The Superintendent or designee shall—establish administrative regulations and an Acceptable Use Agreement which outlines employee obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use shall result in a cancellation of the employee's user privileges, disciplinary action and/or legal action in accordance with law, Board policy and administrative regulations regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the District's processes and procedures related to the protection of the District's network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and managing suspicious and/or threatening digital media content, in accordance with Board Policy 3580 - District Policy Manual CSBA Policy Management Console Policy Reference Disclaimer: District Records.

The Superintendent or designee shall provide copies of related policies, regulations and guidelines to all employees who use the District's technological resources. Employees shall be asked to acknowledge in writing that they have read and understood the District's Acceptable Use Agreement annually notify employees in writing that they have no reasonable expectation of privacy in the use of any District technology, as defined above, even when using their personal devices. To ensure proper use, the Superintendent or designee may monitor employee usage of District technology at any time without advance notice or consent and for any reason allowed by law.

Use of Cellular Phone or Mobile Communications Device

An employee shall not use a cellular phone or other mobile communications device for personal business while on duty, except in emergency situations and/or during scheduled work breaks.

Any employee who used a cell phone or mobile communications device in violation of law, Board policy, or administrative regulation shall be subject to discipline and may be referred to law enforcement officials as appropriate.

In addition, employees shall be notified that records, including communications, maintained on any personal accounts or devices used to conduct District business are subject to disclosure at the District's request and pursuant to a subpoena or other lawful request.

Employees shall report any security problem or misuse of District technology to the Superintendent or designee.

Inappropriate use of District technology may result in a cancellation of the employee's user privileges, disciplinary action, and/or legal action in accordance with law, board policy, and administrative regulation.

Employees may access their mobile or other communications device if there is a need to seek emergency assistance, assess the safety of a situation, or communicate with a person to confirm the person's safety. (Labor Code 1139)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Gov. Code 11549.3	<u>Cybersecurity</u>
Gov. Code 3543.1	Rights of employee organizations
Gov. Code 7920.000-7930.170	California Public Records Act
Labor Code 1139	Emergency assistance
Pen. Code 502	Computer crimes; remedies
Pen. Code 632	Eavesdropping on or recording confidential communications
Veh. Code 23123	Wireless telephones in vehicles
Veh. Code 23123.5	Mobile communication devices; text messaging while driving
Veh. Code 23125	Wireless telephones in school buses
Federal	Description
Federal 20 USC 7101-7122	Description Student Support and Academic Enrichment Grants
	Student Support and Academic
20 USC 7101-7122	Student Support and Academic Enrichment Grants
20 USC 7101-7122 20 USC 7131	Student Support and Academic Enrichment Grants Internet Safety Internet safety policy and technology protection measures; E-
20 USC 7101-7122 20 USC 7131 47 CFR 54.520	Student Support and Academic Enrichment Grants Internet Safety Internet safety policy and technology protection measures; Erate discounts
20 USC 7101-7122 20 USC 7131 47 CFR 54.520 Management Resources California Department of Education	Student Support and Academic Enrichment Grants Internet Safety Internet safety policy and technology protection measures; Erate discounts Description Artificial Intelligence: Learning With

Management Resources	Description
Publication	Guidelines for AI integration throughout education in the commonwealth of Virginia
U.S. Department of Education Publication	2024 National Education Technology Plan
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	California Governor's Office of Emergency Services
Website	CSBA District and County Office of Education Legal Services
Website	Federal Communications Commission
Website	American Library Association
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education
Cross References	
Code	Description
0410	Nondiscrimination In District Programs And Activities
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1340	Access To District Records
1340	Access To District Records

Code	Description
2121	Superintendent's Contract
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u>Equipment - Equipment</u>
3516.2	Bomb Threats
3580	District Records
3580	District Records
4032	Reasonable Accommodation
4113.5	Working Remotely
4118	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4118	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4119.1	Civil And Legal Rights
4119.11	Sex Discrimination and Sex-Based Harassment
4119.11	Sex Discrimination and Sex-Based Harassment
4119.21	<u>Professional Standards</u>
4119.21-E PDF(1)	<u>Professional Standards</u>
4119.23	<u>Unauthorized Release Of</u> <u>Confidential/Privileged Information</u>
4119.25	Political Activities Of Employees
4131	Staff Development
4131	Staff Development
4132	<u>Publication Or Creation Of Materials</u>
4136	Nonschool Employment
4213.5	Working Remotely

Code	Description
4218	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4218	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	Sex Discrimination and Sex-Based Harassment
4219.11	Sex Discrimination and Sex-Based Harassment
4219.21	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of</u> <u>Confidential/Privileged Information</u>
4219.25	Political Activities Of Employees
4231	Staff Development
4231	Staff Development
4232	<u>Publication Or Creation Of Materials</u>
4236	Nonschool Employment
4313.5	Working Remotely
4319.1	Civil And Legal Rights
4319.11	Sex Discrimination and Sex-Based Harassment
4319.11	Sex Discrimination and Sex-Based Harassment
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E PDF(1)	Professional Standards
4319.23	<u>Unauthorized Release Of</u> <u>Confidential/Privileged Information</u>
4319.25	Political Activities Of Employees
4331	Staff Development
4331	Staff Development

	Code	Description
4332		Publication Or Creation Of Materials
4336		Nonschool Employment
5125		Student Records
5125		Student Records
5125.1		Release Of Directory Information
5125.1		Release Of Directory Information
5125.1-E PDF(1)		Release Of Directory Information
5131.9		Academic Honesty
5131.9		Academic Honesty
6116		<u>Classroom Interruptions</u>
6116		<u>Classroom Interruptions</u>
6162.6		Use Of Copyrighted Materials
6163.4		Student Use Of Technology

Policy approved: July 14, 1999 Rialto, California

approved: July 14, 1999 revised: July 2007 revised: April 22, 2015

revised:



RIALTO UNIFIED SCHOOL DISTRICT

Personnel E 4040(a)

Employee Use Of Technology (NEW)

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (EMPLOYEES)

The _____ School District authorizes District employees to use District technology, as defined in Board Policy 4040 - Employee Use of Technology. The use of District technology is a privilege permitted at the District's discretion and is subject to the conditions and restrictions set forth in applicable board policies, administrative regulations, and this Acceptable Use Agreement. The District reserves the right to suspend access at any time, without notice, for any reason.

The District expects all employees to use technology responsibly in order to avoid potential problems and liability. The District may place reasonable restrictions on the sites, material, and/or information that employees may access through the system. However, the District shall not prevent or restrict access to an employee's mobile or other communications device(s) if there is a need to seek emergency assistance, assess the safety of a situation, or communicate with a person to confirm the person's safety.

The District makes no guarantee that the functions or services provided by or through the District will be without defect. In addition, the District is not responsible for financial obligations arising from unauthorized use or misuse of the system.

Each employee who is authorized to use District technology shall sign this Agreement, which indicates that the employee has read and understands this Agreement and Board Policy 4040 - Employee Use of Technology.

Employee Obligations and Responsibilities

Employees are expected to use District technology safely, responsibly, and primarily for work-related purposes and in accordance with the accompanying board policy and applicable copyright laws. Any incidental personal use of District technology shall not interfere with District business and operations, the work and productivity of any District employee, or the safety and security of District technology. The District is not responsible for any loss or damage incurred by an employee as a result of the employee's personal use of District technology.

The employee in whose name District technology is issued is responsible for its proper use at all times. Employees shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Employees shall not gain unauthorized access to the files or equipment of others, access electronic resources by using another person's name or electronic identification, or send anonymous electronic communications. Furthermore, employees shall not attempt to access any data, documents, emails, or programs in the District's system for which they do not have authorization.

Employees are prohibited from using District technology for improper purposes, including, but not limited to, use of District technology to:

- 1. Access, post, display, create, or otherwise use material that is discriminatory, defamatory, obscene, sexually explicit, harassing, intimidating, threatening, or disruptive
- 2. Disclose or in any way cause to be disclosed confidential or sensitive District, employee, or student information without prior authorization from a supervisor, including sharing confidential information or personally identifiable information with an open artificial intelligence system
- 3. Engage in personal commercial or other for-profit activities without permission of the Superintendent or designee
- 4. Engage in unlawful use of District technology for political lobbying
- 5. Infringe on copyright, license, trademark, patent, or other intellectual property rights
- 6. Intentionally disrupt or harm District technology or other District operations (such as destroying District equipment, placing a virus on District computers, adding or removing a computer program without permission, changing settings on shared computers)
- 7. Install unauthorized software
- 8. Engage in or promote unethical practices or violate any law or board policy, administrative regulation, or District practice

Privacy

Since the use of District technology is intended for use in conducting District business, no employee should have any expectation of privacy in any use of District technology.

The District reserves the right to monitor and record all use of District technology, including, but not limited to, access to the Internet or social media, Internet searches, browsing history, use of artificial intelligence, communications sent or received from District technology, or other uses within the jurisdiction of the District. Such monitoring/recording may occur at any time without prior notice for any legal purposes, including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Employees should be aware that, in most instances, their use of District technology (such as web searches or emails) cannot be erased or deleted.

All passwords created for or used on any District technology are the sole property of the District. The creation or use of a password by an employee on District technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If an employee uses a personally owned device to access District technology or conduct District business, the employee shall abide by all applicable board policies, administrative regulations, and this Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Records

Any electronically stored information generated or received by an employee which constitutes a District or student record shall be classified, retained, and destroyed in accordance with Board Policy/Administrative Regulation 3580 - District Records, Board Policy/Administrative Regulation 5125 - Student Records, or other applicable policies and regulations addressing the retention of District or student records.

Reporting

If an employee becomes aware of any security problem (including, but not limited to, a cyberattack, phishing, or any compromise of the confidentiality of any login or account information) or misuse of District technology, the employee shall immediately report such information to the Superintendent or designee.

Consequences for Violation

Violations of the law, board policy, or this Agreement may result in revocation of an employee's access to District technology and/or discipline, up to and including termination. In addition, violations of the law, board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Employee Acknowledgment

I have received, read, understand, and agree to abide by this Agreement, Board Policy 4040 - Employee Use of Technology, and other applicable laws and District policies and regulations governing the use of District technology. I understand that there is no expectation of privacy when using District technology or when my personal electronic devices use District technology. I further understand that any violation may result in revocation of user privileges, disciplinary action, and/or appropriate legal action.

I hereby release the District, its personnel, and the Governing Board from any and all claims and damages arising from my use of District technology or from the failure of any technology protection measures employed by the District.

Name: (Please print)	Position:
School/Work Site:	
Signature:	Date:

Policy Reference Disclaimer:

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State	Description
Gov. Code 11549.3	Cybersecurity
Gov. Code 3543.1	Rights of employee organizations
Gov. Code 7920.000-7930.170	California Public Records Act
Labor Code 1139	Emergency assistance
Pen. Code 502	Computer crimes; remedies
Pen. Code 632	Eavesdropping on or recording confidential communications
Veh. Code 23123	Wireless telephones in vehicles
Veh. Code 23123.5	Mobile communication devices; text messaging while driving
Veh. Code 23125	Wireless telephones in school buses
Federal	Description
20 USC 7101-7122	Student Support and Academic Enrichment Grants
20 USC 7131	Internet Safety
47 CFR 54.520	Internet safety policy and technology protection measures; E-rate discounts

E 4040(e)

Management Resources	Description
California Department of Education Publication	Artificial Intelligence: Learning With Al Learning About Al
Court Decision	<u>City of San Jose v. Superior Court</u> (2017) 2 Cal.5th 608
Court Decision	City of Ontario v. Quon et al. (2010) 000 U.S. 08-1332
Publication	Guidelines for Al integration throughout education in the commonwealth of Virginia
U.S. Department of Education Publication	2024 National Education Technology Plan
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	<u>California Governor's Office of</u> <u>Emergency Services</u>
Website	CSBA District and County Office of Education Legal Services
Website	<u>Federal Communications</u> <u>Commission</u>
Website	American Library Association
Website	California Department of Education
Website	<u>CSBA</u>
Website	U.S. Department of Education
Cross References	
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Code	e Description
0410	Nondiscrimination In District Programs And Activities
0440	District Technology Plan
0440	District Technology Plan
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public

Employee Use Of Technology

1113District And School Websites1114District And School Websites1114District-Sponsored Social Media1114District-Sponsored Social Media1340Access To District Records1340Access To District Records1340Access To District Records2121Superintendent's Contract3512Equipment3512Equipment3512.2Equipment - Equipment3516.2Bomb Threats3580District Records3580District Records4032Reasonable Accommodation4113.5Working RemotelyDismissal/Suspension/Disciplinary4118Action4118Dismissal/Suspension/Disciplinary4119.1Civil And Legal Rights4119.11Harassment4119.11Harassment4119.21Professional Standards4119.21Professional Standards4119.23Unauthorized Release Of Confidential/Privileged Information4119.23Political Activities Of Employees	Code	Description
District-Sponsored Social Media District-Sponsored Social Media District-Sponsored Social Media District-Sponsored Social Media District Records Access To District Records Dis	1113	District And School Websites
District-Sponsored Social Media 1340 Access To District Records 1340 Access To District Records 2121 Superintendent's Contract 3512 Equipment 3512 Equipment 3512 Equipment 3512 Equipment 3516.2 Bomb Threats 3580 District Records 4032 Reasonable Accommodation 4113.5 Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Action 4119.11 Civil And Legal Rights Sex Discrimination and Sex-Based Harassment 4119.11 Professional Standards 4119.21 Professional Standards Unauthorized Release Of Confidential/Privileged Information	1113	District And School Websites
Access To District Records 1340 Access To District Records 2121 Superintendent's Contract 3512 Equipment 3512 Equipment 3512 Equipment 3516.2 Bomb Threats 3580 District Records 4032 Reasonable Accommodation Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action	1114	District-Sponsored Social Media
Access To District Records 2121 Superintendent's Contract 3512 Equipment 3512 Equipment 3512 Equipment 3516.2 Bomb Threats 3580 District Records 3580 District Records 4032 Reasonable Accommodation 4113.5 Working Remotely 4118 Action 4119.1 Civil And Legal Rights 4119.11 Sex Discrimination and Sex-Based Harassment 4119.21 Professional Standards 4119.21 Professional Standards 4119.23 Confidential/Privileged Information	1114	District-Sponsored Social Media
Superintendent's Contract 3512 Equipment 3512 Equipment 3512 Equipment 3512 Equipment 3512 Equipment 3516.2 Bomb Threats 3580 District Records 4032 Reasonable Accommodation 4113.5 Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action 4119.11 Civil And Legal Rights Sex Discrimination and Sex-Based Harassment 4119.11 Sex Discrimination and Sex-Based Harassment 4119.21 Professional Standards 4119.21-E PDF(I) Professional Standards Unauthorized Release Of Confidential/Privileged Information	1340	Access To District Records
3512 Equipment 3512 Equipment 3512 Equipment 3516.2 Bomb Threats 3580 District Records 3580 District Records 4032 Reasonable Accommodation 4113.5 Working Remotely 4118 Dismissal/Suspension/Disciplinary 4118 Action 4119.1 Civil And Legal Rights 4119.11 Harassment 4119.21 Professional Standards 4119.21 Professional Standards 4119.23 Unauthorized Release Of Confidential/Privileged Information	1340	Access To District Records
Equipment 3512-E PDF(I) 5516.2 Bomb Threats 3580 District Records 4032 Reasonable Accommodation Working Remotely Dismissal/Suspension/Disciplinary Action Action Dismissal/Suspension/Disciplinary Action Action Dismissal/Suspension/Disciplinary Action Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Action Professional Standards Unauthorized Release Of Confidential/Privileged Information	2121	Superintendent's Contract
3512-E PDF(I) 3516.2 Bomb Threats 3580 District Records 3580 District Records 4032 Reasonable Accommodation Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action 4119.11 Civil And Legal Rights Sex Discrimination and Sex-Based Harassment 4119.11 Harassment 4119.21 Professional Standards Unauthorized Release Of Confidential/Privileged Information	3512	Equipment
3516.2 Bomb Threats 3580 District Records 3580 District Records Augusta Reasonable Accommodation Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Aliant Harassment Unauthorized Release Of Confidential/Privileged Information	3512	Equipment
3580 District Records 3580 District Records 4032 Reasonable Accommodation 4113.5 Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action 4118 Action 4119.11 Civil And Legal Rights Sex Discrimination and Sex-Based Harassment 4119.11 Bex Discrimination and Sex-Based Harassment 4119.11 Professional Standards 4119.21 Professional Standards 4119.21 Unauthorized Release Of Confidential/Privileged Information	3512-E PDF(1)	<u>Equipment - Equipment</u>
3580 District Records Reasonable Accommodation Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Action Uismissal/Suspension/Disciplinary Action Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Professional Standards Unauthorized Release Of Confidential/Privileged Information	3516.2	Bomb Threats
Reasonable Accommodation 4113.5 Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Action Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment 4119.11 Professional Standards 4119.21-E PDF(1) Professional Standards Unauthorized Release Of Confidential/Privileged Information	3580	District Records
4113.5 Working Remotely Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action Action Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Professional Standards 4119.21 Professional Standards Unauthorized Release Of Confidential/Privileged Information	3580	<u>District Records</u>
Dismissal/Suspension/Disciplinary Action Dismissal/Suspension/Disciplinary Action 4118 Action Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment 4119.11 Harassment 4119.21 Professional Standards 4119.21-E PDF(1) Professional Standards Unauthorized Release Of Confidential/Privileged Information	4032	Reasonable Accommodation
Action Dismissal/Suspension/Disciplinary Action 4118 Action Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Professional Standards 4119.21 Professional Standards Unauthorized Release Of Confidential/Privileged Information	4113.5	Working Remotely
4119.1 Civil And Legal Rights Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Sex Discrimination and Sex-Based Harassment Professional Standards 4119.21 Professional Standards Unauthorized Release Of Confidential/Privileged Information	4118	
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4119.11 Harassment 4119.21 Professional Standards 4119.21-E PDF(1) Professional Standards Unauthorized Release Of Confidential/Privileged Information	4119.11	
4119.21-E PDF(1) Professional Standards Unauthorized Release Of Confidential/Privileged Information	4119.11	
<u>Unauthorized Release Of</u> 4119.23 <u>Confidential/Privileged Information</u>	4119.21	<u>Professional Standards</u>
4119.23 <u>Confidential/Privileged Information</u>	4119.21-E PDF(1)	<u>Professional Standards</u>
4119.25 <u>Political Activities Of Employees</u>	4119.23	
	4119.25	Political Activities Of Employees

Exhibit 4040 Employee Use Of Technology

Employee Use Of Technology

Code	Description
4131	Staff Development
4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4213.5	Working Remotely
4218	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4218	<u>Dismissal/Suspension/Disciplinary</u> <u>Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	Sex Discrimination and Sex-Based Harassment
4219.11	Sex Discrimination and Sex-Based Harassment
4219.21	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of</u> <u>Confidential/Privileged Information</u>
4219.25	Political Activities Of Employees
4231	Staff Development
4231	Staff Development
4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4313.5	Working Remotely
4319.1	<u>Civil And Legal Rights</u>
4319.11	Sex Discrimination and Sex-Based Harassment
4319.11	Sex Discrimination and Sex-Based Harassment
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>

Employee Use Of Technology

Code	Description
4319.21-E PDF(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of</u> <u>Confidential/Privileged Information</u>
4319.25	Political Activities Of Employees
4331	Staff Development
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5131.9	<u>Academic Honesty</u>
5131.9	Academic Honesty
6116	Classroom Interruptions
6116	Classroom Interruptions
6162.6	Use Of Copyrighted Materials
6163.4	Student Use Of Technology

Policy adopted:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

RIALTO

RIALTO UNIFIED SCHOOL DISTRICT

Instruction BP 6163.4(a)

Student Use Of Technology

The Board of Education believes that effective use of technology is integral to the education and development of students. In order to promote digital citizenship, the Board recognizes that students must have access to the latest digital tools and receive instruction that allows students to positively engage with technology in ways that respect human rights and avoids Internet dangers. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to District goals, objectives, and academic standards. The use of technology shall augment the use of Board-adopted instructional materials. intends that technological resources provided by the District be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

(cf. 0440 - District Technology Plan)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

(cf. 4040 Employee Use of Technology)

(cf. 6163.1 - Library Media Centers)

The Board intends that technological resources provided by the District be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. Students shall be allowed to use such technology, including AI technology, in accordance with District policies, including, but not limited to, policies on academic honesty, data privacy, nondiscrimination, and copyright protections. All students using these resources shall receive instruction in the proper and appropriate use of technology. Such instruction shall incorporate students' responsibilities regarding academic honesty, honoring copyright provisions, assessing the reliability and accuracy of information, protecting personal data, and the potential for biases and errors in artificially generated content.

District technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the District, whether accessed on or off site or through District-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including AI apps; telephones, cellular telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of **D**district technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with Board policy and the **D**district's Acceptable Use Agreement.

District technology includes, but is not limited to, computers, the District's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smart phones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district owned or personally owned equipment or devices:

Before a student is authorized to use the **D**district's technology, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the parent/guardian shall agree not to hold the **D**district or any **D**district staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall also agree to indemnify and hold harmless the **D**district and **D**district staff for any damages or costs incurred.

(cf 6162.6 Use of Copyrighted Materials)

The **De**istrict reserves the right to monitor student use of technology within the jurisdiction of the District without advance notice or consent. Students shall be informed that their use of Deistrict technology, **as defined above** including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the **De**istrict for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in **the** use of the **De**istrict technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, **De**istrict policy, or school rules.

(cf. 5145.12 Search and Seizure)

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any **D**district student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

(cf. 5125 - Student Records)

Whenever a student is found to have violated Board policy or the **D**district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the **D**district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

(cf. 5125.2 Withholding Grades, Diploma or Transcripts)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process: Students with Disabilities)

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using **D**district technology and to help ensure that the **D**district adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all **D**district **computers** equipment with Internet access has a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors, and that the operation of such measures is enforced. (20 USC **7131**-6777; 47 USC 254; 47 CFR 54.520)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The **D**district Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

 Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs

(cf. 5131 Conduct)

(cf. 5131.2 Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 Hate Motivated Behavior)

- 2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy **D**district equipment or materials or manipulate the data of any other user, including so-called "hacking"
- 3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the District's processes and procedures related to the protection of the District's network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and monitoring suspicious and/or threatening digital media content, in accordance with Board Policy 5125 - Student Records.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Policy Reference Disclaimer:

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State Description

Civ. Code 3120-3123 Digital equity bill of rights

Ed. Code 49073.6 <u>Student records; social media</u>

State	Description
Ed. Code 51006	Computer education and resources
Ed. Code 51007	Programs to strengthen technological skills
Ed. Code 60044	Prohibited instructional materials
Pen. Code 313	<u>Harmful matter</u>
Pen. Code 502	Computer crimes; remedies
Pen. Code 632	Eavesdropping on or recording confidential communications
Pen. Code 653.2	Electronic communication devices; threats to safety
Federal	Description
15 USC 6501-6506	<u>Children's Online Privacy Protection</u> <u>Act</u>
16 CFR 312.1-312.12	<u>Children's Online Privacy Protection</u> <u>Act</u>
20 USC 7101-7122	Student Support and Academic Enrichment Grants
20 USC 7131	Internet Safety
47 CFR 54.520	Internet safety policy and technology protection measures; Erate discounts
47 USC 254	Universal service discounts (E-rate)
Management Resources	Description
California Department of Education Publication	Artificial Intelligence: Learning With Al Learning About Al
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
Federal Trade Commission Publication	How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

Management Resources	Description
U.S. Department of Education Publication	2024 National Education Technology Plan
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	California Governor's Office of Emergency Services
Website	CSBA District and County Office of Education Legal Services
Website	California Coalition for Children's Internet Safety
Website	Center for Safe and Responsible Internet Use
Website	Federal Trade Commission, Children's Online Privacy Protection
Website	American Library Association
Website	Federal Communications Commission
Website	California Department of Education
Website	U.S. Department of Education
Website	<u>CSBA</u>
Cross References	
Code 0440	Description District Technology Plan
	District Technology Plan
0440 1113	District Technology Plan District And School Websites
1113	District And School Websites District And School Websites
1114	District And School Websites District Spansored Social Media
1114	District-Sponsored Social Media
3260	<u>District-Sponsored Social Media</u> <u>Fees And Charges</u>
3260	Fees And Charges
J200	1 CC3 ATTA CHATGES

Code	Description
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u> Equipment - Equipment</u>
4040	Employee Use Of Technology
4131	Staff Development
4131	Staff Development
5125	Student Records
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.8	Mobile Communication Devices
5131.8	Mobile Communication Devices
5131.9	<u>Academic Honesty</u>
5131.9	Academic Honesty
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sex Discrimination and Sex-Based Harassment

•	Code	Description
5145.7		Sex Discrimination and Sex-Based Harassment
5145.9		Hate-Motivated Behavior
5148.2		Before/After School Programs
5148.2		Before/After School Programs
6142.8		Comprehensive Health Education
6142.8		Comprehensive Health Education
6154		Homework/Makeup Work
6154		Homework/Makeup Work
6162.5		Student Assessment
6162.5		Student Assessment
6162.6		<u>Use Of Copyrighted Materials</u>
6162.8		Research
6162.8		Research
6163.1		<u>Library Media Centers</u>

Policy **RIALTO UNIFIED SCHOOL DISTRICT** Rialto, California

September 22, 1999 approved:

April 22, 2015 revised: April 22, 2015 revised: November 16, 2016 revised:

revised:



RIALTO UNIFIED SCHOOL DISTRICT

Instruction E 6163.4(a)

Student Use Of Technology (NEW)

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (STUDENTS)

The _____ School District authorizes students to use technology, as defined in Board Policy 6163.4 - Student Use of Technology. The use of District technology is a privilege permitted at the District's discretion and is subject to the conditions and restrictions set forth in applicable board policies, administrative regulations, and this Agreement. The District reserves the right to suspend access at any time, without notice, for any reason.

The District expects all students to use technology responsibly in order to avoid potential problems and liability. The District may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

The District makes no guarantee that the functions or services provided by or through the District will be without defect. In addition, the District is not responsible for financial obligations arising from unauthorized use or misuse of the system.

Each student who is authorized to use District technology and the student's parent/guardian shall sign this Agreement, which indicates that the student has read and understands the Agreement and Board Policy 6163.4 - Student Use of Technology.

Student Obligations and Responsibilities

Students are expected to use District technology safely, responsibly, and for educational purposes only, and in accordance with the accompanying board policy and applicable copyright laws. The student in whose name District technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students shall not gain unauthorized access to the files or equipment of others, access electronic resources by using another person's name or electronic identification, or send anonymous electronic communications. Furthermore, students shall not attempt to access any data, documents, emails, or programs in the District's system for which they do not have authorization.

Students are prohibited from using District technology for improper purposes, including, but not limited to, use of District technology to:

- 1. Access, post, display, create, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
- 2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
- 3. Disclose, use, or disseminate personal identification information (such as name, address, email, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
- 4. Share confidential information or personally identifiable information with an open artificial intelligence (AI) system of themselves, another student, staff member, or other person
- 5. Adjust the privacy settings on any technology tool or Al app unless directed to do so by a teacher or staff member
- 6. Violate the direction of teachers or other staff members, age restrictions, or the intended use of the technology
- 7. Infringe on copyright, license, trademark, patent, or other intellectual property rights
- 8. Intentionally disrupt or harm District technology or other District operations (such as destroying District equipment, placing a virus on District computers, adding or removing a computer program without permission from a teacher or other District personnel, changing settings on shared computers)
- 9. Install unauthorized software
- 10. "Hack" into the system to manipulate data of the District or other users
- 11. Engage in or promote any practice that is unethical or violates any law or board policy, administrative regulation, or District practice

Privacy

Since the use of District technology is intended for educational purposes, students shall not have any expectation of privacy in any use of District technology.

The District reserves the right to monitor and record all use of District technology, including, but not limited to, access to the Internet or social media, Internet searches, browsing history, use of AI, communications sent or received from District technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes, including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of District technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any District technology are the sole property of the District. The creation or use of a password by a student on District technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access District technology, the student shall abide by all applicable board policies, administrative regulations, and this Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Reporting

If a student becomes aware of any security problem (including, but not limited to, a cyberattack, phishing, or any compromise of the confidentiality of any login or account information) or misuse of District technology, the student shall immediately report such information to the teacher or other District personnel.

Consequences for Violation

Violations of the law, board policy, or this Agreement may result in revocation of a student's access to District technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, board policy, or this Agreement may be reported to law enforcement agencies as appropriate.

Student Acknowledgment

I have received, read, understand, and agree to abide by this Agreement and other applicable laws and District policies and regulations governing the use of District technology. I understand that there is no expectation of privacy when using District technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Name:(Please print)	Grade:
School:	
Signature:	Date:

Exhibit 6163.4 Student Use Of Technology

Student Use Of Technology

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the Agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Agreement. By signing this Agreement, I give permission for my child to use District technology and/or to access the school's computer network and the Internet. I understand that, despite the District's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, District, District personnel, and the Board against all claims, damages, and costs that may result from my child's use of District technology or the failure of any technology protection measures used by the District. Further, I accept full responsibility for the supervision of my child's use of my child's access account if and when such access is not in the school setting.

Name:	Date:
(Please print)	
Signature:	
<u> </u>	

Policy Reference Disclaimer:

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Pen. Code 632	Eavesdropping on or recording confidential communications
Pen. Code 653.2	Electronic communication devices; threats to safety

Federal	Description
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16 CFR 312.1-312.12	<u>Children's Online Privacy Protection</u> <u>Act</u>
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20 USC 7131	Internet Safety
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47 USC 254	<u>Universal service discounts (E-rate)</u>
Management Resources	Description
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Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
CSBA Publication	<u>Cyberbullying: Policy Considerations</u> for Boards, Policy Brief, July 2007
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U.S. Department of Education Publication	2024 National Education Technology Plan
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	<u>California Governor's Office of</u> <u>Emergency Services</u>
Website	CSBA District and County Office of Education Legal Services
Website	<u>California Coalition for Children's</u> <u>Internet Safety</u>
Website	Center for Safe and Responsible Internet Use

Description

Exhibit 6163.4 Student Use Of Technology

Student Use Of Technology

Management Resources

Website	<u>Federal Trade Commission,</u> <u>Children's Online Privacy Protection</u>
Website	American Library Association
Website	Federal Communications Commission
Website	California Department of Education
Website	U.S. Department of Education
Website	CSBA
Cross References	
Code 0440	Description District Technology Plan
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3512	Equipment
3512-E PDF(1)	<u>Equipment - Equipment</u>
4040	Employee Use Of Technology
4131	Staff Development
4131	Staff Development
5125	Student Records
5125	Student Records
5125.2 5131	Withholding Grades, Diploma Or Transcripts Conduct
5151	Conduct

Exhibit 6163.4 Student Use Of Technology

5131.2 Bullying 5131.2 Bullying 5131.8 Mobile Communication Devices 5131.8 Mobile Communication Devices	
5131.8 <u>Mobile Communication Devices</u>	
5131.8 Mobile Communication Devices	
5131.9 <u>Academic Honesty</u>	
5131.9 <u>Academic Honesty</u>	
5144 <u>Discipline</u>	
5144 <u>Discipline</u>	
Suspension And Expulsion/Due 5144.1 Process	
Suspension And Expulsion/Due 5144.1 Process	
5145.12 <u>Search And Seizure</u>	
5145.12 <u>Search And Seizure</u>	
5145.3 <u>Nondiscrimination/Harassment</u>	
5145.3 <u>Nondiscrimination/Harassment</u>	
Sex Discrimination and Sex-Base 5145.7 Harassment	<u>d</u>
Sex Discrimination and Sex-Base 5145.7 Harassment	<u>d</u>
5145.9 <u>Hate-Motivated Behavior</u>	
5148.2 <u>Before/After School Programs</u>	
5148.2 <u>Before/After School Programs</u>	
6142.8 <u>Comprehensive Health Education</u>	<u>)</u>
6142.8 <u>Comprehensive Health Education</u>	<u>1</u>
6154 <u>Homework/Makeup Work</u>	
6154 <u>Homework/Makeup Work</u>	
6162.5 <u>Student Assessment</u>	
6162.5 <u>Student Assessment</u>	

Exhibit 6163.4 Student Use Of Technology

Student Use Of Technology

6162.6 <u>Use Of Copyrighted Materials</u>

6162.8 Research
Research

6163.1 <u>Library Media Centers</u>

Policy adopted:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



APPROVE NEW COURSE OF STUDY FOR WORK EXPERIENCE EDUCATION PROGRAM

BACKGROUND:

Education Services requests the Board of Education to approve the Work Experience Education Program (W.E.E.P.)course for all three districts' comprehensive high schools and for Milor High School. This course will help students to get work-based experience either through an internship or externship in the career pathway that they are taking in their Career Technical Education pathway.

DESCRIPTION OF COURSE CTEWKEXP Work Experience Education Program (W.E.E.P)

Work Experience is offered to students in the Career Technical Pathways. It is offered to students who have taken both the concentration and the capstone course of their career pathway. It is a unique opportunity for students to learn about their role in the development of their post-secondary career pathway and real-world work experience. Students are expected to attend class once a week in person, in addition to their work or internship, which will provide the hands-on learning component of the course. This course applies the philosophies of a blended learning course. Based on students' work experience hours (per semester, tracked weekly) and their W.E.E.P. work output, 1 unit of credit is awarded for every 12 hours of work experience, with a maximum of 60 hours for 5 units for that semester. Hours are tracked via a timecard and verified during the mandatory job site visit (2 per semester/1 must be hosted by the student with a manager). A student has the option to take the course pass/fail if they complete the basic requirements (work permit, if eligible, 60 hours of work experience per semester, and a job site visit).

REASONING:

This course was planned specifically for students to be able to get work-based experience in the specific pathway they were following, so that they can get hands-on experience in their specific career path.

RECOMMENDATION:

To approve the recommended course for students to get work-based experience in their career pathway at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan/Manuel Burciaga, Ed.D.



APPROVE THE SCHOOL CALENDARS FOR 2026-2027, 2027-2028, AND 2028-2029 BACKGROUND:

A Calendar Committee, composed of parents, teachers, administrators, and other district staff, convened on January 23, January 30, and February 6, 2025, to develop academic school calendars for the 2026-2027, 2027-2028, and 2028-2029 school years. The committee collaborated to ensure the proposed calendars aligned with the District's educational goals, accounted for holidays, and included professional development opportunities for staff. By incorporating diverse perspectives from various stakeholders, the committee aimed to create balanced and well-structured calendars that meet the needs of students and families.

REASONING:

Through collaboration, the calendars were crafted to support academic achievement, reflect community values, and balance educational priorities with the needs of families and staff. These efforts ensure alignment with shared goals while giving families and staff ample time to prepare for the upcoming school years.

RECOMMENDATION:

To approve the School Calendars for 2026-2027, 2027-2028, and 2028-2029 (see attachments).

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D. & Ingrid Lin, Ed.D.

August

S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

September

S	М	Т	w	T	F	S
			(2)			5
6	/	8	9	10	11	12
			(16)			
20	21	22	23	24	25	26
27	28	29	30			

November

S	М	Т	W	T	F	S
				1	2	3
4	(5)	6	(7)	8	9	10
					16	
18	(19)	20	(21)	22	23	24
25	26	27	28	29	30	31

October

S	М					
1	2				<u>(6)</u>	
	9					
15	16	17	(18)	19	20	21
22	23	24	25	26	27	28
20	70					

December

S	М	Т	W	Т	F	S
		1	(2)	3	4	5
6	7	8	(9)	10	11	12
					(18)	
					25	26
27	28	29	30	31		

January

S	М	Т	W	Т	F	S
					\triangle	2
3	4	5	6	7	8	9
10					15	
17	18	19	20	21	22	23
24	25	26	(27)	28	29	30
31						

February

S	М	T	w	Т	F	S
					5	
					12	
					19	
21	22	23	(24)	25	(26)	27
28						

March

S	М		W		F	S
	1	2	3	4	5	6
7	8	9	(10)	11	(12)	13
14	(15)	(6)	17	18	19	20
21	22		24	25	26	27
28	29	30	(31)			

April

S	М	T	W	T	F	S
				1	2	3
	(5)					
11	12	13	(14)	15	16	17
	19		100			24
25	(26)	27	(28)	29	30	

May

S	М	Т	W	T	F	S
						1
2	3 (10)	4	(5)	6	7	8
9	(10)	11	(12)	13	14	15
16	17	18	(19)	20	21	22
	24	25	26	27	28	29
30	31					

June

S	М	Т				S
		1	(2)	3	4	5
6	7	8		10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

KEY

Elementary School Minimum Day							
Middle School Minimum Day							
High School Minimum Day							
⚠ Holiday							
Instructional Break							
Teacher Preper Rame 128 of 26	3						

NDAR	
July —	
3	Independence Day (Observed) - Offices Closed
August	
3-4	Teachers Preparation Day
5	First Day of School
12	Elementary School Back to School Night
TBA	High School Back to School Night
TBA	Middle Back to School Night
Septemb	er
7	Labor Day - Offices Closed
16-18	Elementary School Parent Conferences
October	
9	End of 1st Quarter for Middle and High Schools
12	Instructional Break
30	End of 1st Trimester for Elementary Schools
Novembe	er
4-13	Elementary School Parent Conferences
11	Veterans Day - Offices Closed
23-27	Fall Break
26-27	Thanksgiving Holiday - Offices Closed
Decembe	er ————
18	End of 2nd Quarter for Middle and High Schools
21	Winter Break Starts
24	Christmas Eve - Offices Closed
25	Christmas - Offices Closed
31	New Year's Eve - Offices Closed
January -	
1	New Year's Day - Offices Closed
11	Teachers Preparation Day / Last Day of Winter Break
12	Students Return from Winter Break
18	Martin Luther King, Jr. Day - Offices Closed
February	
8	Lincoln Day (Observed) - Offices Closed
15	President's Day - Offices Closed
26	End of Second Trimester for Elementary Schools
March -	
10	Middle School Open House
16	Elementary School Open House / End of 3rd Quarter for Middle and High Schools
17-26	Spring Break
Мау —	
31	Memorial Day - Offices Closed
June —	

Last Day for Students

for Elementary Schools Teachers Preparation Day

High School Graduation Day

TBA

End of 4th Quarter for Middle and High Schools / End of 3rd Trimester

Middle School Completion Ceremonies

Juneteenth (Observed) - Offices Closed

August

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September

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KEY

Elementary School Minimum Day	
Middle School Minimum Day	
High School Minimum Day	
A Holiday	
Instructional Break	
Teacher Preper Rage 129 of 2 6	37

July —	
5 5	Independence Day (Observed) - Offices Clos
August	
2-3	Teachers Preparation Day
4	First Day of School
11	Elementary School Back to School Night
TBA	High School Back to School Night
TBA	Middle Back to School Night
Septemb	er ————
6	Labor Day - Offices Closed
15-17	Elementary School Parent Conferences
October	
8	End of 1st Quarter for Middle and High Scho
11	Instructional Break
29	End of 1st Trimester for Elementary School
Novembe	
2-10	Elementary School Parent Conferences
11	Veterans Day - Offices Closed
12	Instructional Break
22-26	Fall Break
25-26	Thanksgiving Holiday - Offices Closed
Decembe	
17	End of 2nd Quarter for Middle
	and High Schools
20	Winter Break Starts
23	Christmas Eve (Observed)- Offices Closed
24	Christmas (Observed) - Offices Closed
30	New Year's Eve (Observed) - Offices Close
31	New Year's Day (Observed)- Offices Closed
January -	
10	Teachers Preparation Day / Last Day of Winter Break
11	Students Return from Winter Break
17	Martin Luther King, Jr. Day - Offices Close
February	<u> </u>
14	Lincoln Day (Observed)- Offices Closed
21	President's Day - Offices Closed
25	End of 2nd Trimester for
	Elementary Schools
March -	
8	Middle School Open House
14	Elementary School Open House
15	End of 3rd Quarter for Middle and High Schools
16-24	Spring Break
May —	
29	Memorial Day - Offices Closed
31	End of 4th Quarter for Middle and High
	Schools / End of 3rd Trimester for Elementary Schools
TBA	Middle School Completion Ceremonies
31	Last Day for Students
June —	Last Day for Staderits
	High School Craduation Day
TBA 1	High School Graduation Day
	Teachers Preparation Day

Juneteenth - Offices Closed

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2028-2029 ACADEMIC CALENDAR

August

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February

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March

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KEY

\cup	Elementary Schoo	l Minimum	Day
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	Middle School Minimum Day
1	High School Minimum Day

\triangle	Holiday
	Instructional Break

	Teacher Preper Riage	130	of 267
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31 Teacher Preperation Day

August

Teachers Preparation Day

- 2 First Day of School
- 9 Elementary School Back to School Night
- TBA High School Back to School Night
- TBA Middle Back to School Night

September -

- 4 Labor Day Offices Closed
- 27-29 Elementary School Parent Conferences

October -

- 6 End of 1st Quarter for Middle and High Schools
- 16 Instructional Break
- 27 End of 1st Trimester for Elementary Schools

November -

- 1-9 Elementary School Parent Conferences
- 10 Veterans Day (Observed) Offices Closed
- 20-24 Fall Break
- 23-24 Thanksgiving Holiday Offices Closed

December -

- 15 End of 2nd Quarter for Middle and High Schools
- 18 Winter Break Starts
- 25 Christmas (Observed) Offices Closed
- 26 Christmas Eve (Observed)- Offices Closed

January -

- New Year's Day (Observed)- Offices Closed
- 2 New Year's Eve (Observed) Offices Closed
- 8 Teachers Preparation Day / Last Day
 - of Winter Break
- 9 Students Return from Winter Break
 - Martin Luther King, Jr. Day Offices Closed

February

- 12 Lincoln Day Offices Closed
- 19 President's Day Offices Closed
- 23 End of 2nd Trimester for Elementary Schools

March

- 7 Middle School Open House
- 13 Elementary School Open House
- 13 End of 3rd Quarter for Middle and High Schools
- 14-23 Spring Break

April -

16 Instructional Break

May

- 28 Memorial Day Offices Closed
- 31 End of 4th Quarter for Middle and High Schools / End of 3rd Trimester for
 - Elementary Schools
- TBA Middle School Completion Ceremonies
- 31 Last Day for Students

June -

- Teachers Preparation Day
- TBA High School Graduation Day
- 19 Juneteenth Offices Closed



APPROVE AN OVERNIGHT TRIP TO THE YEARBOOK WORKSHOP AT CAL BAPTIST UNIVERSITY - CARTER HIGH SCHOOL

BACKGROUND:

The yearbook club and class are designed to motivate, encourage, and support student learning in journalism, layout design, and ethical publications. This trip is to attend the SoCal Workshop to train returning students.

REASONING:

The purpose of this trip is to provide returning yearbook students with valuable knowledge and hands-on training through a specialized workshop, while also offering them the opportunity to experience a university campus firsthand. Exposure to a college environment can expand their understanding of higher education, inspire academic ambition, and motivate them to continue excelling in high school. By attending this workshop, students will refine their skills, elevate the quality of their yearbook designs, and gain insights that will enrich their creative process. Additionally, visiting the university will help them envision their future in higher education, fostering a mindset of growth and aspiration. This yearbook training workshop is designed for yearbook students in grades 10 through 12 and will take place at California Baptist University from July 10–13, 2025.

RECOMMENDATION:

To approve registration fees, lodging, meals, and transportation for six (6) Carter High School yearbook students (4 female, 2 male) and two (2) adult chaperones (1 female, 1 male) to attend the SoCal Yearbook Workshop hosted at Cal Baptist University, effective July 10, 2025 through July 13, 2025, at a cost not to exceed \$8,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Adam Bailey, Ph.D./Manuel Burciaga, Ed.D.



APPROVE AN OVERNIGHT TRIP SOUL SISTERS AND SOL BROTHERS WITH BLU EDUCATIONAL FOUNDATION

BACKGROUND:

The BLU Education Foundation is a 501(c)3 non-profit corporation working to provide educational and human services programming to youth to build healthy, productive communities. During the 2024-25 academic year, the Career Technical Education (CTE) and Equity, Access, and Excellence service areas worked with BLU Foundation to strengthen student confidence, enhance soft skills, and increase the probability of job access and longevity.

REASONING:

A renewal contract with BLU Educational Foundation would allow up to 20 students and up to 3 chaperones (based on the male and female student ratio) to participate in the 2nd Annual Soul Sisters and Sol Brothers Leadership Camp, 1 5-day overnight camp at California State University, Long Beach from July 14 - July 18, 2025. This leadership camp is designed for both young Black women and men of color to engage in activities that support college access and success, leadership development, and character building with the intent that they return to lead and serve their schools and communities.

RECOMMENDATION:

To approve the sponsorship of up to (20) twenty students participating at Soul Sisters/Sol Brothers Leadership camp at California State University, Long Beach, effective July 14, 2025, through July 18, 2025, at a cost not to exceed \$36,000.00, and to be paid from the General Fund (SBHIP & CTEIG).

SUBMITTED/REVIEWED BY: Ayanna Balogun, Ed.D. & Juanita Chan/Ingrid Lin, Ed.D.



DONATIONS

Non-Monetary Donation(s)

Location: Kolb Middle School
Donor: Mr. Nathaniel Robinson

Items: Artley Student 18-0 Flute valued at \$200

Location: Student Services

Donor: Pomona Valley Alumnae Chapter/Delta Sigma Theta, Sorority, Inc.

Items: Personal hygiene products valued at \$250

Location: Kordyak Elementary School

Donor: Shaky's Pizza Parlor

Items: Free pizza certificate for every student

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Mr. Nathaniel Robinson; Pomona Valley Alumnae Chapter/Delta Sigma Theta, Sorority, Inc.; and Shaky's Pizza Parlor.

Monetary Donations - June 25, 2025 \$ 0.00 Donations - Fiscal Year-to-Date \$ 98,432.56

SUBMITTED/REVIEWED BY: Diane Romo



APPROVE AMENDMENT NO. 4 TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE COVERED PARENT WAITING AREA AT THE DISTRICT ENROLLMENT CENTER

BACKGROUND:

The Board of Education originally approved an agreement with PCH Architects on May 4, 2022, for architectural services related to the Covered Parent Waiting Area at the District Enrollment Center, for an amount not to exceed \$10,000. Subsequent amendments increased the contract amount to \$40,635 and extended the agreement term, first to September 30, 2024, and then to June 30, 2025. These extensions were necessary due to project delays resulting from the original contractor abandoning the project.

REASONING:

In August 2024, the contractor unexpectedly abandoned the project, causing a significant and unforeseen delay. District staff have actively been collaborating with the contractor's Surety to resolve the situation and resume project activities. As a result of the extended project timeline, it is necessary to amend the agreement with PCH Architects to extend the contract end date from June 30, 2025, to June 30, 2026.

RECOMMENDATION:

Approve Amendment No. 4 to the agreement with PCH Architects to extend the agreement term from June 30, 2025, to June 30, 2026, for architectural services for the Covered Parent Waiting Area at the District Enrollment Center. All other terms and conditions of the original agreement will remain the same.



APPROVE AMENDMENT NO. 3 TO THE AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT

BACKGROUND:

On March 9, 2022, the Board of Education approved an agreement with Miller Architecture to provide architectural services for the Zupanic Virtual Academy Project. The original term of the agreement was March 10, 2022, through December 31, 2023. Subsequent amendments extended the agreement term, first to December 31, 2024, and then to February 28, 2025. These extensions were necessary due to unexpected plan revisions required by the Division of the State Architect (DSA).

REASONING:

During construction, the project experienced delays due to several unforeseen plan revisions required by the Division of the State Architect (DSA), resulting in an extended project timeline. While construction of the buildings is complete, the overall project remains at 98% completion, with final work pending the installation of a new ramp and handrail to meet DSA path-of-travel requirements, as well as the DSA closeout process. Amendment No. 3 extends Miller Architecture's agreement from February 28, 2025, to September 30, 2025, to allow for the completion of the project and closeout process.

RECOMMENDATION:

Approve Amendment No. 3 to the agreement with Miller Architecture to extend the term from February 28, 2025, to September 30, 2025, for architectural services for the Zupanic Virtual Academy Project. All other terms and conditions of the agreement will remain the same.



APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH JOHN R. BYERLY INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE COVERED PARENT WAITING AREA SHADE STRUCTURE PROJECT AT THE DISTRICT ENROLLMENT CENTER

BACKGROUND:

On September 27, 2023, the Board of Education approved an agreement with John R. Byerly, Inc. to perform Special Inspection and Testing Services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. The term of the agreement was September 28, 2023, through December 31, 2024.

On December 18, 2024, the Board of Education approved Amendment No. 1 to extend the agreement term from December 31, 2024, to June 30, 2025. All other terms of the agreement remained the same

REASONING:

In August 2024, the contractor unexpectedly abandoned the project, causing a significant and unforeseen delay. District staff have actively been collaborating with the contractor's Surety to resolve the situation and resume project activities. As a result of the extended project timeline, it is necessary to amend the agreement with John R. Byerly, Inc., to extend the contract end date from June 30, 2025, to June 30, 2026. All other terms and conditions of the original agreement will remain unchanged.

RECOMMENDATION:

Approve Amendment No.2 to the agreement with John R. Byerly, Inc. to extend the agreement term from June 30, 2025, to June 30, 2026, to provide Special Inspection and Testing Services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. All other terms and conditions of the original agreement will remain the same.



APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE INSPECTION SERVICES FOR THE COVERED PARENT WAITING AREA SHADE STRUCTURE PROJECT AT THE DISTRICT ENROLLMENT CENTER

BACKGROUND:

On September 27, 2023, the Board of Education approved an agreement with PF Vision, Inc. to perform Division of the State Architect (DSA) Inspection Services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. The term of the agreement was September 28, 2023, through December 31, 2024. On December 18, 2024, the Board of Education approved Amendment No. 1 to extend the agreement term from December 31, 2024, to June 30, 2025. All other terms of the agreement remained the same.

REASONING:

In August 2024, the contractor unexpectedly abandoned the project, causing a significant and unforeseen delay. District staff have actively been collaborating with the contractor's Surety to resolve the situation and resume project activities. As a result of the extended project timeline, it is necessary to amend the agreement with PF Vision, Inc., to extend the contract end date from June 30, 2025, to June 30, 2026.

RECOMMENDATION:

Approve Amendment No. 1 to the agreement with PF Vision, Inc. to extend the agreement term from June 30, 2025, to June 30, 2026, to provide inspection services for the Covered Parent Waiting Area Shade Structure Project at the District Enrollment Center. All other terms and conditions of the original agreement will remain the same.



APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF THE STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

BACKGROUND:

On July 12, 2023, the Board of Education approved an agreement with PF Vision, Inc. to perform Division of the State Architect (DSA) Inspection Services for the construction of the two (2) new two-story classroom buildings at Eisenhower High School. The term of the agreement was July 12, 2023, through June 30, 2025.

REASONING:

The project was originally scheduled for completion by May 2025; however, it has experienced delays since the onset of construction due to several factors, including plan revisions prompted by unforeseen site conditions, as well as supply chain disruptions. As a result of the extended timeline, it is necessary to amend the agreement with PF Vision, Inc. to extend the contract end date from June 30, 2025, to December 31, 2025, to accommodate the project closeout process.

RECOMMENDATION:

Approve Amendment No. 1 to the agreement with PF Vision, Inc. to extend the term of the agreement from June 30, 2025, to December 31, 2025, for DSA inspection services for the two (2) new two-story classroom buildings at Eisenhower High School. All other terms and conditions of the agreement will remain the same.



APPROVE AN AMENDMENT WITH FOOTSTEPS TO FREEDOM

BACKGROUND:

Footsteps to Freedom is an experiential learning program focused on empathy pedagogy, promoting interaction, attentive listening, and deep dialogue to develop transformational leadership. Emphasizing historical empathy as a vital leadership skill, the program supports leadership training, civic engagement, and diversity initiatives. This 8-day immersive journey retraces the Underground Railroad, fostering both professional and personal growth.

REASONING:

Participants will experience history where it happened and experience firsthand the incredible courage of the people who sought freedom or helped others achieve it, along with the central and lesser-known route of the Underground Railroad from Kentucky to Canada. Participants are expected to participate in an orientation that provides important background on the Trans-Atlantic Slave Trade and the Underground Railroad freedom movement by using primary sources. Participants will also interact with the primary sources through the Jerry Gore Collection Historical Empathy Exhibition and complete a final professional leadership or personal growth project based on the tour experience. Teachers will develop specific lessons for their students to connect this experience with them. Administrators will share this experience with their staff during staff meetings.

RECOMMENDATION:

To amend the contract with Footsteps to Freedom to add two (2) additional principals to attend the Footsteps to Freedom Tour taking place July 8-15, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Ayanna Ibrahim Balogun, Ed.D./Ingrid Lin, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH PRACTI-CAL MEDI-CAL EDUCATION AGENCY BILLING OPTION PROGRAM

BACKGROUND:

The Medi-Cal Billing Option Program allows school districts to receive federal financial participation (FFP) reimbursement for health-related services provided by qualified medical practitioners to students receiving special education services who are on Medi-Cal. The practitioners include Speech Therapists, School Psychologists, Occupational Therapists, Physical Therapists, Health Aides, LVNs, and School Nurses. Practi-Cal supports RUSD in claiming reimbursement for these services.

REASONING:

RUSD has partnered with Practi-Cal to provide a web-based Electronic Health Record (EHR)-SpEdCare documentation platform and to maximize billing reimbursement. Practi-Cal offers comprehensive Local Education Agency (LEA) Billing Option Program Services to California School Districts. This support includes full compliance with HIPAA, FERPA, and AB1584, safeguarding sensitive student information, maintaining stringent privacy standards, data collection, transmission, eligibility verification, claims reconciliation, as well as staff training and support provided by their consultants.

RECOMMENDATION:

To provide Medi-Cal billing support, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$207,213.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH MCF CONSULTING, INC.

BACKGROUND:

MCF Consulting, Inc. is a California corporation that provides services to Local Education Agencies (LEA) related to reimbursements under the United States Medicaid and California Medi-Cal programs, as well as various other services and products to LEA and other clients. LEA is a California agency entitled to claim reimbursements for certain expenses incurred in providing services to California Medi-Cal recipients. LEA desires to use the services of MCF Consulting, Inc. to train staff and assist LEA in filing reimbursement claims.

REASONING:

The agreement with MCF Consulting, Inc., will help maximize the billing reimbursement for services related to claims for reimbursement of the Random Moment in Time Surveys (RMTS). Services will provide program assessment, Medi-Cal program calculation, certification, verification, RMTS program development, identifying RMTS participants, time survey training, processing claims, and quarterly reports. Back-cast billing will be implemented through the online RMTS system.

RECOMMENDATION:

To provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$40,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.

BACKGROUND:

Gerismiles operates a dental practice in the Rialto metropolitan area, which provides comprehensive dental care and specialty care to increase access to healthcare services for students.

REASONING:

Gerismiles will provide on-campus dental care and preventative care services to Rialto USD students in alignment with the District's Strategic Plan to support socially and emotionally healthy students, as well as community outreach resources and programs. The dental care provided will be within community-accepted standards of care and the scope of services established by state and federal laws. All services will be provided upon parental consent. From July 2024 through May 2025, 5,379 students received services from Gerismiles.

RECOMMENDATION:

To provide dental services to the Rialto Unified School District students, effective July 1, 2025 through June 30, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING

BACKGROUND:

Pacific Hearing was founded in 1978 in the city of Pomona, CA. Since then, they have worked very closely with medical communities in the School District communities. Pacific Hearing will provide Audiological Assessments, mobile Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students during the regular 2024-2025 school year. A total of three (3) estimated visits will be scheduled in-district, and testing will be performed in a mobile on-site testing unit at one of the Rialto Unified School District school sites. In addition, Pacific Hearing will complete Audiological Assessments for current students at their Rancho location when needed and complete Central Auditory Processing Assessments (CAPs) through site referrals.

REASONING:

Pacific Hearing conducts Audiological Assessments and Central Auditory Processing Assessments (CAP), which were referred by school personnel or parents. Rialto Unified School District does not have hired personnel in this area of expertise. To continue supporting our families and students, this contract is a renewal for the 2025-2026 school year.

RECOMMENDATION:

To complete Audiological Assessments, mobile Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$7,000.00, and to be paid from the General Fund



APPROVE A RENEWAL AGREEMENT WITH SYLVAN LEARNING

BACKGROUND:

Sylvan Learning is a leading provider of personalized tutoring and educational support services for students from pre-K through high school. Founded in 1979, Sylvan offers programs in reading, writing, math, study skills, test prep, and STEM through in-center, online, and in-home instruction. Its research-based approach tailors lessons to each student's needs, helping them build confidence and improve academic performance. With hundreds of locations across North America, Sylvan is committed to fostering a love of learning and helping students reach their full potential.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates. To ensure continued support for our families and students, this contract has been renewed for the 2025-2026 school year, reaffirming our commitment to their success and well-being.

RECOMMENDATION:

To approve the agreement for compensatory education, effective July 1, 2025 through June 30, 2026, for a total cost not to exceed \$5,000.00, and to be paid from the General Fund.



APPROVE A RENEWAL AGREEMENT WITH KIDS CONNECTIONS DEVELOPMENTAL THERAPY CENTER

BACKGROUND:

Dr. Christine Conway of Kids Connections Developmental Therapy Center is a dedicated specialist in child development and special education. With a deep commitment to supporting children with diverse needs, she focuses on creating inclusive, research-based interventions that foster growth and success. Dr. Conway works closely with families and educators to develop meaningful, individualized strategies that enhance learning, communication, and social development.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Kids Connections Developmental Therapy Center offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2025-2026 school year, effective July 1, 2025 through June 30, 2026, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.



APPROVE A RENEWAL AGREEMENT WITH DEAF AND HARD OF HEARING EDUCATIONAL SOLUTIONS

BACKGROUND:

DHH Educational Solutions is an educational consulting agency dedicated to addressing the needs of students who are Deaf and Hard of Hearing. With over 25 years of experience, we provide DHH Itinerant Services, consulting, and ongoing support to schools and families. DHH Educational Solutions offers a variety of specialized services, including Auditory Verbal Therapy (AVT) Assessments and ongoing AVT sessions for students.

REASONING:

Auditory Verbal Therapy (AVT) equips students with essential listening and spoken language skills, enabling them to thrive in a regular education setting. Through AVT, students learn to develop their auditory skills, which helps them understand and process spoken language more effectively. This therapy focuses on fostering natural communication abilities, allowing students to integrate seamlessly into mainstream classrooms and participate fully in academic and social activities. Despite the critical benefits of AVT, Rialto Unified School District currently lacks in-house personnel qualified to provide these services as mandated by students' Individualized Education Programs (IEPs) or settlement agreements. As a result, the district must seek external specialists to ensure that students receive the necessary support to meet their educational goals and comply with legal requirements.

RECOMMENDATION:

To provide support to students requiring Auditory Verbal Therapy (AVT) services on their Individualized Education Program (IEP) or settlement agreement, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$20,000.00, and to be paid from the General Fund.



APPROVE A RENEWAL AGREEMENT WITH WHOLE CHILD THERAPY BACKGROUND:

Whole Child Therapy, based in Claremont, California, provides comprehensive, evidence-based therapeutic services to support children with diverse needs. Their holistic approach integrates occupational therapy, speech therapy, and behavioral support, promoting development across academic, social, and emotional domains. By fostering growth in an inclusive and nurturing environment, their team collaborates closely with families and educators to design individualized treatment plans that empower children to reach their full potential.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Whole Child Therapy offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2025-2026 school year, effective June 1, 2025, through June 30, 2026, at a cost not to exceed \$4,000.00, and to be paid from the General Fund.



APPROVE A RENEWAL AGREEMENT WITH AMIRA LEARNING + CAPSTONE BACKGROUND:

Teachers in the Dual Language Immersion (DLI) Program will utilize Amira, an adaptive reading platform designed to personalize support for K–3 students as they develop their reading skills. Powered by artificial intelligence, Amira provides interactive, real-time decoding interventions to enhance students' ability to read and comprehend Spanish. Acting as an intelligent reading assistant, Amira listens to students read, identifies skill gaps, and delivers tailored tutoring to support their progress. The program has undergone extensive research, including over 100 studies and field trials, ensuring its effectiveness in literacy development.

REASONING:

Use of Amira is expected to increase the development of reading by at least one grade level through consistent use of at least 30 minutes per week. Students who do not have Spanish support at home benefit greatly from an intelligent reading assistant that reads with them and provides feedback. This differentiated reading program is directly tied to Strategy II of Rialto Unified School District's Strategic Plan, "We will provide rigorous and relevant instruction that supports each student's unique learning style." This agreement is for 1015 licenses for students in grades Kinder through 3rd in the DLI program and includes onboarding and professional development for teachers.

RECOMMENDATION:

To provide an adaptive technology differentiated reading program for 1,015 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, Simpson and Werner Elementary Schools, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$30,450.00, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Ingrid Lin, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH KEYSTONE INDUSTRIAL MEDICINE BACKGROUND:

Keystone Industrial Medicine has been providing Worker's Compensation First Aid, random drug testing, and DOT Physicals to Rialto Unified over the past three (3) years.

REASONING:

Worker's Compensation First aid, random drug testing, and DOT Physicals are a vital part of maintaining employee certifications and well-being.

RECOMMENDATION:

Approve a renewal agreement with Keystone Industrial Medicine to perform Worker's Compensation First Aid, random drug testing, and DOT Physicals as needed, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$15,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH OCCUPATIONAL HEALTH CENTERS OF CALIFORNIA

BACKGROUND:

Occupational Health Centers of California has been providing pre-employment physicals, DOT physicals, First Aid, and random drug testing to Rialto Unified over the past two years.

REASONING:

Occupational Health Centers of California will provide pre-employment physicals, DOT physicals, First Aid, and random drug testing for all prospective and current employees. Physicals, First Aid, and random drug testing are a vital part of the hiring process as well as maintaining employee certifications and well-being.

RECOMMENDATION:

Approve a renewal agreement with Occupational Health Centers of California to perform pre-employment physicals, DOT physicals, and random drug testing as needed, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$45,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH CLAIMS RETENTION SERVICES BACKGROUND:

Claims Retention Services provides Consulting Services for Property and Liability claims. Services include, but are not limited to, investigations, adjustments, processing, and resolution of property and liability claims asserted by third parties against the District.

REASONING:

Resolving claims at the earliest level is the most cost-effective option to protect the District. Claims Retention Services assists the District with early claims resolution.

RECOMMENDATION:

Approve a renewal agreement with Claims Retention Services to provide consulting services for property and liability claims effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$30,000.00 with an option to renew for two years at a cost not to exceed \$32,000.00 in 2026-2027 and at a cost not to exceed \$34,000.00 in 2027-2028, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH ESCRIBE SOFTWARE LTD.

BACKGROUND:

eScribe is an end-to-end meeting management solution developed for the unique needs of school boards. Created with compliance in mind, the platform helps to enable accessible and efficient workflows that improve transparency before, during, and after meetings with compliance in mind. The District currently utilizes eScribe to manage Board meeting agendas, minutes, templates, and tools for the preparation, approval, and submission of meeting-related reports and items.

REASONING:

The current agreement with eScribe expires on August 31, 2025. In an effort to align the contract end dates to the District's fiscal years, District staff recommends entering into a twenty-two-month renewal agreement from September 1, 2025, through June 30, 2027, at a cost of \$35,589.69. Aligning the contract end dates with the fiscal year ensures budget consistency and simplifies contract renewals. The District would pay the renewal cost in two installments as follows: \$15,556.48 to cover the first ten months of service and \$20,033.21 to cover the subsequent 12-month period.

RECOMMENDATION:

Approve a renewal agreement with eScribe Software Ltd. for a twenty-two-month license for meeting management software, effective September 1, 2025, through June 30, 2027, at a cost not to exceed \$35,589.69 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH NAVIGATE360 - RIALTO HIGH SCHOOL

BACKGROUND:

Navigate360 PBIS Rewards is a digital management system designed to simplify the implementation and tracking of a Positive Behavioral Interventions and Supports (PBIS) framework within a school. It provides a way for schools to manage and promote positive student behavior by allowing educators to easily recognize and reward students for positive actions. PBIS Rewards also helps track student progress and provides data for decision-making, helping schools improve school climate and student behavior.

REASONING:

Navigate360 PBIS Rewards is a comprehensive digital management solution designed to support schools in fostering positive behavior. It streamlines the reward, tracking, and redemption process, making it easy for educators to recognize and reinforce appropriate conduct. The system generates valuable data to assess the effectiveness of the schoolwide PBIS framework, ensuring continuous improvement. By simplifying student recognition, PBIS Rewards extends the principle of "Observe and Praise Appropriate Behavioral Actions," allowing educators to seamlessly award points for positive behaviors, ultimately enhancing school culture. This program aligns with our Student Plan for Student Achievement (SPSA) by providing enrichment and intervention opportunities that empower students. Additionally, it helps students monitor their wellness, develop stronger social skills, and consistently embody the core PBIS values of responsibility, respect, and pride.

RECOMMENDATION:

To provide a reward, track, redeem process, and data to help support our PBIS Rewards school culture, effective July 30, 2025 through June 29, 2026, at a cost not to exceed \$15,400.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH PEAR DECK - RIALTO HIGH SCHOOL BACKGROUND:

Pear Deck is a powerful Google Slides add-on that enhances student engagement by enabling interaction on every slide. It allows teachers to integrate formal and informal assessments, including multiple-choice, free-response, matching, drawing, and other question formats. With Pear Deck, students can actively participate, collaborate, and respond in real time. Teachers can display responses, fostering meaningful discussions and whole-class conversations that deepen understanding and engagement.

REASONING:

This program supports Rialto High School's Student Plan for Student Achievement (SPSA) by equipping English literacy teachers with data-driven strategies to effectively implement the RACE framework (Restate, Answer, Cite, and Elaborate). Additionally, it aligns with the District Strategic Plan's commitment to expanding students' access to activities and events that enhance their comprehension of literacy concepts.

RECOMMENDATION:

To provide a resource for student collaboration and immediate feedback during lessons for Rialto High School students, effective August 11, 2025, through July 24, 2026, at a cost not to exceed \$10,816.00 and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D. /Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH SMARTPASS INC - RIALTO HIGH SCHOOL

BACKGROUND:

SmartPass Inc. is an application based in Philadelphia that offers an innovative solution for managing hallways. SmartPass enhances classroom time, improves school safety, and reduces vandalism. A Pass serves as a digital equivalent of a traditional paper hall pass or room block, allowing students to be outside of a specific classroom at a designated time. Similar to physical hall passes, students are required to have Passes while they are in the hallways. However, unlike a physical pass, students are not required to carry their mobile devices or laptops with them while transitioning through the halls. Teachers and administrators can access a live view of which students are in the hallways, enabling them to verify that every student is accounted for digitally.

REASONING:

SmartPass will assist with managing hallways and improving attendance. The passes created by teachers will display a live countdown indicating how much time students have to complete their transition. Teachers can set a buffer time, and if that time is not met, an alert is sent to both the teacher and the administration. The pass system will help keep the hallways clear at all times.

RECOMMENDATION:

To support attendance improvement at Rialto High School for the 2025-2026 school year, effective August 11, 2025, through June 30, 2026, at a cost not to exceed \$10,882.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH FRANKLIN COVEY - DOLLAHAN ELEMENTARY SCHOOL

BACKGROUND:

Dollahan has been a Leader in Me school for the past eleven years. In the 2018-2019 school year, Dollahan achieved "Lighthouse" Certification, signifying implementation of The Leader in Me with fidelity and excellence. Each year requires a new membership agreement. The Annual Membership for the 2025-2026 and 2026-2027 school years will include customizable onsite coaching, support, Principal development track, Lighthouse coordinator development, new Staff development, and a Limited intellectual property license. Membership agreements are yearly, and the current agreement will expire June 30, 2025.

REASONING:

As Dollahan Elementary School enters its twelfth year as a Leader in Me school, we are committed to sustaining and expanding the growth achieved in previous years. The Leader in Me, a CASEL-endorsed social-emotional learning process, fosters whole-person development by equipping students with leadership skills to set goals, monitor progress, and actively participate in their learning. Transformational professional development ensures leadership becomes an integral part of the school experience for all. Rather than focusing solely on academics, Leader in Me takes a holistic approach to education, redefining success through student empowerment, leadership instruction, and system alignment—supporting Strategies III, IV, and V of the RUSD Strategic Plan. To maintain fiscal responsibility, we seek approval for a two-year agreement, resulting in a 5 percent cost savings over the contract period.

RECOMMENDATION:

To approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me at Dollahan Elementary School, effective July 1, 2025, through June 30, 2027, at a cost not to exceed \$20,428.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Elizabeth Alegre-Punchur/Ingrid Lin, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH HEARTLAND

BACKGROUND:

Heartland oversees programs such as Blue Bear SchoolBooks, which is used in the accounting of Associated Student Body (ASB) funds. Heartland's programs allow for a simplified fund accounting program to be used by school sites.

REASONING:

Currently, all ASB groups in the District use Blue Bear SchoolBooks as their financial system. This program is used to track all financial information, such as deposits, expenditures, inventory, bank reconciliations, and sales.

RECOMMENDATION:

Approve a renewal agreement with Heartland for Blue Bear SchoolBooks software used for all ASB groups, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$16,640.75 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH BLU EDUCATIONAL FOUNDATION BACKGROUND:

The BLU Education Foundation, a 501(c)(3) non-profit organization, is dedicated to providing educational and human services programs that empower youth and foster strong, productive communities. During the 2024-25 academic year, the Career Technical Education (CTE) and Equity, Access, and Excellence service areas partnered with BLU to enhance student confidence, develop soft skills, and improve job access and longevity. These objectives were identified through the CTE Advisory Committee via the Comprehensive Local Needs Assessment (CLNA), a requirement for Perkins and Career Technical Education Incentive Grant (CTEIG) funding. A follow-up survey revealed that students felt the program helped them gain a deeper understanding of their talents and strengths, improve their networking abilities, enhance public speaking skills, and reflect on their long-term goals. On a scale of one to five, these outcomes consistently averaged above four.

REASONING:

A renewal contract with BLU Educational Foundation would allow for professional learning opportunities for Career Technical Education teachers, equipping them with valuable tools to support student success. It will also facilitate the creation of an intersegmental network of African American Professional CTE advisors, develop recruitment events tailored to historically underserved students, and expand outreach for green careers. These initiatives align with the District's Strategic Plan, Strategy I, reinforcing student equity, access, and leadership at all levels.

RECOMMENDATION:

To approve a renewal contract with BLU Educational Foundation, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$45,000.00, and to be paid from the General Fund (Perkins & CTEIG).

SUBMITTED/REVIEWED BY: Juanita Chan/Manuel Burciaga, Ed.D.



RATIFY THE APPROVAL OF TWO COMMUNITY MEMBERS TO ATTEND THE ANNUAL SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 2025 LEADERSHIP SUMMIT

BACKGROUND:

The annual San Bernardino County Superintendent of Schools 2025 Leadership Summit is held every year in June and focuses on leadership development opportunities, including budget and finance, student achievement, governance, sensitive communication, common core, community engagement, AI, social change, immigration, communication, and collaboration. The Leadership Summit was held on June 16 – 17, 2025, at the Lake Arrowhead Resort.

REASONING:

The annual SBCSS Leadership Summit aligns with Rialto Unified School District's Strategic Plan, which focuses on providing rigorous and relevant learning experiences through workshops and programs. The Leadership Summit offered a variety of workshops, breakouts, and resources for Superintendents, Associate Superintendents, SELPA Directors, and Executive Assistants. This was a great opportunity for our newly appointed Associate Superintendents of Education Services and Human Resources to collaborate and understand the County initiatives.

RECOMMENDATION:

Ratify the approval of registration and mileage, for two (2) community members to attend the San Bernardino County Superintendent of Schools 2025 Leadership Summit, which was held on June 16, 2025, through June 17, 2025, at the Lake Arrowhead Resort, at a cost not to exceed \$700.00 and to be paid from the General Fund. The Community Members attended the one-day portion on Monday, June 16, 2025.

SUBMITTED/REVIEWED BY: Judy D. White, Ed.D.



RENEWAL OF RFP NO. 2024-2025-04 PAPER PRODUCTS BID BY
THE VAL VERDE UNIFIED SCHOOL DISTRICT ON BEHALF OF THE INLAND
EMPIRE BUYING COLLECTIVE PURCHASING GROUP TO THE VENDORS LISTED
FOR THE 2025-2026 SCHOOL YEAR

BACKGROUND:

On May 14, 2024, the Val Verde Unified School District Board of Education approved an award of bid for RFP No. 2024-2025-04 Paper Products to Imperial Dade, Individual Food Service, and Plastic Connections. Per Education Code 81644, this bid may be renewed for up to three (3) years.

On May 13, 2025, the Val Verde Unified School District Board of Education approved the first renewal of RFP No. 2024-2025-04 Paper Products for 2025-2026 School Year to Imperial Dade, Individual Food Service, and Plastic Connections.

REASONING:

The Inland Empire Buying Collective Purchasing Group would like to utilize the first renewal of services with Imperial Dade, Individual Food Service, and Plastic Connections for the 2025-2026 fiscal year with all the terms and conditions pertaining to the extension option in the current agreement. Approval of this renewal will allow Inland Empire Buying Collective Purchasing Group, in which Rialto Unified School District is a member, to continue to use the qualified companies to procure and serve compliant paper products to all receiving sites.

RECOMMENDATION:

Approve the first renewal of RFP No. 2024-2025-04 Paper Products with Imperial Dade, Individual Food Service, and Plastic Connections for the purchase of variety of paper products for the 2025-2026 fiscal year, effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.



APPROVAL OF RFP NO. RIANS 2025-2026-004 FRESH PRODUCE TO SUNRISE PRODUCE FOR 2025-2026 SCHOOL YEAR

BACKGROUND:

On April 7, 2025, the Rialto Unified School District Child Nutrition released a Request for Proposals ("RFP") for Fresh Produce as required per Public Contract Code ("PCC") 20111(c).

REASONING:

As legally required, the Rialto Unified School District published a Notice Calling for Proposals in the San Bernardino County Sun on April 7, 2025, and April 14, 2025. The RFP was also published on the District's Child Nutrition webpage, and an outreach mail was sent to various qualified Fresh Produce vendors.

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper).

Upon review of the submissions, the District's Child Nutrition has determined that the proposal submitted by Sunrise Produce is responsive and achieved the highest score. Per PCC 20111 (c), "awards shall be let to the most responsive and responsible party. The price shall be the primary consideration, but not the only determining factor." The award of the RFP shall be for the period of one (1) year with an option to renew for two (2) additional one-year periods.

<u>Bidders</u>	Ranking
Sunrise Produce	128
Valley Fruit & Produce Co.	119
Gold Star Foods	92
Sysco Riverside, Inc.	83

RECOMMENDATION:

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-004 Fresh Produce to Sunrise Produce effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.



APPROVAL OF RFP NO. RIANS 2025-2026-005 PIZZA PRODUCTS TO WIDO PIZZA (DOMINO'S PIZZA) FOR 2025-2026 SCHOOL YEAR

BACKGROUND:

On April 7, 2025, the Rialto Unified School District Child Nutrition released a Request for Proposals ("RFP") for Pizza Products as required per Public Contract Code ("PCC") 20111(c).

REASONING:

As legally required, the Rialto Unified School District published a Notice Calling for Proposals in the San Bernardino County Sun on April 7, 2025, and April 14, 2025. The RFP was also published on the District's Child Nutrition webpage and an outreach mail was sent to various qualified Pizza Products vendors.

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper).

Upon review of the submissions, the District's Child Nutrition has determined that the proposal submitted by Wido Pizza (Domino's Pizza) is responsive and achieved the highest score. Per PCC 20111 (c), "awards shall be let to the most responsive and responsible party. The price shall be the primary consideration, but not the only determining factor." The award of the RFP shall be for the period of one (1) year with an option to renew for two (2) additional one-year periods.

<u>Bidders</u>	Ranking
Domino's Pizza	114
Papa John's Pizza	110

RECOMMENDATION:

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-005 Pizza Products to Wido Pizza (Domino's Pizza) effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.



APPROVAL OF RFP NO. RIANS 2025-2026-003 TORTILLA PRODUCTS TO GOLD STAR FOODS FOR 2025-2026 SCHOOL YEAR

BACKGROUND:

On April 7, 2025, the Rialto Unified School District Child Nutrition released a Request for Proposals ("RFP") for Tortilla Products as required per Public Contract Code ("PCC") 20111(c).

REASONING:

As legally required, the Rialto Unified School District published a Notice Calling for Proposals in the San Bernardino County Sun on April 7, 2025, and April 14, 2025. The RFP was also published on the District's Child Nutrition webpage, and an outreach mail was sent to various qualified Tortilla Products vendors.

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper).

Upon review of the submissions, the District's Child Nutrition has determined that the proposal submitted by Gold Star Foods is responsive and achieved the highest score. Per PCC 20111 (c), "awards shall be let to the most responsive and responsible party. The price shall be the primary consideration, but not the only determining factor." The award of the RFP shall be for the period of one (1) year with an option to renew for two (2) additional one-year periods.

<u>Bidders</u>	Ranking
Gold Star Foods	92
Sunrise Produce	85

RECOMMENDATION:

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-003 Tortilla Products to Gold Star Foods effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.



AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM DELL MARKETING L.P. AND MOXIEBOX ART, INC. UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS

BACKGROUND:

The purpose of this item is to request Board approval to utilize the intergovernmental contracts identified in the table provided. In accordance with California Public Contract Code Sections 20118 and 10298, the District may legally use these contracts, commonly referred to as "piggybacking," to obtain goods and services under the same terms, conditions, and pricing, without conducting a separate formal bid process. District staff have reviewed contracts available for use by the District through California Multiple Award Schedule (CMAS), National Association of State Procurement Officials (NASPO), and awarded public contracts from other Public Agencies and determined that the contract prices offered by the listed vendors are fair, reasonable, and competitive.

Awardee: Dell Marketing L.P.

Contract No: State of California Participating Addendum Number 7-23-70-55-01 Amendment 2

Expiration Date: June 30, 2026

Contract Description: Hardware, Installation, Software, and other items

Awardee: Moxiebox Art, Inc.

Contract No: San Bernardino City Unified School District ("SBCUSD") Bid No. 23-19

Expiration Date: July 16, 2027

Contract Description: Art Strategies, Experiential Learning, and STEM Equipment Kits

RECOMMENDATION:

Approve the list of Intergovernmental contracts as presented at a cost to be determined at the time of purchase and to be paid from various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



APPROVE AGREEMENT NO. 25/26-0173 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) FOR CLASSROOM LEASE AND MAINTENANCE OF SPECIAL EDUCATION CLASSROOMS

BACKGROUND:

The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District that are used to operate classes for special education students in those classrooms.

SBCSS will use seven (7) classrooms during the 2025-26 school year, as follows:

- 1) Dollahan Elementary School: Rooms C-1, C-2, C-3, and C-4
- 2) Henry Elementary School: Room G-1
- 3) Rialto High School: Rooms D-101 and D-102

SBCSS will allow the District to use eleven (11) SBCSS classrooms at no charge to the District, as follows:

- 1) Bemis Elementary School: Rooms E-1, E-2, E-3, E-4, E-5, and E-6
- 2) Kolb Middle School: Rooms B-5, B-6, and B-7
- 3) Eisenhower High School: Rooms M-1 and M-2

SBCSS will leave one (1) classroom unoccupied, as follows:

1) Henry Elementary School: Room G-2

REASONING:

The District will provide SBCSS access to the requested facilities and will furnish necessary utilities, custodial services, and minor maintenance for the classrooms. SBCSS will be responsible for performing major maintenance on its county-owned classroom(s) in accordance with the deferred maintenance program standards. SBCSS shall pay the district \$4,333.06 per classroom occupied by SBCSS that is maintained by the District.

RECOMMENDATION:

Approve Agreement No. 25/26-0173 with the San Bernardino County Superintendent of Schools (SBCSS) for classroom lease and maintenance of special education classrooms at a rate of \$4,333.06 per classroom occupied by SBCSS and maintained by the District, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$30,331.42, and to be paid by SBCSS to the District.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



APPROVE AN AGREEMENT WITH SCOTT BACKOVICH COMMUNICATIONS - RIALTO HIGH SCHOOL

BACKGROUND:

Scott Backovich Communications provides ENVOLVE training for Rialto High School's leadership program. ENVOLVE trainings teach Associated Student Body (ASB) students and advisors how to create the world's most engaging student activities. This engaging program helps ASB leaders and students to create new activities such as weekly activity challenges, activity hub access, and virtual events. These innovative activities are specifically designed to encourage and empower various parts of the campus community.

REASONING:

This program is congruent with Rialto High School's Student Plan for Student Achievement (SPSA), giving students access to activities and events that will broaden their understanding of leadership content. Students will be provided with supplemental instructional materials, programs, and experiences to gain access to the Common Core. Students will be given access to educational study trips to show the relevance of the material they are learning.

RECOMMENDATION:

To provide support for Rialto High School's Associated Student Body (ASB) to attend ENVOLVE on campus and in-person training on September 05, 2025 and for 1 calendar year online access to ENVOLVE Weekly Challenges, Activity Hub Access, and ongoing virtual meetups with ASB leaders, effective August 10, 2025, through June 19, 2026, at a cost not to exceed \$3,250.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D./Manuel Burciaga, Ed.D.



APPROVE AN AGREEMENT WITH PEARSON CLINICAL ASSESSMENT GROUP BACKGROUND:

Pearson Clinical Assessment Group is a division of Pearson, a global learning company with a longstanding history in educational publishing, assessment, and research. Pearson is recognized for its commitment to improving learning outcomes through data-driven tools, evidence-based assessments, and research-backed resources for educators and clinicians. With over a century of experience in education, Pearson delivers trusted, scientifically validated assessments that support a wide range of educational, psychological, and clinical needs. Their extensive catalog includes cognitive, academic, behavioral, and neuropsychological tools that are used by schools, psychologists, and other professionals worldwide. Over the last few years, Rialto Unified School District has used the Naglieri Nonverbal Ability Test, Third Edition (NNAT3) to identify students for the district's Gifted and Talented Education (GATE) program.

REASONING:

The purchase of NNAT3 assessments reflects the district's commitment to equity in access and opportunity. As a nonverbal measure of general ability, the NNAT3 assesses student potential fairly, particularly for culturally and linguistically diverse students. It emphasizes pattern recognition and problem-solving through abstract shapes, reducing language and cultural biases found in traditional assessments. Ideal for universal screening, it requires no verbal instructions or academic content, ensuring accessibility for all students. Rialto USD administers the NNAT3 to all second-graders to equitably identify candidates for the GATE program. For the 2025-2026 school year, the district plans to buy 1,600 licenses to accommodate the second-grade cohort. The NNAT3 aids in identifying students with high reasoning skills, allowing teachers to differentiate instruction and provide enriched learning. Effectiveness will be evaluated by analyzing the assessment results for diversity among students identified for GATE.

RECOMMENDATION:

To purchase 1,600 licenses of the Naglieri Nonverbal Ability Test (NNAT3) to assess all second grade students during the 2025-2026 school year, effective July 1, 2025, at a cost not to exceed \$22,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Ingrid Lin, Ed.D.



APPROVE 2025-2026 CONSOLIDATED APPLICATION - REQUEST FOR FUNDS BACKGROUND:

The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

REASONING:

To receive these funds, it is required that the local school board approve the application that will be submitted. The District's actual 2025-2026 entitlements are based on criteria established by the federal and state regulations and official award amounts will be announced in the fall of 2025. The table below shows the programs that were applied for as of August 31, 2024 and the amounts that were awarded during the 2024-2025 School Year.

Federal Programs	Allocated Amount for 2024-2025
Title I Part A (Basic Grant) A federal program that ensures all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet the challenging state academic standards	\$9,803,703
Title II Part A (Supporting Effective Instruction) A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom, as well as highly qualified principals and assistant principals in schools.	\$1,004,352

Title III, Part A, English Learners	\$651,480
A federal program that provides supplementary programs and services to limited English proficient students, known as English learners. The purpose of the subgrant is to assist English learners to acquire English and achieve grade-level standards to be college and career-ready.	
Title IV, Part A: Student Support and Academic Enrichment Grants	\$793,996
A federal program to provide all students access to a well-rounded education, improve school conditions for learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.	

RECOMMENDATION:

To approve the consolidated application submission for federal program funding for the 2025-2026 school year.

SUBMITTED/REVIEWED BY: Kevin Hodgson, Ed.D./Ingrid Lin, Ed.D.



APPROVE SCHOOL-CONNECTED ORGANIZATION

BACKGROUND:

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

REASONING:

The School-Connected Organization has submitted the required documentation to the District for Board approval.

RECOMMENDATION:

Approve Carter Football Boosters as a School-Connected Organization for the 2025-2026 and 2026-2027 school years.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



APPROVE AN AGREEMENT WITH NATIONAL UNIVERSITY

BACKGROUND:

The California Commission on Teacher Credentialing requires teaching candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship/practicum before the college student can receive their preliminary credential.

REASONING:

National University provides fieldwork, education and training for college students enrolled in their Inspired Teacher and Learning Teacher Education Credential Program; Special Education Credential Program; and Preliminary Administrative Services Credential Program. College students enrolled in these programs will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve the Unpaid Student Teaching and Practicum Agreement with National University to assist current and future educators in completing state requirements for credentialing from July 1, 2025, through June 30, 2028.

<u>SUBMITTED/REVIEWED BY</u>: Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez & Armando Urteaga



APPROVE AN AGREEMENT WITH CAST, INC.

BACKGROUND:

CAST, Inc. is a nonprofit education research and development organization that pioneered the framework of Universal Design for Learning (UDL). Founded in 1984, CAST's mission is to transform education design and practice until learning has no limits. Through decades of innovative work, CAST has established itself as a leader in educational equity, promoting inclusive practices that remove barriers to learning for all students. The organization collaborates with school districts, universities, policy makers, and educational researchers across the country to embed UDL principles into instructional design, curriculum development, and professional learning systems. This partnership represents Rialto Unified School District's first collaboration with CAST, and the professional learning will support our ongoing efforts to create inclusive and equitable learning environments for all students.

REASONING:

The partnership with CAST enhances literacy, numeracy, and future-ready learning by equipping educators with the tools and mindset to support diverse learners. Universal Design for Learning (UDL), a research-based framework, ensures engagement for all students, including those with disabilities, English learners, and historically underserved communities. CAST will provide year-long professional development for 30 staff members, starting with a two-day in-person UDL introduction and a one-day lesson planning workshop. Eight monthly remote sessions will support ongoing implementation, allowing participants to refine lessons collaboratively. Educators will also complete CAST's remote 'Credential 1: Mindset' course to deepen their understanding of inclusive instructional practices. This initiative builds districtwide UDL capacity, ensuring accessible and engaging literacy and numeracy instruction. Training impact will be assessed through staff feedback and observed inclusive practices in classrooms.

RECOMMENDATION:

To provide Universal Design for Learning (UDL) professional development for a cohort of 30 staff members, effective July 1, 2025, through June 30, 2025, at a cost not to exceed \$30,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Paulina Villalobos & Becki Modereger/Ingrid Lin, Ed.D.



APPROVE AN AGREEMENT WITH RYAN TILLMAN SPEAKS LLC

BACKGROUND:

Ryan Tillman is a keynote speaker, trainer, and police officer passionate about equipping teams and leaders with the tools to communicate authentically and empathetically. Ryan's training helps organizations foster a culture rooted in integrity and respect, he aims to reignite passion within workplaces and facilitate transformative change.

REASONING:

Safety Support Services seeks an agreement with Ryan Tillman Speaks LLC to provide support and inspiration for cultivating a positive atmosphere that promotes respect, success, principles for behavior, decision-making and personal growth. His training includes strengthening trust between campus officers and the community, improvement of de-escalation and restorative response skills, promotes professionalism, aligns safety officer practices with trauma-informed and healing-centered models, and addresses high-risk scenarios.

RECOMMENDATION:

Approve an agreement with Ryan Tillman Speaks LLC, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$20,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D./Judy D. White, Ed.D



APPROVE AN AGREEMENT DATE CORRECTION FOR THE STATEMENT OF WORK THROUGH THE UNIVERSITY OF CALIFORNIA COMPASS SYSTEM

BACKGROUND:

Rialto Unified School District has worked since 2016 with the University of California Transcript Evaluation Services (TES), whose name was changed last year to the University of California Compass System. They provide electronic reports for administration and counselors at each of our high schools(including Milor) to determine UC and CSU eligibility status for each of our students from each grade level. It has helped our District to increase the percentage of students meeting A-G requirements and has been an invaluable tool for our schools to monitor our students' progress over the years. Rialto's high schools get this service free of charge.

REASONING:

Using the UC Compass reports available, administrators/ counselors are able to identify by name at the end of 10th, 11th and 12th grade which students might be missing one course or multiple courses to make UC eligibility and schedule them in those classes that they might have received a D or F grade in or classes that they have not taken to meet UC eligibility requirements especially in 11th or 12 th grade. As a result of this service, the percentage of students making A-G has significantly increased in three years (21-22, 22-23, 23-24) from 47.8% to 45.7% to 48.6%. The other benefit of having UC Compass is that our high school graduation requirements have defaulted to meet the UC A-G requirements. All courses, even online courses from APEX, have been UC A-G approved. Currently, only physical education classes are not eligible to be UC-approved, but are required by the State of California for graduation. Finally, having UC Compass reports has helped us to clean up our course catalog to ensure that the course names in Synergy (our local system) match the course names entered in the UC Doorways portal. A data sharing agreement with UC, which is included, is also required to be approved by the Board of Education. UC implements a secure cloud-based data warehouse for student data released each year, and in the last five years, there has not been any breach of data.

RECOMMENDATION:

To correct the dates of the agreement with the University of California Compass Service Statement of Work, effective July 1, 2025, through June 30, 2027, covering both the approval of the UC Compass services as well as the data sharing agreement, at no cost to the District.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Manuel Burciaga, Ed.D.



APPROVE A MEMORANDUM OF UNDERSTANDING WITH FONTANA UNIFIED SCHOOL DISTRICT REGARDING TRACT NO. 20706 SCHOOL ATTENDANCE BOUNDARIES AND DEVELOPMENT IMPACT FEES

BACKGROUND:

Tract No. 20706 (APNs 0239-095-11-0-000 and 0239-095-12-0-000), located within the City of Fontana, is proposed to be developed with 105 condominium units. The boundary line between Fontana Unified School District (FUSD) and Rialto Unified School District (RUSD) traverses this tract and, in some cases, crosses individual units.

REASONING:

FUSD and RUSD collaboratively developed a Memorandum of Understanding (MOU) outlining the mutually agreed-upon designations of units and corresponding district responsibilities. Of the 105 condominium units, 97 units will be designated within the FUSD boundary and 8 units within the RUSD boundary. Based on these designations, development impact fees will be paid to FUSD for the 97 FUSD-designated units and to RUSD for the 8 RUSD-designated units.

The MOU also establishes that students residing in units designated as part of FUSD will attend FUSD schools, while students in units designated as part of RUSD will attend RUSD schools. However, the agreement allows for the possibility of inter-district transfers in accordance with each district's policies and procedures. The boundary line and unit assignments were based on legal descriptions provided by RUSD and confirmed by both districts.

RECOMMENDATION:

Approve the Memorandum of Understanding with Fontana Unified School District regarding the designation of school attendance boundaries and the allocation of development impact fees for Tract No. 20706.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



APPROVE A SETTLEMENT AGREEMENT WITH CORNERSTONE CONSTRUCTION SERVICES, INC. FOR THE HUGHBANKS ELEMENTARY SCHOOL CONCRETE PROJECT BID NO. 24-25-001

BACKGROUND:

On December 18, 2024, the Board of Education awarded Bid No. 24-25-001 for the Hughbanks Elementary School Concrete Project to Cornerstone Construction Services, Inc. (Contractor). The District issued a Notice of Award (NOA) on December 19, 2024, and the Contract was executed on January 6, 2025. The District issued a Notice to Proceed (NTP) on January 16, 2025. However, due to scheduling conflicts related to student and staff safety and the inability to reach a mutually acceptable construction timeline with the Contractor, the District sent the Contractor a termination notice on February 20, 2025, before any physical work had commenced or site mobilization occurred.

REASONING:

Following the termination, the Contractor submitted a request for reimbursement of certain pre-construction costs, including bond expenses. After reviewing and discussing the matter with the District's legal counsel, the District, and the Contractor agreed to settle all claims related to the Project. The proposed settlement amount represents costs associated with entering into an agreement with the District, such as payment and performance bonds. The settlement is considered a fair and reasonable resolution that avoids potential costs and uncertainties of prolonged litigation or arbitration. The proposed payment of \$21,037.50 to the Contractor is considered the final payment to settle all disputed matters.

RECOMMENDATION:

In the matter related to the agreement for Bid No. 24-25-001, District staff recommends the Board (1) acknowledge the termination of the agreement with Cornerstone Construction Services, Inc., effective February 20, 2025; and (2) approve the settlement agreement with Cornerstone Construction Services, Inc. to provide for full and final compensation in the amount of \$21,037.50 to be paid from Deferred Maintenance - Fund 14.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



CLASSIFIED EXEMPT - PERSONNEL REPORT NO. 1339

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Malagon-Alvarez, Miguel Avid Tutor 06/30/2025

Kolb Middle School

Mariscal, Joel Tutor (CTE) 06/30/2025

Eisenhower High School

Turner, Mark Crossing Guard 06/30/2025

Boyd Elementary School

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Fairbrother, Adam Varsity Head, Girls' Volleyball 2025/2026 \$5,047.00

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



Board of Education Agenda June 25, 2025

CLASSIFIED EMPLOYEES - PERSONNEL REPORT NO. 1339

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Calderon, Oscar (Repl. R. Murray)	To: From:	Grounds Maintenance Worker III Maintenance & Operations Grounds Maintenance Worker I Maintenance & Operations	07/01/2025	36-5 32-6	\$32.40 per hour (8 hours, 12 months) \$30.78 per hour (8 hours, 12 months)
Calderon, Ruben (Repl. A. De La Cruz	To: () From:	Custodian II Frisbie Middle School Custodian I** Frisbie Middle School	07/01/2025	34-6 34-6	\$32.36 per hour (8 hours, 12 months) \$32.36 per hour (8 hours, 12 months)
Carzoli, Matthew (Repl. B. Huerth)	To: From:	Grounds Maintenance Worker III Rialto High School Grounds Maintenance Worker I Maintenance & Operations	07/01/2025	36-3 32-4	\$29.40 per hour (8 hours, 12 months) \$27.94 per hour (8 hours, 12 months)
Cleveland, Raven (Repl. V. Herrera)	То:	Benefits/Insurance Claims Technician Risk Management/Employee Benef	06/10/2025	43-5	\$38.61 per hour (8 hours, 12 months)
	From:	Placement Transportation Technicia Transportation/Garage		39-5	\$34.93 per hour (8 hours, 12 months)
Dominguez III, Daniel (Repl. R. Acosta)	To: From:	Custodian II Curtis Elementary School Custodian I** Preston Elementary School	07/01/2025	34-6 34-6	\$32.36 per hour (8 hours, 12 months) \$32.36 per hour (8 hours, 12 months)
Enriquez, Diana (Repl. S. Herbert)	To: From:	School Administrative Assistant Dollahan Elementary School Administrative Assistant I Kolb Middle School	06/16/2025	38-4 35-4	\$32.46 per hour (8 hours, 12 months) \$30.11 per hour (8 hours, 12 months)
Gallegos, Priscilla (Repl. E. Ortiz)	То:	Benefits/Insurance Claims Technician Risk Management/Employee Benef	06/10/2025	43-1	\$31.72 per hour (8 hours, 12 months)
Froi		. ,		31-6	\$30.02 per hour (8 hours, 217 days)

PROMOTIONS (Continued)

Guzzetta, Angelica (Repl. J. Vasquez)	To: From:	Administrative Secretary Technology Services Payroll Technician Fiscal Services	06/16/2025	44-4 43-3	\$37.70 per hour (8 hours, 12 months) \$35.02 per hour (8 hours, 12 months)	
Herrera, Veronica (Repl. W. Wimberly)	То:	Personnel Technician*** Personnel Services	06/23/2025	1-5	\$40.84 per hour (8 hours, 12 Months) Management Salary	
	From:	Benefits/Insurance Claims Technician Risk Management/Employee Benef	its	43-6	Schedule \$40.54 per hour (8 hours, 12 months)	
Lomeli, David	То:	Grounds Maintenance Worker III	06/09/2025	36-1	\$26.64 per hour	
(Repl. O. Fernandez)	From:	Carter High School Grounds Maintenance Worker I Maintenance & Operations		32-1	(8 hours, 12 months) \$24.10 per hour (8 hours, 12 months)	
Membrila, Luis (Repl. K. House)	To:	Custodian II Morris Elementary School	07/01/2025	34-2	\$27.96 per hour (8 hours, 12 months)	
	From:	Custodian I** Morris Elementary School		34-1	\$25.94 per hour (8 hours, 12 months)	
Moreno, Jessica (Repl. B. Valencia)	To:	School Administrative Assistant Kelley Elementary School	06/27/2025	38-6	\$35.77 per hour (8 hours, 12 months)	
(Nepr. B. Valenda)	From:	Administrative Assistant II Eisenhower High School		36-6	\$34.02 per hour (8 hours, 12 months)	
Noori, Zahra	To:	Administrative Secretary	06/16/2025	44-6	\$41.58 per hour	
(Repl. V. Ravelo)	From:	Secondary Innovation Administrative Assistant III Carter High School		41-6	(8 hours, 12 Months) \$38.57 per hour (8 hours, 12 months)	
Ordonez, Lupita (Repl. M. Knight)	To:	Administrative Secretary Early Education	07/01/2025	44-4	\$37.70 per hour (8 hours, 12 months)	
(Repl. W. Killgill)	From:	School Administrative Assistant Preston Elementary School		38-6	\$35.77 per hour (8 hours, 12 months)	
Ramirez, Jamie	То:	School Administrative Assistant Frisbie Middle School	06/16/2025	38-4	\$32.46 per hour (8 hours, 12 months)	
(Repl. M. Anderson)	From:			31-6	\$30.02 per hour (8 hours, 237 days)	

PROMOTIONS (Continued)					
Ravelo, Violet (Repl. N. Mann)	То:	Administrative Support Agent*** Personnel Services	06/16/2025	2-3	\$44.03 per hour (8 hours, 12 Months) Management Salary Schedule
	From:	Administrative Secretary Secondary Innovation		44-6	\$41.58 per hour (8 hours, 12 months)
Sanchez, Crystal	To:	Administrative Secretary	06/13/2025	44-6	\$41.58 per hour (8 hours, 12 months) \$38.57 per hour (8 hours, 12 months)
(Repl. A. Flores)	From:	Child Welfare & Attendance Administrative Assistant III Eisenhower High School		41-6	
Zarate Lopez, Ana	To:	School Administrative Assistant	06/16/2025	38-3	\$30.90 per hour
(Repl. M. Boggs)	From:	Kucera Middle School Categorical Program Assistant Henry Elementary School		33-4	(8 hours, 12 months) \$28.65 per hour (8 hours, 227 days)
EMPLOYMENT					
Anthony, Brittney (Repl. M. Buckley)		Administrative Support Agent*** Administrative Services	06/16/2025	2-1	\$39.00 per hour (8 hours, 12 months) Management Salary Schedule
Gutierrez, Guillermo (Repl. S. Hernandez)	Custodian I** Jehue Middle School	06/09/2025	34-1	\$25.34 per hour (8 hours, 12 months)
RESIGNATIONS					
Quezadas Ramirez, Esther		Nutrition Service Worker I Kolb Middle School	06/17/2025		
Trimble, Karla		Health Aide Rialto High School	07/31/2025		
RESCISSION OF RESIGNATION					
Reyes-Martinez, Elizabeth		Paraprofessional Morgan Elementary School	06/30/2025		

06/09/2025

Custodian I

\$24.10 per hour

SUBSTITUTES

Avina, Davey

SHORT TERM ASSIGNMENTS

Clerical Support	Curtis Elementary (not to exceed 6 hours)	01/01/2025- 06/30/2025	\$23.50 per hour
Library Tech. Support	Jehue Middle School (not to exceed 40 hours)	06/26/2025- 09/30/2025	\$31.60 per hour
Clerical Support	Purchasing Services (not to exceed 40 hours)	07/01/2025- 06/30/2026	\$23.50 per hour
Warehouse Support	Warehouse (not to exceed 400 hours)	07/01/2025- 06/30/2026	\$29.44 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Sanchez, Crystal	Administrative Secretary	06/13/2025
Zarate Lopez, Ana	School Administrative Assistant	06/16/2025

BILINGUAL STIPEND (\$50.00 per month – Management Salary Schedule)

Ravelo, Violet Administrative Support Agent 06/16/2025

CLASSIFIED EXTRA DUTY

BLANKET STATEMENTS FOR THE 2025/2026 SCHOOL YEAR

NOON DUTY AIDES (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2025/2026 school year, including summer school, at the substitute rate of \$16.00 per hour)

SUBSTITUTE NOON DUTY AIDES (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the 2025/2026 school year, including summer school, at the substitute rate of \$16.00 per hour)

SUBSTITUTE CROSSING GUARDS (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the 2025/2026 school year, including summer school, at the substitute rate of \$16.00 per hour)

<u>PARAPROFESSIONALS</u> (Approve all Paraprofessionals to substitute on an as needed basis as Paraprofessionals, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the 2025/2026 school year, including summer school, at the appropriate rate according to job classification)

PARAPROFESSIONAL-EARLY EDUCATION AND PARAPROFESSIONAL-BILINGUAL/BILITERATE (Approve all Paraprofessional-Early Education and Paraprofessional-Bilingual/Biliterate to substitute on an as needed basis as Paraprofessional-Mild/Moderate during the 2025/2026 school year, including summer school, at the appropriate rate according to job classification)

NUTRITION SERVICE WORKERS (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2025/2026 school year, including summer school, at the substitute rate of \$16.00 per hour)

BUS DRIVERS (Approve all Bus Drivers to substitute on an as needed basis as Bus Drivers during the 2025/2026 school year at the appropriate rate according to job classification)

<u>SUMMER, AFTER SCHOOL, AND ELOP PROGRAMS</u> (Approve all classified staff to participate in Summer programs, Extended School Year (ESY), After School and Expanded Learning Opportunity Programs (ELOP) for the 2025/2026 school year)

CERTIFICATION OF ELIGIBILITY LIST – Administrative Assistant III

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Accounting Assistant I

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Attendance Specialist

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Instructional Materials Specialist

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Irrigation Technician

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Locksmith

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker III

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Office Assistant

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Painter

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – School Bus Driver Safety Trainer

Eligible: 06/26/2025 Expires: 12/26/2025

CERTIFICATION OF ELIGIBILITY LIST – Senior Mechanic-Heavy Duty

Eligible: 06/26/2025 Expires: 12/26/2025

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

^{**}Position reflects the equivalent to a two-Range increase for night differential

^{***} Position reflects a \$50.00 monthly stipend for Confidential position



Board of Education Agenda June 25, 2025

CERTIFICATED EMPLOYEES - PERSONNEL REPORT NO. 1339

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Bugarin, Antonio	Special Education Teacher Fitzgerald Elementary School	08/07/2025 ol	IV-2	\$80,010.00 (184 days)
Cartagena, Alissa	Special Education Teacher Myers Elementary School	08/07/2025	III-1	\$73,850.00 (184 days)
Cervantes, Joaquin	CTE Teacher Eisenhower High School	08/07/2025	X-1	\$64,211.00 (184 days)
Ly, Becky	Speech Therapist Special Services	08/20/2025	I-4	\$119,082.00 (184 days)
Martinez, Patricia	Elementary Teacher Curtis Elementary School	08/07/2025	III-6	\$86,368.00 (184 days)
Range, Ghent	Secondary Teacher Kolb Middle School	08/07/2025	II-1	\$70,334.00 (184 days)
Sears, Jade	Special Education Teacher Werner Elementary School	08/07/2025	IV-1	\$77,542.00 (184 days)
RESIGNATIONS				
Garcia, Daniel	Secondary Teacher Rialto Middle School	05/30/2025		
Pfeiffer, Michael	Assistant Principal Rialto High School	06/30/2025		
Wagner, Tamara	Teacher on Special Assignment Early Education	06/29/2025		
RETIREMENT				
Christiansen, Alicia	Special Education Teacher Casey Elementary School	05/30/2025		

ADMINISTRATIVE APPOINTMENTS

Floyd, Annegracien Psychologist 07/24/2025

Special Services

Lopez, Veronica Psychologist 07/24/2025

Special Services

EXTRA-DUTY COMPENSATION (Ratify Carter High School CTE teacher conducting Cardiopulmonary Resuscitation (CPR) and First Aid Instruction to students, from April 2025 through May 2025, at an hourly rate of \$55.52, not to exceed 10 hours, to be charged to CTEIG Funds)

Quezada, Erica

EXTRA-DUTY COMPENSATION (Ratify CTE teachers conducting Cardiopulmonary Resuscitation (CPR) and First Aid Instruction to students, April 2025 through May 2025, at an hourly rate of \$55.52, not to exceed a total of 23 hours, to be charged to CTEIG Funds)

Cervantes, Bunnie Munoz, Marcella

EXTRA DUTY COMPENSATION (Ratify Casey Elementary School teacher to assist with the curriculum plan, from June 2, 2025 through June 30, 2025, at an hourly rate of \$55.52, not to exceed 3 hours, to be charged to Title I Funds)

Gonzalez, Betsy

CERTIFICATED EXTRA DUTY

BLANKET STATEMENTS FOR THE 2025/2026 SCHOOL YEAR

- 1. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated teachers to participate in instructional coaching at the regular hourly rate of \$55.52 or other approved rate, at completion of the coaching and charged to the approved funding source)
- **2. EXTRA-DUTY COMPENSATION** (Approve all certificated personnel to provide parent workshops and/or classes, at the regular hourly rate of \$55.52 or other approved rate, not to exceed fifty (50) hours each and charged to the approved funding source)
- **3. EXTRA-DUTY COMPENSATION** (Approve all elementary and secondary contracted certificated teachers, Emerging Linguist Specialist or ELA/ELD Coach, and other selected certificated personnel to participate in professional development, at the regular hourly rate of \$55.52 or other approved rate and charged to the approved funding source)

- **4. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated teachers, specialists, designated lead teachers, department chairpersons to provide curricular development, review instructional materials, STEAM, develop assessments in the core subjects, evaluate student performance data, provide professional development, plan and develop curriculum for interventions, and revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement, at the regular hourly rate of \$55.52 and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **5. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in professional development training for English Learners, at the regular hourly rate of \$55.52 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **6. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in ELPAC certification training and ELPAC administration, at the regular hourly rate of \$55.52 or other approved rate, and charged to the ELAP Fund, LCFF Fund, Educator Effectiveness, or any other approved flexible funding)
- 7. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated personnel to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of \$55.52 or other approved rate, and charged to the LCFF Fund or any other approved flexible funding)
- **8. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in collaboration within the content areas of math and English, among RSP/SAI and regular education teachers, in support of the RSP/SAI Collaborative Model, to meet testing schedules for current students, at the regular hourly rate of \$55.52 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **9. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide intersession, intervention or before/after school tutoring and/or Saturday School, at the regular hourly rate of \$55.52 or other approved rate, and charged to Special Education, Categorical programs, ELOP, LCFF, Grant funds or any other approved flexible funding)
- **10. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)
- **11. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to participate in staff development curriculum training, at the regular hourly rate of \$55.52, and charged to Child Development Fund 12 account)

- **12. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to score, review diagnostic assessments, counsel and design instruction to meet specific needs of eligible students, and to participate in teacher training, at the regular hourly rate of \$55.52 or other approved rate and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **13. EXTRA-DUTY COMPENSATION** (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to Special Education, LCFF, Grant funds or any other approved flexible funding)
- **14. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated high school, middle school, and elementary school personnel for testing support for the Advanced Placement Test (AP), Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of \$55.52 or other approved rate and charged to LCFF or other approved flexible funding)
- **15. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated School Nurses to provide nursing services for TB clinics within the District, at the regular hourly rate of \$55.52 and charged to Grant funds or any other approved flexible funding)
- **16. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in Strategic Planning, training and/or administration, at the regular hourly rate of \$55.52 or other approved rate, and charged to General Fund or any other approved flexible funding)
- **17. EXTRA-DUTY COMPENSATION** (Approve contracted certificated personnel to provide culinary services before/after school at the regular hourly rate of \$55.52 and charged to the approved funding source)
- **18. EXTRA-DUTY COMPENSATION** (Approve contracted certificated personnel to participated in site PBIS collaboration meetings, at the regular hourly rate of \$55.52 and charged to site general funds or any other approved flexible funding source)
- **19. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in scheduled IEP's and due process preparation, including coordinating and assisting parents and students during IEP meetings in-district, non-public school sites or at private schools sites, at the regular hourly rate of \$55.52 or other approved rate, during non-duty time, and charged to Special Education funding or any other flexible funding)
- **20. EXTRA-DUTY COMPENSATION** (Approve all contracted and substitute certificated personnel to participate in Summer programs, Extended School Year (ESY), and Expanded Learning Opportunity Programs (ELOP), during non-duty time, for the 2025/2026 school year)

- **21. EXTRA-DUTY COMPENSATION** (Approve all contracted and substitute certificated personnel to participate in the Saturday Step-Up program, at the regular hourly rate of \$55.52, for the 2025/2026 school year)
- **22. EXTRA-DUTY COMPENSATION** (Approve contracted certificated personnel to participate in the Farm to School program, during non-work hours, at the regular hourly rate of \$55.52, for the 2025/2026 school year)
- **23. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in curriculum/program development outside of the regular school hours (i.e. Strategics, Impact Academy, Renaissance Academy, etc.), at the regular hourly rate of \$55.52, and charged to the appropriate funding source)
- **24. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel for attending/providing District approved training during non-duty time, at the regular hourly rate of \$55.52, and charged to the appropriate funding source)
- **25. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel for attending or preparing for District events during non-duty time (i.e. District Literacy Fair, Family Summit, Hispanic Heritage, etc.) at the regular hourly rate of \$55.52, and charged to the appropriate funding source)
- **26. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in extended day activities with students to improve academics or social emotional learning, during non-duty time at the regular hourly rate of \$55.52, and charged to the appropriate funding source)

CERTIFICATED COACHES

Frisbie Middle School

Campbell, Edward Track 2024/2025 \$956.00

Campbell, Edward Wrestling 2024/2025 \$1,434.00

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



Board of Education Agenda June 25, 2025

RESOLUTION NO. 24-25-45 SPORTS PE RESOLUTION OF THE BOARD OF EDUCATION 2024-2025

Pursuant to Education Code Section 44258.7(b), for the 2025/2026 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

<u>NAME</u>	<u>SCHOOL</u>
De La Torre Jr., Jorge	Carter H.S.
L Judy D. White Ed D. Interim Superinten	dent of Rialto Unified School District of San Bernardino
· · · · · · · · · · · · · · · · · · ·	e foregoing is a full, true and correct copy of a Resolution
Dated: June 25, 2025	
	Judy D. White, Ed.D. Interim Superintendent

MINUTES

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

May 21, 2025

Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

Board Members

Present: Dr. Stephanie E. Lewis, President

Joseph W. Martinez, Vice President

Edgar Montes, Clerk

Evelyn P. Dominguez, LVN, Member

Dakira R. Williams, Member

Ivan Manzo, Student Board Member

Administrators

Present: Judy D. White, Ed.D., Interim Superintendent

Rhea McIver Gibbs, Ed.D., Lead Strategic Agent Diane Romo, Lead Business Services Agent

Manuel Burciaga, Lead Innovation Agent; Secondary

Rhonda Kramer, Lead Personnel Agent

Also present was Martha Degortari, Executive Administrative

Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:31 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Vice President Martinez

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)
- STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS
- CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vice President Martinez and Member Williams were absent during this vote. Vote by Board Members to adjourn Closed Session:

Time:7:16 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:16 p.m.

A.6 PLEDGE OF ALLEGIANCE

Dollahan Elementary School 5th-grade student, Raul Ochoa, along with 5th-grade student Samantha Rubio, led the Pledge of Allegiance.

A.7 PRESENTATION BY DOLLAHAN ELEMENTARY SCHOOL

The Dollahan Elementary School dalmatians, led by their teacher, Ms. Melissa Pazos performed the hip-hop dance titled "YEAH!" by Fitness Results.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Vice President Martinez

Seconded By Member Dominguez

The Board of Education took action to issue notice to the following certificated employee that they shall be released from their administrative position and reassigned pursuant to Board Policy 4300 and 4313.3, effective July 1, 2025, and directed the Superintendent or designee to send out appropriate legal notices.

Employee #2575715 - Elementary Principal

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Vice President Martinez

Seconded By President Dr. Lewis

The Board of Education accepted the administrative appointment of Jessica Artiga, Elementary School Principal, Kordyak Elementary School, effective July 1, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board of Education accepted the administrative appointment of Alethea Haubruge, Elementary School Principal, Bemis Elementary School, effective July 1, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Vice President Martinez

Seconded By President Dr. Lewis

The Board of Education approved an agreement for the resignation of Certificated Employee #2970625, effective June 30, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By President Dr. Lewis

Prior to the adoption of the agenda, the Board of Education took action to pull or correct the following items:

- PULLED Item E.3.15 APPROVE AN AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY
- CORRECTION to title of item E.3.25 APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY, HANDLE IT HELPING HANDS, INC.
- PULLED the following item from Personnel Services 5.1,
 Classified Employees, page 145:

PLACED ON THE 39-MONTH REEMPLOYEMENT LIST

Valencia, Birdie School Administrative Assistant - Kelley Elementary School 06/05/2025

 PULLED Discussion/Action item F.12 – SELECTION OF THE SEARCH FIRM FOR THE RECRUITMENT OF A NEW SUPERINTENDENT

Vote by Board Members to adopt the agenda, as amended:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 RECOGNITION OF STUDENT BOARD MEMBER, IVAN MANZO, SCHOLARSHIP RECIPIENT

Board President, Dr. Stephanie E. Lewis, presented Student Board Member Ivan Manzo with a scholarship check in the amount of \$3,000.00 for his year of service representing the Rialto USD student body, along with a Student Board Member stole to be worn by him during the graduation ceremony, and a personalized gavel as a keepsake.

B.2 RECOGNITION OF DISTRICT CLASSIFIED EMPLOYEES OF THE YEAR

- Nancy Aguilar, Office Assistant, Curtis Elementary School
- Mayra Esparza Diaz, Nutrition Service Worker III, Nutrition Services
- Erica Castillo, Health Services Assistant, Casey Elementary School

- Linda Sackett, Paraprofessional Moderate/Severe, Werner Elementary School
- Raul Dominguez, Technology Services Help Desk Technician, Technology Services

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Chantelle Jackson, a former Nutrition Services Worker at Carter High School, expressed concerns about mistreatment and retaliation by her lead supervisor, Mayra Esparza Diaz, who she claims created a hostile work environment. She reported issues including race-based comments, instructions given in Spanish only, and unsubstantiated evaluations allegedly written by a supervisor on leave. Ms. Jackson requested a formal investigation into her termination, verification of the evaluations, and reinstatement to her original position.

Steve Figueroa, Community Education Advocate, condemned retaliation against whistleblowers like Chantelle Jackson and Sandra Aguilar. He accused the District of misappropriating federal funds, overordering food for political favor, and lacking accountability. He recommended a financial audit and the resignation of Board members Montes and Dominguez for their alleged involvement. Mr. Figueroa emphasized the need for integrity, transparency, and prioritizing student welfare over internal Board drama.

Selva Monreal, a Parent of a Student at Boyd Elementary School, expressed concern about upcoming changes to the SEED program, classroom size, and student-to-aide ratio. She praised the program's positive impact on her son but worried that larger classes with fewer aides could hinder educational progress and lead to regression. She requested either preservation of the current structure or additional support staff to ensure students receive a meaningful education.

Chris Morgan, a Parent of a Second-Grade student at Kordyak Elementary School, shared frustration about teacher turnover at this school site. His child has had three teachers this school year and three while in kindergarten. He emphasized the importance of continuity, especially in

a combined-grade setting, and urged the District to retain their current teacher, Ms. Baker, who has built rapport and progress with the students.

Christina Robles, a Parent of a Student at Kordyak Elementary School, also spoke in support of Ms. Baker, a Special Education Teacher, who has built a unique bond with her son, who is on the autism spectrum. She emphasized Ms. Baker's positive traits: patience, charisma, and dedication, and expressed concern about her not being asked to return, urging the Board to reconsider their decision due to the shortage of qualified special education teachers.

Wendy Brody, Athletic Director at Carter High School, advocated for consistent leadership at Carter High School, shared her concern with the turnover of 14 principals at that school site over the last 19 years, along with the many changes in Assistant Principals. She emphasized the need for stable, committed leaders who listen to and support staff, noting that the current administrative team wants to stay and is fostering positive culture and morale. She urged the Board to retain the current team to ensure continued progress.

Todd Taylor, Carter High School Teacher and 34-Year Veteran of Rialto USD, also shared the concerns about leadership instability at Carter High, referencing 14 principals since 2004–2005. He stressed that leadership turnover undermines school culture and academic success. He advocated for a principal committed to long-term service and suggested promoting from within, especially current assistant principals who have already shown dedication and earned respect.

Adam Angulo, District Parent, expressed gratitude for the opportunity to attend the Regional Educational Leadership Academy. He praised the program for its impactful experiences, such as virtual reality training with law enforcement, Q&A with the District Attorney, and interactions with neighboring districts. He applauded the District and Dr. Gibbs for their support and affirmed his and other parents' ongoing commitment to helping the District.

Frank Montes, Community Member, criticized ongoing corruption in the District, particularly regarding the handling of misconduct cases involving staff. He praised staff for standing up against abuse and supported the parents advocating for special needs students. He called for accountability, including possible FBI involvement, and reiterated his dedication to exposing and stopping corruption in the District.

Paula Bailey, District Parent, highlighted the exceptional support of staff from Eisenhower High School for their dedication to a student's transition meeting. She also celebrated Eisenhower High School receiving the Silver Level Award for inclusion and Trapp Elementary School earning the Gold. She thanked retiring staff, especially Dr. D'Souza, and reminded attendees that May is Mental Health Awareness Month.

Ofelia Fitzpatrick, District Program Specialist, introduced the celebration of Expanded Learning Champions and acknowledged the seven recipients from Rialto Unified who were recognized for their commitment to afterschool programs. She read a statement from the San Bernardino County Superintendent's Office that praised these individuals for transforming lives through education, including Mr. Norberto Perez, who was recognized as Administrator of the Year.

Delania Thomas, District Parent, shared her appreciation for the Expanded Learning Program. She described how the staff listened to her feedback and even implemented one of her suggestions. She observed positive changes in her children's confidence, social-emotional growth, and enthusiasm for school due to the program. She praised the use of local vendors, particularly Never Stop Grinding, and emphasized that while she received the award, the program itself deserves the recognition.

Abigail Avila Muñoz, a Third-Grade Student at Dollahan Elementary School, expressed pride in being recognized as a 2025 Expanded Learning Champion. She shared that she enjoys the afterschool "Team Together" program because it helps her with homework, lets her participate in art and games, and makes her feel more ready for school. She thanked her teacher for being kind and helpful.

Vinh Ho, Teacher at Kolb Middle School, expressed deep gratitude for being recognized by the San Bernardino County Superintendent of Schools. He emphasized that the success of the Expanded Learning Program is due to the hard work of staff, strong leadership from Principal Dr. Lingenfelter, and support from the District, which together have created a safe, enriching space where students receive academic help and build brighter futures.

Kimberly Rosas, Principal at Fitzgerald Elementary School, highlighted the positive impact of the Expanded Learning Program over her three years in the District. From launching the tutoring hub at Carter High School to seeing disengaged students transformed at Fitzgerald Elementary School, she emphasized the value of afterschool support and the dedication of staff who volunteer their time. She attended the "Celebrating Champions" event

on May 9, 2025, and, although honored, stressed that the students are the true champions for their resilience and commitment to growth.

Isaac España Fourth-grade Student at Fitzgerald Elementary School and 2025 Expanded Learning Champion, said he enjoys the program because it makes him think more, and he appreciates tutoring and Think Together for helping with homework and personal growth. He expressed gratitude for the positive impact the programs have had on him.

Sandra Trujillo, District Parent, expressed her frustration with the special education services her children receive, such as poorly managed IEP goals and last-minute efforts to meet requirements. She spoke of her opposition to a proposed classroom setup at Carter High School for her son that groups IEP and non-IEP students together with limited support, calling it a violation and a potential legal issue. She stated that she plans to file a formal state complaint regarding civil rights.

Mirna Ruiz, Community Member, thanked Dr. Lewis for showing compassion to student speaker Abigail and publicly praised Ms. Stubblefield for her strong leadership and advocacy. He shared concerns about the District and union leadership's failure to address misconduct and protect students, highlighting a recall effort led by over 380 union members against REA Vice President Michael Montano. He criticized the breach of school safety protocols involving political flyers being distributed on a school campus and requested accountability and integrity from District leaders.

Sandra Aguilar, District Parent, spoke on behalf of Ana Gonzalez, but first began by congratulating Frisbie Middle School's girls' soccer team and her daughter, Valeria Garcia, before delivering the statement on behalf of Ann Gonzalez, who was in Sacramento advocating for communities. Mrs. Gonzalez condemned the District for failing to remove staff accused of misconduct, including Michael Montano and others, and demanded action. She also criticized REA President Tobin Brinker for defending alleged abusers and warned that if the District continues to ignore these issues, families will begin to boycott schools. Mrs. Aguilar shared personal frustration about the District's inaction regarding inappropriate comments made to her son and called for leadership change.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Mirna Ruiz, Community Member, spoke regarding agenda items F11, F12, and F13, and shared concerns about transparency and leadership. Regarding Item F.11, she questioned why the Board Members are seeking a 5% compensation increase despite ongoing claims of budget constraints, program cuts, and limited classroom resources. She stated that this is poor leadership on their part. On items F.12 and F.13, she expressed concerns about the process for selecting and approving a search firm and its contract on the same night. She questioned when the firm was actually chosen, whether there was public input, and what selection criteria were used. She emphasized that this is not a routine contract but a pivotal decision requiring community trust and clarity, and she urged the Board to provide transparency and involve stakeholders.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, started by celebrating the end of the academic year and the achievements of students and educators, and shared that REA awarded 17 scholarships totaling approximately \$13,000, including one to student board member Ivan Manzo. He also shared results from REA's annual administrator survey, recognizing top-performing school leaders across the District, especially at the elementary level. He spoke of the upcoming retirement of Dr. D'Souza after 40 years of service and announced a joint REA/CSEA farewell lecture and celebration in his honor. He noted that 101 REA members are retiring this year and expressed gratitude to the Board for approving the Supplemental Early Retirement Program. On behalf of REA, he thanked the Board for bringing in Dr. Judy White and emphasized the union's commitment to participating in the superintendent selection process. He concluded by giving praise to CSEA President Christina Acosta for promoting union unity and a heartfelt thank you to classified employees in honor of Classified Employee Week.

Wendy Gavini, Treasurer of California School Employees Association (CSEA) Rialto Chapter 203, spoke on behalf of President Christine Acosta to honor classified employees, recognizing their essential behind-the-scenes roles in keeping schools running, from transportation and food services to maintenance and campus safety. She highlighted the recognition of the Classified Employees of the Year, praising their dedication and service to students, staff, and the community. She also acknowledged recent negative media coverage of the District but emphasized that the true spirit of Rialto schools lies in its students, families, and staff, who show up daily with integrity and perseverance. She encouraged continued unity, gratitude, and improvement, and gave special thanks to the CSEA executive board for their hard work and commitment to a balanced work ethic.

- C.4 COMMENTS FROM THE STUDENT BOARD MEMBER
- C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT
- C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

- D.1 PUBLIC INFORMATION
 - D.1.1 THIRD QUARTER WILLIAMS REPORT (JANUARY MARCH)
 FISCAL YEAR 2024-2025
 - D.1.2 THIRD QUARTER 2024-2025 WILLIAMS UNIFORM COMPLAINT REPORT

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Prior to the adoption of the agenda, the Board of Education took action to pull or correct the following items:

• PULLED Item E.3.15 - APPROVE AN AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY

- CORRECTION to title of item E.3.25 APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY, HANDLE IT HELPING HANDS, INC.
- PULLED the following item from Personnel Services 5.1, Classified Employees, page 145:

PLACED ON THE 39-MONTH REEMPLOYEMENT LIST

Valencia, Birdie School Administrative Assistant - Kelley Elementary School 06/05/2025

Vote by Board Members to approve Consent Calendar Items as amended:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD POLICIES 4119.21, 4219.21, AND 4319.21; PROFESSIONAL STANDARDS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.2 APPROVE SECOND READING OF REVISED BOARD POLICIES 4132, 4232, AND 4332; PUBLICATION OR CREATION OF MATERIALS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4151, 4251, AND 4351; EMPLOYEE COMPENSATION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO WESTMONT COLLEGE MEN'S BASKETBALL SUMMER HIGH SCHOOL TOURNAMENT - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for ten (10) Carter High School male student-athletes and three (3) chaperones (2 male, 1 female) to attend the Westmont College Men's Summer High School Tournament in Santa Barbara, California, effective June 20, 2025 through June 22, 2025, at a cost not-to-exceed \$8,000.00, and to be paid from the ASB and General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.2 APPROVE AN OVERNIGHT TRIP TO NORTHERN ARIZONA UNIVERSITY FOOTBALL CAMP - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for forty (40) Carter High School male students from the Football team and four (4) male chaperones to participate at the Flagstaff, Arizona NAU football camp and 7 on 7 tournament at Northern Arizona University in Flagstaff, Arizona, effective June 27, 2025 through June 29, 2025,

at a cost not-to-exceed \$14,000.00, and to be paid from the Carter High School Football Booster Club and General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.3 APPROVE NEW COURSE OF STUDY FOR THE EARLY COLLEGE PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the recommended courses of study for the Early College Program and recommend that these college courses not only earn California General Education Transferable Credit (CAL-GETC) but also allow students to receive high school credit in the specific areas outlined in the course descriptions required for graduation.

Vote by Board Members:

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from April 16, 2025 through April 29, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the listed donations from Amazon, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.3 APPROVAL OF RFP NO. RIANS 2025-2026-001 DAIRY AND OTHER RELATED PRODUCTS TO DRIFTWOOD DAIRY FOR THE 2025-2026 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-001 DAIRY AND OTHER RELATED PRODUCTS to Driftwood Dairy effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVAL OF RFP NO. RIANS 2025-2026-002 BREAD PRODUCTS TO GOLD STAR FOODS FOR THE 2025-2026 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-002 BREAD PRODUCTS to Gold Star Foods, effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.

Vote by Board Members: Approved by a Unanimous Vote

E.3.5 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the authorization of Valeria Estrella, Fiscal Services Manager, to sign State/County documents and to electronically release County commercial warrants effective May 22, 2025, until revoked.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.6 APPROVE AN AMENDMENT TO THE AGREEMENT WITH POWERSCHOOL GROUP, LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an amendment and extension to the agreement with PowerSchool Group LLC for the Hoonuit platform, including the Essentials and LCAP modules, through June 30, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.7 APPROVE A RENEWAL AGREEMENT WITH TEXTHELP SOFTWARE

Moved By President Dr. Lewis

Seconded By Member Dominguez

Purchase the Read&Write Chrome extension for all staff and students, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$43,688.50, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE A RENEWAL AGREEMENT WITH DELTA MATH

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide supplemental materials for all District middle and high schools, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$23,584.00, and to be paid by the General Fund (Title I).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE A RENEWAL AGREEMENT WITH THE SAN JOAQUIN COUNTY OFFICE OF EDUCATION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve a renewal agreement with the San Joaquin County Office of Education for the Beyond SST platform to guide and store SST and 504 plans, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$30,165.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE A RENEWAL AGREEMENT WITH CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)

Moved By President Dr. Lewis

Seconded By Member Dominguez

This item is effective May 22, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.11 APPROVE A RENEWAL AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide AVID memberships and site licenses for eight (8) secondary school sites and three (3) elementary school sites, and include AVID EXCEL at Kolb Middle School, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$53,100.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.12 APPROVE A RENEWAL AGREEMENT WITH ALTAIR ENGINEERING INC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Monarch software for Fiscal Services to extract data to process payroll, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$15,517.50 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.13 APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL ENGINEERING, SPECIAL INSPECTION, AND MATERIALS TESTING SERVICES FOR THE BASEBALL FIELD UPGRADES AT EISENHOWER AND RIALTO HIGH SCHOOLS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide geotechnical engineering, special inspection, and material testing services for the Baseball Field Upgrades Project at Eisenhower and Rialto High Schools, effective May 22, 2025,

through June 30, 2026, at a cost not-to-exceed \$49,500.00 and to be paid from the Special Reserve for Capital Outlay Projects - Fund 40.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.14 APPROVE AN AGREEMENT WITH GENERATION ESPORTS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Purchase the Generation Esports Course Pro Bundle for Carter High School, Eisenhower High School, and Rialto High School, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$16,937.50, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.15 APPROVE AN AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY

Assist current and future college students with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2026, at no cost to the District.

This Board item was pulled prior to adoption of the agenda.

E.3.16 APPROVE THE LEARNING ACTIVITY PLACEMENT AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, FULLERTON

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future college students with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2030 at no cost to the District.

Vote by Board Members: Approved by a Unanimous

Vote

E.3.17 APPROVE A CLINICAL EXPERIENCES AGREEMENT WITH CALIFORNIA BAPTIST UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators, counselors, and psychologists in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.18 APPROVE A FIELD PLACEMENT AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.19 APPROVE THE SCHOOL COUNSELING PRACTICUM EXPERIENCE MEMORANDUM OF UNDERSTANDING WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.20 APPROVE THE MASTER CLINICAL FIELD EXPERIENCE AGREEMENT WITH CALIFORNIA BAPTIST UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future Speech-Language Pathology Student Interns with mentoring opportunities in their specialized field from July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.21 APPROVE THE PLACEMENT AGREEMENT WITH WESTERN GOVERNORS UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.22 APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH PHARMACIES FOR RIALTO ADULT SCHOOL EXTERNSHIPS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve a Memorandum of Understanding between Rialto Adult School and the aforementioned pharmacies to provide Pharmacy

Technician students with externship hours, effective July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.23 APPROVE THE 2025 UMOJA SUMMER EXCELLENCE ENRICHMENT PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule for up to 80 students for the Umoja Summer Excellence Enrichment Program, effective May 22, 2025 through June 30, 2025, at a cost not-to-exceed \$39,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.24 APPROVE AN AGREEMENT WITH CURLS, COILS, AND CROWNS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide two (2) one-hour Arts & Movement sessions Monday through Friday, staffing, materials, and curriculum for up to 80 students in grades 3-5 at the 2025 Umoja Summer Excellence Program be hosted at Fitzgerald Elementary School, effective June 2, 2025 through June 27, 2025, at a cost not-to-exceed \$24,500.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.25 APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 18 sessions consisting of two (2) hours of teaching time (per session) for up to 60 diverse students from across the district in grades 3-5 at the 2025 Umoja Summer Excellence Program hosted at Fitzgerald Elementary School, effective June 10, 2025 through June 27, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Prior to adoption of the agenda, a CORRECTION was made to the title of this item as follows - APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY, HANDLE IT HELPING HANDS, INC.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.26 APPROVE AN AGREEMENT WITH JOURNAL TOGETHER

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide targeted intervention and enrichment to identified students inclusive of: a family writing workshop, a writer's showcase, and 18, 90-minute writing sessions for up to 20 students per session in grades 3-5 at the 2025 Umoja Summer Excellence Program hosted at Fitzgerald Elementary School, effective June 2, 2025 through June 27, 2025, at a cost not-to-exceed \$8,400.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.27 APPROVE AN AGREEMENT WITH SOUNDBOX GROUP LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 10 summer music workshops, two (2) sessions per school at Jehue, Kolb, Kucera, Frisbie and Rialto Middle Schools, effective June 1, 2025, through June 30, 2025, for a total cost not-to-exceed \$9,990.00, and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1337 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Prior to adoption of the agenda, the following item was PULLED from Personnel Services 5.1, Classified Employees, page 145:

PLACED ON THE 39-MONTH REEMPLOYEMENT LIST

Valencia, Birdie School Administrative Assistant - Kelley Elementary School 06/05/2025

Vote by Board Members:

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 23, 2025

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD POLICIES 4119.21, 4219.21, AND 4319.21; PROFESSIONAL STANDARDS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.2 APPROVE SECOND READING OF REVISED BOARD POLICIES 4132, 4232, AND 4332; PUBLICATION OR CREATION OF MATERIALS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4151, 4251, AND 4351; EMPLOYEE COMPENSATION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO WESTMONT COLLEGE MEN'S BASKETBALL SUMMER HIGH SCHOOL TOURNAMENT - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for ten (10) Carter High School male student-athletes and three (3) chaperones (2 male, 1 female) to attend the Westmont College Men's Summer High School Tournament in Santa Barbara, California, effective June 20, 2025 through June 22, 2025, at a cost not-to-exceed \$8,000.00, and to be paid from the ASB and General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.2 APPROVE AN OVERNIGHT TRIP TO NORTHERN ARIZONA UNIVERSITY FOOTBALL CAMP - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for forty (40) Carter High School male students from the Football team and four (4) male chaperones to participate at the Flagstaff, Arizona NAU football camp and 7 on 7 tournament at Northern Arizona University in Flagstaff, Arizona, effective June 27, 2025 through June 29, 2025, at a cost not-to-exceed \$14,000.00, and to be paid from the Carter High School Football Booster Club and General Fund.

Vote by Board Members:

E.2.3 APPROVE NEW COURSE OF STUDY FOR THE EARLY COLLEGE PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the recommended courses of study for the Early College Program and recommend that these college courses not only earn California General Education Transferable Credit (CAL-GETC) but also allow students to receive high school credit in the specific areas outlined in the course descriptions required for graduation.

Vote by Board Members:

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from April 16, 2025 through April 29, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the listed donations from Amazon, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

E.3.3 APPROVAL OF RFP NO. RIANS 2025-2026-001 DAIRY AND OTHER RELATED PRODUCTS TO DRIFTWOOD DAIRY FOR THE 2025-2026 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-001 DAIRY AND OTHER RELATED PRODUCTS to Driftwood Dairy effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVAL OF RFP NO. RIANS 2025-2026-002 BREAD PRODUCTS TO GOLD STAR FOODS FOR THE 2025-2026 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Award Request for Proposal RFP NO. RIANS 2025-2026-002 BREAD PRODUCTS to Gold Star Foods, effective July 1, 2025, through June 30, 2026, at a cost to be determined at the time of purchase and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Moved By President Dr. Lewis

Approve the authorization of Valeria Estrella, Fiscal Services Manager, to sign State/County documents and to electronically release County commercial warrants effective May 22, 2025, until revoked.

Vote by Board Members: Approved by a Unanimous Vote

E.3.6 APPROVE AN AMENDMENT TO THE AGREEMENT WITH POWERSCHOOL GROUP, LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an amendment and extension to the agreement with PowerSchool Group LLC for the Hoonuit platform, including the Essentials and LCAP modules, through June 30, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.7 APPROVE A RENEWAL AGREEMENT WITH TEXTHELP SOFTWARE

Moved By President Dr. Lewis

Seconded By Member Dominguez

Purchase the Read&Write Chrome extension for all staff and students, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$43,688.50, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE A RENEWAL AGREEMENT WITH DELTA MATH

Moved By President Dr. Lewis

Provide supplemental materials for all District middle and high schools, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$23,584.00, and to be paid by the General Fund (Title I).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE A RENEWAL AGREEMENT WITH THE SAN JOAQUIN COUNTY OFFICE OF EDUCATION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve a renewal agreement with the San Joaquin County Office of Education for the Beyond SST platform to guide and store SST and 504 plans, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$30,165.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE A RENEWAL AGREEMENT WITH CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)

Moved By President Dr. Lewis

Seconded By Member Dominguez

This item is effective May 22, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

E.3.11 APPROVE A RENEWAL AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide AVID memberships and site licenses for eight (8) secondary school sites and three (3) elementary school sites, and include AVID EXCEL at Kolb Middle School, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$53,100.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.12 APPROVE A RENEWAL AGREEMENT WITH ALTAIR ENGINEERING INC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Monarch software for Fiscal Services to extract data to process payroll, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$15,517.50 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.13 APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL ENGINEERING, SPECIAL INSPECTION, AND MATERIALS TESTING SERVICES FOR THE BASEBALL FIELD UPGRADES AT EISENHOWER AND RIALTO HIGH SCHOOLS

Moved By President Dr. Lewis

Provide geotechnical engineering, special inspection, and material testing services for the Baseball Field Upgrades Project at Eisenhower and Rialto High Schools, effective May 22, 2025, through June 30, 2026, at a cost not-to-exceed \$49,500.00 and to be paid from the Special Reserve for Capital Outlay Projects - Fund 40.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.14 APPROVE AN AGREEMENT WITH GENERATION ESPORTS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Purchase the Generation Esports Course Pro Bundle for Carter High School, Eisenhower High School, and Rialto High School, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$16,937.50, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.15 APPROVE AN AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY

Assist current and future college students with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2026, at no cost to the District.

This Board item was pulled prior to adoption of the agenda.

E.3.16 APPROVE THE LEARNING ACTIVITY PLACEMENT AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, FULLERTON

Moved By President Dr. Lewis

Assist current and future college students with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2030 at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.17 APPROVE A CLINICAL EXPERIENCES AGREEMENT WITH CALIFORNIA BAPTIST UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators, counselors, and psychologists in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.18 APPROVE A FIELD PLACEMENT AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.19 APPROVE THE SCHOOL COUNSELING PRACTICUM EXPERIENCE MEMORANDUM OF UNDERSTANDING WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Moved By President Dr. Lewis

Assist current and future educators with mentoring opportunities in their specialized fields from July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.20 APPROVE THE MASTER CLINICAL FIELD EXPERIENCE AGREEMENT WITH CALIFORNIA BAPTIST UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future Speech-Language Pathology Student Interns with mentoring opportunities in their specialized field from July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.21 APPROVE THE PLACEMENT AGREEMENT WITH WESTERN GOVERNORS UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Assist current and future educators in completing state requirements for credentialing from July 1, 2025 through June 30, 2028.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.22 APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH PHARMACIES FOR RIALTO ADULT SCHOOL EXTERNSHIPS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve a Memorandum of Understanding between Rialto Adult School and the aforementioned pharmacies to provide Pharmacy

Technician students with externship hours, effective July 1, 2025 through June 30, 2028, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.23 APPROVE THE 2025 UMOJA SUMMER EXCELLENCE ENRICHMENT PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule for up to 80 students for the Umoja Summer Excellence Enrichment Program, effective May 22, 2025 through June 30, 2025, at a cost not-to-exceed \$39,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.24 APPROVE AN AGREEMENT WITH CURLS, COILS, AND CROWNS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide two (2) one-hour Arts & Movement sessions Monday through Friday, staffing, materials, and curriculum for up to 80 students in grades 3-5 at the 2025 Umoja Summer Excellence Program be hosted at Fitzgerald Elementary School, effective June 2, 2025 through June 27, 2025, at a cost not-to-exceed \$24,500.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.25 APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 18 sessions consisting of two (2) hours of teaching time (per session) for up to 60 diverse students from across the district in grades 3-5 at the 2025 Umoja Summer Excellence Program hosted at Fitzgerald Elementary School, effective June 10, 2025 through June 27, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Prior to adoption of the agenda, a CORRECTION was made to the title of this item as follows - APPROVE AN AGREEMENT WITH QUANTUM UAV DRONE ACADEMY, HANDLE IT HELPING HANDS, INC.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.26 APPROVE AN AGREEMENT WITH JOURNAL TOGETHER

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide targeted intervention and enrichment to identified students inclusive of: a family writing workshop, a writer's showcase, and 18, 90-minute writing sessions for up to 20 students per session in grades 3-5 at the 2025 Umoja Summer Excellence Program hosted at Fitzgerald Elementary School, effective June 2, 2025 through June 27, 2025, at a cost not-to-exceed \$8,400.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.27 APPROVE AN AGREEMENT WITH SOUNDBOX GROUP LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 10 summer music workshops, two (2) sessions per school at Jehue, Kolb, Kucera, Frisbie and Rialto Middle Schools, effective June 1, 2025, through June 30, 2025, for a total cost not-to-exceed \$9,990.00, and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1337 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Prior to adoption of the agenda, the following item was PULLED from Personnel Services 5.1, Classified Employees, page 145:

PLACED ON THE 39-MONTH REEMPLOYEMENT LIST

Valencia, Birdie School Administrative Assistant - Kelley Elementary School 06/05/2025

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 23, 2025

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members: Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AWARD BID NO. 24-25-008 FOR DISTRICTWIDE FLOORING PHASE 3 TO FLOOR TECH AMERICA, INC.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Award Bid No. 24-25-008 to Floor Tech America, Inc. for a total cost of \$3,595,640.00, which includes a \$250,000.00 allowance for unforeseen conditions and to be paid from the General Fund (Routine Repair Maintenance Account).

Vote by Board Members:

Approved by a Unanimous Vote

F.2 APPROVE AN AMENDMENT TO THE AGREEMENT WITH INSPIRE SCHOOL SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Extend the contract effective July 1, 2025, through September 30, 2025, for an additional cost of \$35,000.00, bringing the new total amount not-to-exceed \$70,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.3 APPROVE A RENEWAL AGREEMENT WITH THE COLLEGE BOARD

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide every 11th grade student the opportunity to take the PSAT NMSQT, every 12th grade student the opportunity to take the SAT, and to cover the costs of all AP exams for the 2025-2026 school year at a cost not-to-exceed \$310,000.00, and to be paid from the General Fund.

Vote by Board Members:

F.4 APPROVE A RENEWAL AGREEMENT WITH EDUPOINT EDUCATIONAL SYSTEMS, LLC

Moved By Member Dominguez

Seconded By President Dr. Lewis

Remove the Assessment module and GradeCam, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$370,000.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.5 APPROVE A RENEWAL AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA)

Moved By Member Dominguez

Seconded By Vice President Martinez

Purchase the Northwest Evaluation Association (NWEA) Map Growth Reading, Math, and Science assessments for all students in grades 9 through 11 and up to eight hours of professional development for teachers, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$125,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.6 APPROVE A RENEWAL AGREEMENT WITH LIMINEX, INC.

Moved By Member Dominguez

Seconded By Vice President Martinez

Purchase the GoGuardian platform for all students in grades 1 through 8 to enable teachers to monitor students' Chromebook activity, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$61,548.00, and to be paid by the General Fund.

Vote by Board Members:

F.7 APPROVE A RENEWAL AGREEMENT WITH CURRICULUM ASSOCIATES, LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Purchase the i-Ready Personalized Instruction module for all elementary and middle students, effective July 1, 2025 through June 30, 2026, at a cost not-to-exceed \$341,981.20.00, and to be paid from the General Fund (Title I).

Vote by Board Members:

Approved by a Unanimous Vote

F.8 ACCEPT THE CAREER TECHNICAL EDUCATION INCENTIVE GRANT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the CTEIG Round 10A Fiscal Year 2024 allocation of \$1,203,372.00 for the Career Technical Education program, effective July 1, 2024 through December 31, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

F.9 APPROVE THE 2025 STUDENT RECOGNITION SCHOLARSHIPS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve five (5) \$2,000.00 scholarships to be awarded to five (5) 2024-2025 graduates, effective May 22, 2025, for a total cost of \$10,000.00, and to be paid from the General Fund.

Vote by Board Members:

F.10 ADOPT RESOLUTION NO. 24-25-55 FOR COMMUNITY FACILITIES DISTRICT NO. 2019-1 ESTABLISHING ANNUAL SPECIAL TAX FOR FISCAL YEAR 2025-2026

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members:

Approved by a Unanimous Vote

F.11 ADOPT RESOLUTION NO. 24-25-56 AUTHORIZING THE INCREASE OF THE EXISTING BOARD MEMBERS' MONTHLY STIPEND BY 5% PURSUANT TO SECTION 35120(e) OF THE EDUCATION CODE FOR THE 2025-2026 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Vote by Board Members:

Approved by a Unanimous Vote

F.12 SELECTION OF THE SEARCH FIRM FOR THE RECRUITMENT OF A NEW SUPERINTENDENT

 Hazard Young Attea & Associates
Ray & Associates

Prior to adoption of the agenda, the Board took action to pull this item.

F.13 APPROVE THE CONTRACT OF THE SEARCH FIRM SELECTED TO CONDUCT THE RECRUITMENT FOR A NEW SUPERINTENDENT

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board took action to pull this item, due to item F.12 - SELECTION OF THE SEARCH FIRM FOR THE RECRUITMENT OF A NEW SUPERINTENDENT being pulled prior to adoption of the agenda.

Vote by Board Members: Approved by a Unanimous Vote

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Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:

24-25-72

Vote by Board Members:

Approved by a Unanimous Vote

F.15 STIPULATED EXPULSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:

24-25-75

Vote by Board Members:

Approved by a Unanimous Vote

G. <u>ADJOURNMENT</u>

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 11, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Vote by Board Members to adjourn:

Time: 10:10 p.m.

Аp	proved by a Unanimous Vote
	Clerk, Board of Education
	Secretary, Board of Education

DISCUSSION / ACTION ITEMS



AWARD BID NO. 24-25-010 FOR STUDENT MENTAL HEALTH CARE KITS "PROMOTIONAL ITEMS" TO NASCO EDUCATION, LLC

BACKGROUND:

On May 1, 2025, the District released a bid to obtain qualified bidder(s) to provide Student Mental Health Care Kits "Promotional Items." The purpose of the Promotional Items is to support students' emotional well-being as part of Rialto Unified School District's comprehensive Social and Emotional Learning (SEL) services. Per Public Contract Code ("PCC") 20111, the District is required to solicit bids for the purchase of equipment, materials, or supplies to be furnished, sold, or leased to the District for expenditures of more than the bid limit, which is currently \$114,800.

REASONING:

As legally required, the District published a Notice of Inviting Bids ("NIB") in the San Bernardino County Sun on May 1, 2025, and May 8, 2025. The bid was also published on the District's webpage, and an outreach email containing the bid information was sent to various vendors. On June 3, 2025, the District received and opened two (2) bids.

Upon review of the bid submissions, Bienali Promotions, LLC was deemed non-responsive due to its failure to provide required samples of specific items for District evaluation. As outlined in the bid specifications, submission of samples was a mandatory condition to assess the quality, fit, and functionality of the proposed items.

After evaluating all responsive submissions, the District has determined that Nasco Education, LLC submitted the lowest responsive and responsible bid. Refer to Attachment A for the Line-Item Award Summary.

<u>Bidder</u>	Bid Amount
Nasco Education, LLC	\$267,087.00
Bienali Promotions, LLC	Non-Responsive

RECOMMENDATION:

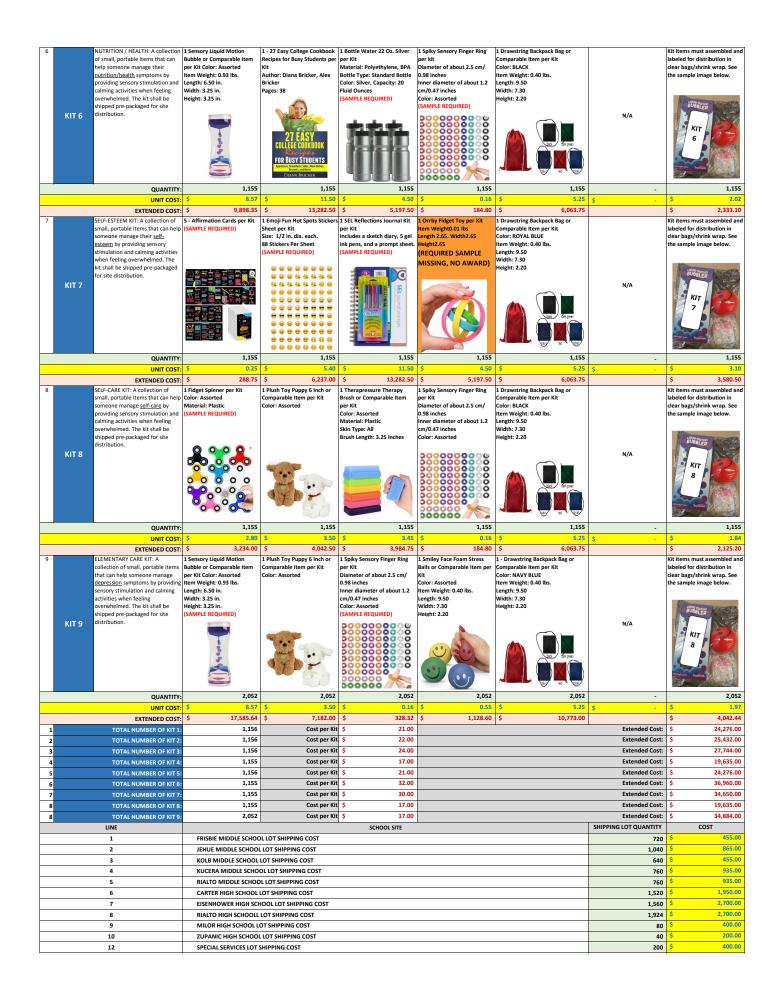
In the award of Bid No. 24-25-010 for Student Mental Health Care Kits "Promotional Items" the Board (1) finds that Bienali Promotions, LLC is non-responsive for failure to meet the bid requirements, including the submission of required product samples necessary for evaluation and (2) awards the contract to Nasco Education, LLC, at an

initial estimated cost of \$267,087.00, with additional purchases to be made as needed under the awarded price structure at the time of purchase, and to be paid from various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo

Bid No. 24-25-010 Student Mental Health Care Kits "Promotional Items" Attachment A - Line Item Award Summary Nasco Education, LLC

LINE	KIT TYPE	KIT DESCRIPTION/PACKAGING	ITEM 1	ITEM 2	ITEM 3	ITEM 4	ITEM 5	ITEM 6	KIT PACKAGING COST
1	KIT 1	ANXIETY KIT: A collection of small, portable items that can help someone manage <u>anxiety</u> symptoms by providing sensory stimulation and calming activities when feeling overwhelmed. The kit shall be shipped pre-packaged for site distribution.	1 Sensory Liquid Motion Bubble or Comparable Item per Kit Color: Assorted Item Weight: 0.93 lbs. Length: 6.50 in. Width: 3.25 in. Height: 3.25 in. (SAMPLE REQUIRED)	1 Mini Fidget Pop or Comparable Item per Kit Color: Assorted Item Weight: 11.68 oz. Length: 1.96 in. Width: 0.43 in. Height: 1.96 in. (SAMPLE REQUIRED)	1 Plush Toy Puppy 8.5 Inch or Comparable Item per Kit Color: Assorted (SAMPLE REQUIRED)	1 Smiley Face Foam Stress Balls or Comparable Item per Kit Color: Assorted Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20 (SAMPLE REQUIRED)	1 Drawstring Backpack Bag or Comparable Item per Kit Color: NAVY BLUE Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20 (SAMPLE REQUIRED)		Kit items must assembled and labeled for distribution in clear bags/shrink wrap. See the sample image below.
		QUANTITY:	1,156	1,156	1,156	1,156	Last Set year		1,156
		UNIT COST:	\$ 8.57	\$ 0.29	\$ 3.50	\$ 0.55	\$ 5.25	\$ -	\$ 2.84
2		DEPRESSION KIT: A collection of	\$ 9,906.92 1 Sensory Liquid Motion	\$ 335.24 1 Plush Toy Puppy 6 Inch or	\$ 4,046.00 1 Coloring Book Mandala	\$ 635.80 1 Smiley Face Foam Stress	\$ 6,069.00 1 Drawstring Backpack Bag or		\$ 3,283.04 Kit items must assembled and
	KIT 2	symptoms by providing sensory stimulation and calming activities when feeling overwhelmed. The	Bubble or Comparable Item per Kit Color: Assorted Item Weight: 0.93 lbs. Length: 6.50 in. Width: 3.25 in. Height: 3.25 in.	Color: Assorted	Adult Or Comparable Item per Kit Style: Variety (SAMPLE REQUIRED)	Balls or Comparable Item per Kit Color: Assorted Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20	Comparable Item per Kit Color: NAVY BLUE Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20		labeled for distribution in clear bags/shrink wrap. See the sample image below.
					MA MARILLA			N/A	KIT 2
		QUANTITY: UNIT COST:	1,156 \$ 8.57	1,156 \$ 3.50	1,156 \$ 2.75	1,156 \$ 0.55	1,156 \$ 4.55	- S -	1,156 \$ 2.08
		EXTENDED COST:	\$ 9,906.92	\$ 4,046.00	\$ 3,179.00	\$ 635.80	\$ 5,259.80		\$ 2,404.48
3		small, portable items that can help someone manage their <u>mental</u> <u>health</u> by providing sensory stimulation and calming activities when feeling overwhelmed. The	1 Sensory Liquid Motion Bubble or Comparable Item per Kit Color: Assorted Item Weight: 0.93 lbs. Length: 6.50 in. Width: 3.25 in. Height: 3.25 in.	Color: [Multiple] Product Dimensions: 5.5"L x 1.6"W	1 Therapressure Therapy Brush or Comparable Item per Kit Color: Assorted Material: Plastic Skin Type: All Brush Length: 3.25 Inches	1 Foam Earplugs or Comparable Item per Kit Item Weight: 0.32 ounces Product Dimensions: 0.41 x 0.67 x 0.67 inches Color: Orange (SAMPLE REQUIRED)	1 Drawstring Backpack Bag or Comparable Item per Kit Color: Dark Green Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20	Elastic headband with a hook- and-loop closure per Kit	Kit items must assembled and labeled for distribution in clear bags/shrink wrap. See the sample image below.
	КІТ З	for site distribution.		(SAMPLE REQUIRED)	(SAMPLE REQUIRED)	05	Engage State of the Control of the C		KIT 3
		QUANTITY: UNIT COST:	\$ 8.57	\$ 0.22	\$ 3.45	1,156 \$ 0.40	1,156 \$ 5.25	1,156 \$ 4.75	\$ 1,156 \$ 1.36
		EXTENDED COST: GRIEF / LOSS KIT: A collection of	\$ 9,906.92 1 Mini Size Pocket Tissues per	\$ 254.32 1 Plush Toy Puppy 6 Inch or	\$ 3,988.20 1 Play-Doh 1 Oz Container per	\$ 462.40	\$ 6,069.00 1 Drawstring Backpack Bag or		\$ 1,572.16 Kit items must assembled and
4	KIT 4	small, portable items that can help someone manage <u>grief/loss</u> symptoms by providing sensory stimulation and calming activities when feeling overwhelmed. The		Comparable tem per Kit Color: Assorted	I Pray-Don I Oz Container per Kit Color: Assorted Non-toxic, wheat-free modeling compound (SAMPLE REQUIRED)	per Kit Sheet Size: 4.25 x 5.5 inches, Pages: 138 Pages Color: brown, Cover Material: Cardboard Ruling Type: Ruled Product Dimensions 5.5"L x 4"W x 0.4"Th	Comparable Item per Kit Color: ROYAL BLUE Item Weight: 0.40 lbs.	Or Comparable Item per Kit Style: Variety	labeled for distribution in clear bags/shrink wrap. See the sample image below.
		QUANTITY:	1,155	1,155	1,155	(SAMPLE REQUIRED)	1,155	1,155	1,155
		UNIT COST:	\$ 0.62	\$ 3.50	\$ 0.48	\$ 2.32	\$ 5.25	\$ 2.43	\$ 2.40
5		EXTENDED COST: ANGER MANAGEMENT: A	\$ 716.10 1 Sensory Liquid Motion	\$ 4,042.50 1 Mini Fidget Pop or	\$ 554.40 1 Orrby Fidget Toy per Kit	\$ 2,679.60 1 Smiley Face Foam Stress	\$ 6,063.75 1 Drawstring Backpack Bag or		\$ 2,772.00 Kit items must assembled and
		that can help someone manage their <u>anger</u> symptoms by providing sensory stimulation and calming activities when feeling overwhelmed. The kit shall be shipped pre-packaged for site	Bubble or Comparable Item per Kit Color: Assorted Item Weight: 0.93 lbs. Length: 6.50 in. Width: 3.25 in. Height: 3.25 in.	Comparable Item per Kit Color: Assorted Item Weight: 11.68 oz. Length: 1.96 in. Width: 0.43 in. Height: 1.96 in.	Item Weight0.01 lbs Length 2.65. Width2.65 Height2.65 (REQUIRED SAMPLE MISSING, NO AWARD)	Balls or Comparable Item per Kit Color: Assorted Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20	Comparable Item per Kit Color: BLACK Item Weight: 0.40 lbs. Length: 9.50 Width: 7.30 Height: 2.20		labeled for distribution in clear bags/shrink wrap. See the sample image below.
	KIT 5	distribution.	1,156	1,156	1,156	1,156	1,156	N/A	1,156
		QUANTITY: UNIT COST:	\$ 8.57	\$ 0.29	\$ 4.50	\$ 0.55	\$ 5.25	\$ -	\$ 1.84
		EXTENDED COST:	\$ 9,906.92	\$ 335.24	\$ 5,202.00	\$ 635.80	\$ 6,069.00		\$ 2,127.04



TOTAL NUMBER OF KITS:	11,296 TOTAL BASE BID: \$		267,087.00
31	WERNER ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
30	TRAPP ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
29	SIMPSON ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
28	PRESTON ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
27	MYERS ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
26	MORRIS ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
25	MORGAN ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
24	KORDYAK ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
23	KELLEY ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
22	HUGHBANKS ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
21	HENRY ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
20	GARCIA ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
19	FITZGERALD ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
18	DUNN ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
17	DOLLAHAN ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
16	CURTIS ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
15	CASEY ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
14	BOYD ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00
13	BEMIS ELEMENTARY SCHOOL LOT SHIPPING COST	108	\$ 400.00



APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR R E SCHULTZ CONSTRUCTION, INC., FOR THE PHASE II PLAYGROUND EQUIPMENT AND ARTIFICIAL TURF INSTALLATION PROJECT

BACKGROUND:

On June 12, 2024, the Board of Education awarded Bid Package Bid No. 23-24-021 for Phase II Playground Equipment and Artificial Turf Installation to R E Schultz Construction, Inc., at a cost not to exceed \$1,489,960.00, which included an allowance amount of \$200,000.00 for unforeseen conditions. Phase II includes work at Henry, Kelley, Morgan, Preston, and Simpson Elementary Schools.

REASONING:

During construction, \$192,672.80 of the awarded contract amount was unspent, reducing the final contract amount to \$1,297,287.20. The project was duly completed and accepted by the District on June 10, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order for R E Schultz Construction, Inc., in the amount of \$192,672.80 for the Phase II Playground Equipment and Artificial Turf Installation Project and revise the contract amount from \$1,489,960.00 to \$1,297,287.20, accept the work completed on June 10, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



APPROVE AN AMENDMENT TO THE AGREEMENT WITH STEPPING STONES BACKGROUND:

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides specialized support for students with Individualized Education Programs (IEPs) by staffing key professional positions, including Psychologists, Speech Pathologists, Speech-Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) providers. In June 2019, Stepping Stones Group, LLC acquired Staff Rehab, a company Rialto Unified School District had partnered with since the 2016-2017 school year. The district has continued its collaboration with Stepping Stones Group, LLC to ensure consistent and high-quality services for students.

REASONING:

To ensure compliance with students' Individualized Education Programs (IEP), the District will renew the contract with Stepping Stones Group, LLC., to continue providing services to ensure compliance mandates are met for the 2024-2025 school year.

RECOMMENDATION:

To approve the cost increase of the original agreement of \$700,000.00 by an additional \$650,000.00, for a total cost not-to-exceed \$1,350,000.00, for the 2024-2025 school year, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH BEHAVIOR AUTISM THERAPIES (BAT)

BACKGROUND:

Behavioral Autism Therapies (BAT) will provide Applied Behavior Analyst (ABA) Aides, and supervision of direct services to our students with behaviors, per Individualized Education Program (IEP) during the 2025-2026 school year.

REASONING:

Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides and supervision of direct services during the 2025-2026 school year, effective July 1, 2025 through June 30, 2026.

RECOMMENDATION:

To provide Applied Behavior Analyst (ABA) Aides during the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$850,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH EPIC SPECIAL EDUCATION STAFFING

BACKGROUND:

Epic Special Education Staffing will provide health services to ensure compliance with students' healthcare plans and Individualized Education Programs. They will assist in providing nursing services for students in County Programs, Non-Public Schools, and the District until new positions are filled during the 2025-2026 school year.

REASONING:

To ensure compliance with students' Individualized Education Programs and healthcare plan(s), Epic Special Education Staffing will continue to provide health-related services to ensure compliance mandates are met in the 2025-2026 school year. In the 2024-2025 school year, Epic Special Education Staffing provided Licensed Vocational Nurses to students to meet IEP compliance.

RECOMMENDATION:

To provide health services to ensure compliance mandates for the 2025-2026 school year, effective July 1, 2025 through June 30, 2026, at a cost not to exceed \$350,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC - HEALTH SERVICES

BACKGROUND:

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides nursing support to RUSD for students with an Individualized Education Program (IEP). The agency has continued the partnership with Rialto Unified School District since 2016.

REASONING:

The agreement with The Stepping Stones Group, LLC, will ensure compliance for students with Individualized Education Programs (IEPs) and health care plans. The Stepping Stones Group, LLC will continue to provide health-related services to meet compliance mandates in the 2025-2026 school year. The agency will provide nursing support for students with specialized healthcare needs.

RECOMMENDATION:

To provide nursing support for students with Individualized Education Programs and Health Care Plans, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$114,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH ACES EDUCATION & INTERPRETING SERVICES

BACKGROUND:

ACES provides IIS (Intensive Individualized Support) services for students with low-incidence disabilities, challenging behaviors, and learning delays. Since 2009, ACES has provided IIS services for five School Districts in the Inland Empire, providing our students the support needed for them to have access to the least restrictive environment (LRE). ACES has provided specialized and tailored services to the Rialto Unified School District since 2015, and four students receiving our support(s) have graduated with honors. ACES' IIS services are of a higher quality than other agencies because our aides are trained to provide multiple services for their students. These services are behavior support with ASL communication, ASL Interpreting with academic support, dictation/scribe services with academic support, and speech assistance. In 2022-2023, ACES provided real-time dictation and interpreting services for thirteen (13) students as well as supporting parents who are hard of hearing/deaf during Individual Education Program (IEP) meetings, and district events.

REASONING:

The District currently does not have staff who can serve our students with real-time dictation and American Sign Language (ASL) interpreting services. These services are needed for our students with exceptional needs during school and any extra-curricular activities throughout the 2025-2026 school year

RECOMMENDATION:

To provide IIS (Intensive Individualized Support) services for students in Summer School and the Extended School Year Program, effective July 1, 2025, through June 30, 2026, for a total cost not to exceed \$600,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH ZEN EDUCATE

BACKGROUND:

Zen Educate, founded in the UK in 2016, is a mission-driven organization dedicated to transforming how schools connect with educators. After expanding to the U.S. in 2022, Zen Educate now operates in California, Minnesota, Illinois, and Vancouver. The organization offers a cost-effective, technology-driven platform that provides school districts with a more ethical alternative to traditional staffing agencies. Much like Uber, this platform allows districts to have direct control over their staffing choices, ensuring consistent and high-quality education for students. Zen Educate prioritizes fair pay for educators and helps schools reduce costs significantly. Additionally, it offers a clear pathway for temporary staff to transition into permanent district roles without the burden of buyout fees. With a focus on equity, efficiency, and educational excellence, Zen Educate is setting new standards for the future of school staffing.

REASONING:

To comply with both Federal and State regulations, the District is obligated to deliver special education and related services that are explicitly outlined in each student's Individualized Education Program (IEP). This commitment not only ensures that students with disabilities receive the necessary support to thrive in their educational environments but also aligns with legal standards aimed at promoting equitable access to education for all students. The IEP serves as a comprehensive roadmap detailing the specific services, accommodations, and modifications required to meet the unique needs of each student, fostering their academic and personal growth within the school system.

RECOMMENDATION:

To provide special education and related services to ensure compliance mandates, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$650,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH SOFTCHOICE FOR PURCHASE OF MICROSOFT VOLUME LICENSING UTILIZING KINGS COUNTY OFFICE OF EDUCATION BID PROJECT NO. 2024-04

BACKGROUND:

The Kings County Office of Education, in alliance with the California IT in Education (CITE), awarded Bid Project No. 2024-04 for the purchase of Microsoft Volume Licensing through Softchoice. The award included a California statewide purchasing contract with Microsoft for the Educational Enrollment Solution (EES) program. Technology Services is requesting Board authorization to utilize the Kings County Office of Education awarded contract for the purchase of Microsoft Volume Licensing EES awarded to Softchoice. The contract with Softchoice was awarded for three (3) years with two (2) additional one (1) year renewals. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118, 10298, 10299, and 12100 et seq. District staff has reviewed the contract prices offered by Softchoice, assess it to be fair, reasonable and competitive and determined that it is in the best interest of the District to utilize the contract awarded to Softchoice. The agreement is valid through July 31, 2026.

REASONING:

The Microsoft Volume Licensing Product, Education for Enrollment Solutions (EES), provides Rialto Unified School District with a simplified way to acquire Microsoft software and services under a single subscription agreement. EES provides assured coverage for the desktop platform and enterprise products through one annual count of employees, the ability to add additional products as needed, and the benefits of Microsoft Assurance. The agreement with Microsoft, through Softchoice, leverages most school districts in California, which results in significant savings for our District.

RECOMMENDATION:

Approve a renewal agreement with Softchoice for purchase of Microsoft Volume Licensing utilizing the Kings County Office of Education Bid Project No. 2024-04, effective August 1, 2025, through July 31, 2026, at a cost not to exceed \$385,546.82 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH STEWART INVESTIGATIVE SERVICES, INC

BACKGROUND:

Stewart Investigative Services, Inc. provides claims prevention/reduction services. Services include surveillance, investigations, AOE/COE (Arising out of Employment/Course of Employment - Labor Code 3600), and Ergonomic Evaluations to prevent claims.

REASONING:

Obtaining a detailed and thorough review or investigation of claims made against the District will assist with future claims avoidance, such as employee injuries and property damages.

RECOMMENDATION:

Approve a renewal agreement with Stewart Investigative Services, Inc. to provide claims prevention/reduction services, effective July 1, 2025, through June 30, 2026, with an option to renew for the 2026-27 and 2027-28 fiscal years at a cost not to exceed \$50,000.00 per fiscal year and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH CSM CONSULTING, INC FOR E-RATE COMPLIANCE SERVICES

BACKGROUND:

CSM Consulting, Inc. advises and coordinates the preparation and filing of the Federal Communications Commission (FCC) forms, responds to selective reviews of information, reconciles invoices of previous funding year disbursements, and advises the District of E-Rate compliance, including updates on rules or regulatory changes, as applicable. E-Rate is a federally funded program through the Schools and Library Division of the Universal Services Administrative Company. E-Rate ensures that all eligible schools and libraries have affordable access to modern telecommunications and information services. E-Rate discounts allow the district to upgrade technology infrastructure, which includes cabling, wireless, and network equipment at discounted pricing. These updated technology resources are in support of student achievement.

REASONING:

The current agreement with CSM Consulting, Inc., which expires on July 31, 2025, covers two applications. The first application for telecommunication services is at an annual rate of \$29,500. The second application for network infrastructure is charged at six percent of the application, with a maximum yearly cost of \$15,000, and only applies if the district proceeds with network infrastructure filings. District staff recommends a three-year contract renewal to include both base consulting services and potential support for network infrastructure applications. The 3-year term, for both services, is \$44,500 per year.

RECOMMENDATION:

Approve a 3-year renewal agreement with CSM Consulting, Inc. for consulting services for the E-Rate program, effective July 1, 2025, through June 30, 2028, at a cost not to exceed \$133,500.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH NANCY K. BOHL, INC. dba THE COUNSELING TEAM INTERNATIONAL (TCTI)

BACKGROUND:

Risk Management Services maintains an ongoing employee assistance program (EAP). This program includes short-term one-on-one counseling for marriage, divorce, family, finance, caring for elderly parents, and a host of other issues our employees face. These services are available to employees, their family members, eligible dependents living in the employees' primary residence, and District-approved volunteers.

The Counseling Team International (TCTI) is also available to provide the District with crisis response services on an as-needed basis for an additional cost.

REASONING:

The well-being of employees is important to the District. Ensuring the availability of exemplary staff to meet the holistic needs of students is part of the District's Strategic Plan (Strategy III). Counseling services, in conjunction with employee healthcare, are valuable tools to help District employees achieve balance.

RECOMMENDATION:

Approve a renewal agreement with Nancy K. Bohl, Inc, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees and their eligible family members, as well as District approved volunteers, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$55,566.00 per fiscal year plus \$275 per hour for Critical Incident Response and \$175 per hour for Training classes. Approve an option to renew the agreement for an additional two (2) years at a 5% increase per year and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC BACKGROUND:

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides coverage for various professional positions such as Psychologists, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) for students with an Individualized Education Program.

REASONING:

To ensure compliance with students' Individualized Education Programs (IEP), the District will renew the contract with Stepping Stones Group, LLC to continue providing services due to vacant positions and staff on leave of absence to ensure compliance mandates are met for the 2025-2026 school year.

RECOMMENDATION:

To provide coverage for various professional positions such as School Psychologists, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) for students with an Individualized Education Program, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$500,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH ACHIEVE3000 - RIALTO HIGH SCHOOL

BACKGROUND:

Achieve3000 is a New Jersey based edtech company that was founded in 2000. The company was then and continues to be a pioneer in the use of differentiated instruction both inside and outside the classroom. Mission: Together, unlocking potential and accelerating learning for every student. Achieve3000 delivers a comprehensive suite of digital solutions that significantly accelerate and deepen learning in literacy, math, science, and social studies. A model based on differentiated content and instruction, Achieve3000's digital solutions accelerate and deepen learning for all students, especially the most vulnerable. Key Benefits of Achieve3000 Solutions are to accelerate learning growth, promote deeper learning, provide equity and access for all, offer culturally relevant content, designed for maximum flexibility, and deliver proven learning gains.

REASONING:

This program aligns with our Student Plan for Student Achievement (SPSA) by assisting teachers in using data to identify a focus, clearly define that focus, and implement action steps to achieve it, following the CER (Claim, Evidence, Reasoning) method. The goal of Rialto High School is to provide students with access to activities and events that will enhance their understanding of literacy across all subjects.

RECOMMENDATION:

Provide an adaptive technology-driven, differentiated program to support Rialto High School students for the 2025-2026 school year, effective August 11, 2025, through June 30, 2026, at a cost not to exceed \$63,000.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D. /Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH ENOME INC (GOALBOOK) BACKGROUND:

Enome, Inc., operating as Goalbook, is a California-based education technology company founded in 2011. Partnering with school districts nationwide, Goalbook enhances instructional practices and outcomes, focusing on students with disabilities and diverse learning needs. Its mission is to empower educators to design individualized, standards-aligned learning experiences. Flagship products—Goalbook Toolkit and Goalbook Pathways—support educators in developing goals and instructional strategies grounded in Universal Design for Learning (UDL), Differentiated Instruction (DI), and Response to Intervention (RTI). Widely used by teachers, coaches, and administrators, these tools ensure IDEA compliance and promote equity in education. Recognized for its research-driven approach, user-friendly platform, and strong district partnerships, Goalbook helps close achievement gaps, improve IEP quality, and support educators in meeting the needs of diverse learners."

REASONING:

Goalbook offers innovative digital tools and professional development services that help all special education teachers and related service providers to design and deliver personalized instruction aligned with both academic standards and students' unique learning needs.

RECOMMENDATION:

To approve a 3 year renewal agreement with Enome, Inc. (Goalbook) to provide instructional design and goal writing support for up to 284 Special Education Teachers and related service providers, for an annual cost of \$143,633.00, effective July 1, 2025, through June 30, 2028, at a cost not to exceed \$430,899.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE A RENEWAL AGREEMENT WITH FINALSITE, INC.

BACKGROUND:

Finalsite currently provides the District's web services platform. This comprehensive solution delivers a robust web presence for all 29 school sites, one adult school, and over five service areas within the District, including the District's main webpage. This year's contract renewal introduces a significant enhancement: an Al-powered chatbot, AskRUSD. This new feature will provide a more dynamic and interactive way for our community to access information.

REASONING:

Finalsite serves as a comprehensive web platform that helps RUSD families and the community stay informed. It benefits the community with a commitment to innovative web solutions designed for educational institutions. Finalsite's new 24/7 Al chatbot, *AskRUSD* on the RUSD homepage, offers an advanced method for information retrieval. AskRUSD will be featured on each school/District's homepage, reducing staff workload and improving access to timely, accurate information, further enhancing communication between the District and its stakeholders.

The Finalsite platform offers several essential features to ensure seamless communication with our community. The web platform delivers automatic translation of 110 languages, including Spanish, Filipino, Arabic, and Vietnamese, which are prevalently used within the District. Finalsite's services also include advanced tools to comply with the Americans with Disability Act (ADA), ensuring accessibility for all users. Finalsite allows school sites and District staff to provide families and the education community with timely and crucial information.

Additionally, Finalsite has agreed to provide an extra element on the homepage at no cost to the District, a \$5,000 value.

RECOMMENDATION:

Approve an agreement with Finalsite to provide the District website services for the 2025-2026 school year, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$64,280 per year, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Syeda Jafri/Diane Romo



APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER TO PROVIDE AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM

BACKGROUND:

The California Department of Education (CDE) provides Grant Funding to districts to provide students with an After School Educational and Safety (ASES) program. The primary goal of the ASES program is to improve academic outcomes for participating students. To meet this goal and contingent on the District granted funding, Rialto USD will provide an after-school enrichment program that will include English/Language Arts, Math and Science, visual performing arts, and healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development). The program will improve the health and fitness of student participants, and provide a broad array of engaging learning opportunities.

REASONING:

The partnership with Rialto USD and Think Together will initiate on a daily basis (school days) for Rialto USD students in grades 1-8. Under the proposed contract, the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. Contingent to the District granted funding, the District proposes to contract with Think Together, Inc., for the provision of comprehensive after-school programming at eighteen elementary and five middle school sites. Payment will be contingent on the grant amount, not-to-exceed 100 percent of the awarded grant, currently in the amount of \$3,711,559.00, but may increase or decrease, effective August 11, 2025 through June 30, 2026.

RECOMMENDATION:

To provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective August 1, 2025, through June 30, 2026, at a cost not-to-exceed \$3,711,559.00, and to be paid from the ASES Grant Fund.

SUBMITTED/REVIEWED BY: Norberto Perez



APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER

BACKGROUND:

THINK Together, Inc., a California non-profit corporation, provides after-school learning program services consistent with the ASES (After School Education and Safety) Grant provisions. THINK Together's Programs provide meaningful academic and enrichment activities to K-12 students. After School programs keep kids safe, and provide them with homework support and dynamic learning time, while helping working families. Think Together's curriculum is focused on English Language Arts, Math, STEM, Youth Development, and Arts & Enrichment. Parents have seen improvements in their children's behavior, school attendance, and school performance when they participate in afterschool programs.

REASONING:

The primary goal of the expanded learning opportunity program is to provide academic enrichment for participating students. To meet this goal, Rialto Unified will provide a variation of programs that are congruent with state requirements and guidelines. Programs will include Universal Transitional Kindergarten expanded services, increasing capacity to ASES program, 30 days of enrichment for non-instructional days, and after school programs. All programs include academic enrichment in core subjects, visual, and performing arts, physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development. Think Together will provide the following programs as follows:

Program	Location	Amount
Universal Transitional Kindergarten (TK) and Kindergarten Expanded Learning Services	19 - Elementary Schools	\$2,646,629.00
Increase enrollment in ASES	19 -Elementary Schools 5 -Middle Schools	\$3,913,551.00

Non-Instructional Days Enrichment Program / 30 days	19 -Elementary Schools 5 -Middle Schools	\$1,713,599.00
After School Enrichment	Fitzgerald Elementary	\$241,238.00

RECOMMENDATION:

To provide after school learning program services for the 2025-2026 school year, effective August 1, 2025 through June 30, 2026, at a cost not-to-exceed \$8,515,008.00 and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez



APPROVE AN AGREEMENT WITH NDR THERAPEUTIC RIDING

BACKGROUND:

NDR Therapeutic Riding is a nonprofit organization dedicated to improving the lives of individuals with physical, cognitive, emotional, and developmental challenges through equine-assisted activities. Founded on the belief that the connection between horse and rider can be profoundly healing, NDR provides a safe, supportive environment where participants build confidence, develop new skills, and experience increased independence. Certified instructors and trained volunteers work together to tailor sessions that meet each rider's unique needs, fostering growth, resilience, and joy through the power of therapeutic horsemanship.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates.

RECOMMENDATION:

To provide compensatory education as part of a settlement agreement, effective July 1, 2025, through July 30, 2027, at a cost not to exceed \$65,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Manuel Burciaga, Ed.D.



APPROVE AN AGREEMENT WITH AB104 CALIFORNIA EDUCATION PROGRAM (CAEP) - RIALTO ADULT SCHOOL

BACKGROUND:

The California Legislature implemented the Adult Education Block Grant (AEBG) program in 2016, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. The goal is to make sure that funds are allocated and used to accelerate adults into employment, better living wages, and full engagement in society. In 2020-2021, this grant became the California Adult Education Program (CAEP). Rialto Adult Education Program has been funded since the establishment of AB104 through the San Bernardino Community College District (SBCCD).

REASONING:

Rialto Adult School would like to participate in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 (CAEP) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (CAEP) consortium funds.

RECOMMENDATION:

To qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of \$1,415,152.00 for the 2025-2026 fiscal year, and monies that can be used until December 31, 2027.

SUBMITTED/REVIEWED BY: Kimberly Watson/Manuel Burciaga, Ed.D.



APPROVE AN AGREEMENT WITH TOMORROW'S TALENT

BACKGROUND:

Founded in 2019, Tomorrow's Talent connects young adults to the workforce by designing customized work-based learning experiences for employers, ranging from 90-minute micro-internships to competency-based apprenticeships—in partnership with K-12 schools, community colleges, and universities. Their mission is to ensure students graduate ready to contribute to the local economy through meaningful experiences and employer connections. By partnering with Tomorrow's Talent, Rialto USD will enhance its high-quality CTE programs, aligned with CTE Model Curriculum standards, by expanding career exploration, workforce readiness, and employer engagement opportunities. This contract includes "Train-the-Trainer" modules for Career Center Technicians and student internship support, including case management and payroll services—areas that have previously limited student access.

REASONING:

During the 2023-2024 school year, the Linked Learning Alliance partnered with Rialto Unified School District (RUSD) to assess and strengthen college and career readiness programs. Through stakeholder meetings, interviews, and student surveys, a district-wide analysis highlighted strong interest in integrated learning experiences that support career preparedness. To advance this initiative, the Linked Learning Alliance recommended a comprehensive work-based learning continuum. Tomorrow's Talent will drive this effort by engaging employers, designing internships and apprenticeships, providing work readiness training, supporting Career Center Technicians, offering an application system for online profile development, coaching students on interview skills and resume writing, and coordinating placements for at least ten students.

RECOMMENDATION:

To approve an agreement with Tomorrow's Talent for a minimum of thirty (30) high school students to participate in student internships and case management services with Tomorrow's Talent at all Rialto Unified high schools, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$50,000.00, and to be paid from the General Fund (CTEIG).

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Manuel Burciaga, Ed.D.



ADOPT RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2025-2026

BACKGROUND:

Education Services requests authorization from the Board of Education to adopt Rialto Unified School District's 2025-2026 Local Control Accountability Plan (LCAP). The LCAP, along with the District's annual budget, must be adopted by July 1, 2025.

REASONING:

The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. In developing its LCAP, districts must address eight state priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing; the District held the public hearing on Wednesday, June 11, 2025, to solicit the recommendations and comments from members of the public and the Board of Education regarding the specific actions and expenditures proposed. The LCAP and final 2025-2026 budget are presented for Board adoption this evening.

The approved plan will be sent to the San Bernardino County Superintendent of Schools for their review and approval. The final draft of the District LCAP has been available for stakeholders to inspect online at www.rialto.k12.ca.us or in person, during normal business hours at 182 E. Walnut Ave., Rialto, CA 92376.

RECOMMENDATION:

To adopt Rialto Unified School District's 2024-2027 Local Control and Accountability Plan (LCAP) for fiscal year 2025-2026, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

SUBMITTED/REVIEWED BY: Kevin Hodgson, Ed.D/Ingrid Lin, Ed.D



ADOPTION OF BUDGET FOR FISCAL YEAR 2025-2026

BACKGROUND:

The Fiscal Year (FY) 2025-2026 Budget has been prepared and presented to the Board of Education for adoption.

For FY 2025-2026, the Board of Education has selected the single budget adoption cycle, which requires that the final budget be adopted prior to July 1, 2025. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, has been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public review prior to the meeting. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS by July 1, 2025. The three certifications are defined as follows:

- 1. A Positive Certification means that a district will meet its financial obligations (including the 3 percent reserve) for the current and subsequent two fiscal years.
- 2. A Qualified Certification means that a district may not meet its financial obligations for the current or subsequent two fiscal years (less than the 3 percent reserve in any year).
- 3. A Negative Certification means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

REASONING:

Any changes, as a result of the State budget adoption, will be submitted in the form of a budget revision within 45 days after the Governor signs the State Budget Act.

The FY 2025-2026 Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2025-2026 and subsequent two years as required by law. Also included are the assumptions used in building the budget.

RECOMMENDATION:

Adopt the FY 2025-2026 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Building Fund (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Other Enterprise Fund (63).

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



RESOLUTION NO. 24-25-66 RESOLUTION OF THE BOARD OF EDUCATION MANAGEMENT, CONFIDENTIAL, AND SUPERVISORY STIPENDS 2024-2025

WHEREAS, the Board of Education of the Rialto Unified School District ("District") recognizes the dedication and long-term commitment of its certificated management, classified management, supervisory, and confidential employees; and

WHEREAS, it is the policy of the Board to provide fair and competitive compensation to attract and retain qualified leadership; and

WHEREAS, effective July 1, 1996, and every year thereafter, the Board has approved salary schedules that include provisions for longevity stipends as indicated on the salary schedule for certificated management, classified management, supervisory, and confidential employees as a recognition of continued service as follows:

Longevity Increments:

Management, Confidential, and Supervisory Team members may receive credit for up to 14 years of prior school district experience in the same or directly related management, supervisory, or confidential classification, provided that the experience occurred within 15 years prior to the date of hire. This prior school district experience will count toward eligibility for longevity increments. The Management member who has been employed for 16 years, including time within another school district, shall receive longevity at the beginning of the following designated years of service at the noted amounts, and will be ongoing and to be paid monthly. When the new longevity increment takes effect, the old longevity amount will cease. The following longevity amounts became effective July 1, 2024:

- 17 years \$2,404 per year
- 20 years \$4,857 per year
- 23 years \$7,359 per year
- 26 years \$9,911 per year
- 29 years \$12,512 per year

The longevity amount is reflected on the Management, Confidential, and Supervisory salary schedule and shall be increased by the same percentage that is applied to the salary schedule; and

WHEREAS, classified employees who receive longevity and promote to a management, confidential, or supervisory position shall continue to receive their longevity amounts (\$85.00–\$113.00 per month) from the prior position until they reach the 17-year longevity stipend or separate from the District; and

WHEREAS, the Board has previously approved salary schedules that include provisions for confidential stipends as indicated on the salary schedule for confidential employees as follows:

Positions that are identified as "Confidential" routinely and consistently require trust and discretion. Staff that are assigned to Confidential positions shall receive a \$50.00 monthly stipend as designated on the Management, Confidential, and Supervisory salary schedule; and

WHEREAS, classified employees that receive professional growth for completing educational courses that enhance their knowledge and promote to a management, confidential or supervisory position, shall continue to receive their professional growth until they separate from the District. A total of four (4) professional growth increments of \$350.00 annually (maximum of \$1,400.00 annually) and paid monthly, may be achieved through voluntary participation in the professional growth program; and

WHEREAS, certificated management, classified management, supervisory and confidential employees who have acquired an earned doctorate (Ed.D. or Ph.D.), or a professional degree (M.D., J.D., or D.D.S.), shall qualify for a doctorate stipend (5% of their base salary, exclusive of longevity) if they also hold a master's degree.

WHEREAS, the longevity, confidential, professional growth, and doctorate stipends are awarded to eligible certificated management, classified management, supervisory, and confidential employees each time the Board approves the applicable salary schedule, consistent with past Board actions and compensation practices as outlined in board policy and administrative regulations.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Rialto Unified School District hereby formally acknowledges and affirms that all eligible certificated management, classified management, supervisory and confidential employees shall receive a longevity stipend, confidential stipend and professional growth in accordance with the provisions outlined in the Board approved salary schedules.

BE IT FURTHER RESOLVED that this resolution shall be entered into the official records of the Board and shall serve as ongoing affirmation of the Board's commitment to supporting the longevity of its management team.

PASSED AND ADOPTED this 25 th day of June, 20	025, in the County of San Bernardino, California
Dr. Stephanie Lewis Joseph W. Martinez Edgar Montes Evelyn P. Dominguez, LVN Dakira R. Williams	
	President Board of Education
I, Judy D. White, Ed.D., Interim Superintendent of County, California, do hereby certify that the for Resolution adopted by the District's Board of Edu	pregoing is a full, true and correct copy of a
Dated: June 25, 2025	
	Judy D. White, Ed.D. Interim Superintendent

Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- · High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photos: Samuel W. Simpson Elementary School was recognized as a 2024–2025 California Distinguished School during a statewide celebration held May 30, 2025, at the Disneyland Hotel in the City of Anaheim. California State Superintendent of Public Instruction **Mr. Tony Thurmond** joined **Dr. Ingrid Lin**, Rialto Unified School District Lead Academic Agent of Elementary Innovation, Simpson Elementary School Principal **Mrs. Ramona Rodriguez** and school staff in commemorating the achievement. Simpson Elementary was one of just 19 schools honored in San Bernardino County and 336 statewide for academic excellence, student engagement, and a strong commitment to closing opportunity gaps.

Bottom Photos: Rialto Unified School District families celebrate a milestone moment during the UCLA Family Math Project completion ceremony at Carnesale Commons on the UCLA campus on May 24, 2025. This innovative program empowers parents with the skills and confidence to support their children in mathematics, strengthening the home-to-school connection and promoting academic success. The event was filled with cheers, smiles, and a shared sense of pride as families were honored for their commitment to learning and growth.

